

Community

FABRIC

Families Acting to Build Responsive Integrated Communities

Presents

**THE QUEEN ANNE'S COUNTY
COMMUNITY PLAN
TO PRESERVE AND STRENGTHEN
QUEEN ANNE'S COUNTY
CHILDREN & FAMILIES**

MAY 31, 1995

Presented to:

The Mid-Shore Council on Children, Youth, & Families, Inc.

The Queen Anne's County Commissioners

Local, State and Federal Elected Officials

and

Queen Anne's County Citizens and Public Servants

Presented by:

The FABRIC Core Group and Leadership Team

FABRIC Participants

Core Group

Bob Denison, *Chair*
Mary Adkins
Van Beers
Teri Burtis
Ed Caporin
Catherine Copper
Jim Gossage
Stephen Hailey
Dr. Nancy Henry
Theresa Hope-Goddard
Virginia Ingling

Eric B. Johnson, Jr.
Ben Johnson
Denise Johnson
Donna Kurtle
Andy Mandala
Cathy Mason
Angela Price
Ruth Schaller
Mary Schoene
April Sharp

Shelia Shorter-Dorsey
David Simpson
Carol Smith
Yvette Thomas
Donna Turner
Cynthia Turner
Alison Vooris
Cheryl Washington
Jean Wetzel
Kristin Wilson

Leadership Team

Andrea Alduino
Angela Anderson
Edith Breen, Ph.D.
Reverend Robert Brown
Debbie Conover
Nancy Covert
Larry Crew
Sharon Crew
Doug Crites
Linda Cronshaw
Charles Crossley
Sara Jane Davidson
Ethelyn Davis
Carol Farley
Sue Ferguson
Bill Ferguson
Lee Franklin
Mary Margaret Goodwin
Vicki Gossage
Shirley Green
Marlene Griffin

Ralph Hamilton, Jr.
Ralph Hamilton Sr.
Sue Heil
Madelyn Hollis
Georgia Hughey
Nancy Jones
Margaret Kaufman
Lynn Kimbles
Bill Kirby
Andi Lawrence
Scott MacGlashan
Cheryl Mandala
Greg Marks
Carl Milligan
Carol Milligan
Jeff Moore
Cindy Moore
Marjorie Morton
Willie Mae Pauls
Louise Pinder
Bruce Pulley

Cathy Quesenberry
Betty Quimby
Linda Reed
Tom Rider
Karl Schneider
Ron Smith
Carolyn Sorge
Anne Tamlyn
Reverend Ken Valentine
Chris Vooris
Lois Walls
Dee Walls
Kia Watson
Shirley Watson
Bob Wheeler
Betty Wheeler
Patricia Wiles
Sheila Willis
Mary Wood
Howard Wood

Community Planning Consultants

Linda Roy Walls and Dorothy Carpenter
Eric B. Johnson, Jr. - Assistant to the Planners

CCYF, Inc. Staff

Judy Edgar - Community Planner
Sally B. Dolch - Director

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Families Acting to Build Responsive Integrated Communities

Executive Summary

"What's the point?" was the response by a twelve-year old when asked to participate in a focus group. According to M. Scott Peck, M.D., author of The Road Less Traveled, this child has already learned that adults make big promises that are not followed through. The adults who have participated in Queen Anne's County FABRIC (*Families Acting to Build Responsive Integrated Communities*) are determined that their strategies to strengthen families will become a reality. These strategies are based on concerns and suggestions contributed by at least 300 citizens of all ages, ethnic backgrounds, and socio-economic levels.

Since December of 1994, a Core Group of 28 Queen Anne's County citizens and public servants have worked together to create the FABRIC Community Plan. Using surveys, focus groups, current statistics and interviews, problems related to children and families were identified and divided into six topic areas: Community, Economics, Education, Family Life, Health, and Safety. Priority problem areas included:

- Lack of racial harmony
- Lack of recreational opportunities for teens and families
- Lack of decent job opportunities
- Limited public transportation
- Undisciplined children in school
- Overcrowded schools
- Weak parent/school collaboration
- Illiteracy
- Lack of parenting support, skills
- Lack of affordable child care
- Alcohol, tobacco, and other drug use
- Lack of affordable, accessible health care
- Child abuse and neglect
- Street, school, and domestic violence

Town Meetings and "Power Planning Sessions" were hosted by the FABRIC Core Group for the purpose of generating creative, cooperative, and cost effective solutions to the priority problem areas. Resourceful citizens and public servants put their ideas together and proposed strategies such as:

- ▶ Establishing an info-phone line to increase awareness of community services.
- ▶ Creating and marketing a family values campaign and guide

book as a universal tool for families, schools, churches, civic organizations, and businesses.

- ▶ Appointing a citizens-only Fair Housing Commission to improve opportunities for decent, affordable housing.
- ▶ Expanding the Even Start program to increase literacy rates in the Grasonville area.
- ▶ Including a school-based health center in the 1998 Kent Island High School to improve the health and well-being of high school students.
- ▶ Hiring a child care facilitator who will promote increased child care opportunities such as a parent co-op.
- ▶ Appointing a "Community Spirit Team" to organize neighborhood bonding events such as ethnic festivals and an inter-faith gospel chorus.

Now that the plan is written, FABRIC members are ready to meet the challenge of implementing the solutions outlined in the plan. "Goal Doing" is the theme for the summer of 1995. Hope for the future and trust in realizing these "dreams with timelines" are what is energizing FABRIC.

Queen Anne's County Community Profile, Needs Assessment, and Children and Family Community Plan

1. TARGET AREA

Location, Demographics

Queen Anne's County is the gateway to the Eastern Shore of Maryland. Situated within the fourth largest market in the United States, the Washington/Baltimore Metropolitan area, Queen Anne's County is less than one hour from Washington, D.C. and Baltimore. Centreville, the County Seat, is 49 miles southeast of Baltimore and 94 miles south of Philadelphia. Queen Anne's County covers a land area of 372 square miles. The county is bordered on the west by the Chesapeake Bay, north by the Chester River and Kent County, east by Delaware, and south by Caroline and Talbot Counties.

This combination of the leisurely pace of the typical small town with the proximity to the large metropolitan areas just 40 to 60 miles to the north and west has brought an influx of residents, to make Queen Anne's County one of the most rapidly growing areas in the entire state. According to the figures from the 1990 census and the Maryland Office of Planning, Queen Anne's County is expected to grow by 24.6% between 1990 and the year 2,000, more than double the projected state-wide growth rate of 10.5%. Other population figures include:

Population: 1990 Census figures claim 33,953 county residents
Projected Growth: Year 2000- 42,300 residents (24% increase)

Children:

<u>Ages of</u>	<u>Number</u>	<u>% of all Children</u>
0-4 years	2,440	28.9
5	590	7
6-11	2,958	35
12-17	2,466	9.1

Ethnic Composition of Children

<u>Ages</u>	<u>Caucasian</u>	<u>African American</u>	<u>Other</u>
0-4	25.9%	2.7%	3%
5	5.8%	8%	4%
6-11	35%	4.6%	.5%
12-17	25.3%	3.7%	.1%

Total: 8,341 Caucasian: 7,268-87.1% African American: 1,013-12.1%
 Asian American: 40-.5% Hispanic: 59-.7% Other 20-.2%

Economy

Business

Queen Anne's County is considered "small town" by the residents. Although still very much a farming and seafood harvesting community, Queen Anne's County has become more diversified in its economic vision. Small business is becoming the economic lifeblood of the area, while crab feasts and bull roasts, hunting, golfing, tennis, boating and swimming combine for a full measure of recreation for locals and tourists alike.

According to 1992 Economic Development figures, Queen Anne's 795 businesses employ 7,272 workers. Six of these businesses have 100 or more workers. Approximately 8% of these workers are engaged in manufacturing, primarily food processing and printing. Major employers include S.E.W. Friel, Tidewater Publishing, United Shellfish, Delmarva Sash & Door, Inc., and Sisk Mailing Service. In 1995 K-Mart opened as the 7th employer of over 100 workers. Additional information on employment and labor trends in Queen Anne's County is described below:

Employment

Industry:	Federal Government	1%
	State Government	1%
	Local Government	18.1%
	Private Employment	79.9%

Unemployment Rate: 5.6% (January, 1995)

Work Force 1990:

Total Population For Ages 16+: Female = 8,257 Male = 9,940

Estimated Labor Potential

1992 annual average unemployment	1,186
Underemployment	500
Public high school grads expected to enter the labor force	100
Residents commuting outside the county to work	9,959/55%
Residents planning to enter the labor force	1,000

Effective Buying Income (disposable personal income)

<u>Distribution</u>	<u>%QA's County</u>	<u>%MD</u>	<u>%U.S.</u>
Under \$10,000	9.6	8.7	12.5
\$10,000-\$19,000	13.5	11.7	16.4
\$20,000-\$34,999	24.3	22.0	23.8
\$35,000-\$49,000	22.9	20.9	19.0
\$50,000 and over	29.7	36.7	28.3
Median Household	\$36,594	\$40,260	\$33,178
Average Household	\$42,415	\$47,246	\$41,302
Per Capita	\$15,670	\$17,277	\$15,255

Families Below Poverty Level: 1980 - 7.4% 1990 - 4.9%
Families w/Children under 18 Below Level: 1980 - 9.8% 1990 - 6%

Children, Under 18, with Parents in the Labor Force

57.8% live with two parents who work
24.8% live with two parents, one who works
13.5% live with one parent who works
4% live with one or two parents, neither working

Affordable, accessible childcare is often difficult for parents to locate. The demand on child care centers is high due to changing work habits by Americans. A table outlining childcare costs and availability is provided below.

Child Care

1994 estimated costs = \$7,635 annual
% of income spent on child care = 18 Kids Count
Family Day Care Homes 1989 = 117 1991 = 148 1995 = 116
Child Care Centers 1989 = 5 1991 = 6 1995 = 12
Head Start 1989 = 1 1991 = 1 1995 = 1

Education

The Queen Anne's County school system has been called one of the finest in the State. There are six elementary schools, three middle schools, and one high school in the county. Due to overcrowding, a new high school is scheduled to be built on Kent Island in 1998. Student enrollment and performance figures follow:

Students Enrolled in Queen Anne's Co. Schools as of 9/30/91=5,368
Students Enrolled in Queen Anne's Co. Schools as of 3/30/95=6,020

School Year 1994 - 1995

Students: Caucasian=85.1% African American=13.9% Other=.10%
Staff: Caucasian=85.4% African American=13.7% Other=.9%
Drop-Out Rate: 9-12 Grades: 4.65%

High School Program Completion (1993)

48.9% completed minimum course requirements for University of Maryland system
20.2% completed requirements for an approved occupational program
76.8% over age 25 have H.S. diploma or higher
19.9% over age 25 have Bachelor's degree or higher

Student Services: Free/Reduced Meals = 20.2%
Chapter 1 = 10%
Special Education = 11.4%

Other Special Needs (1993)

Other Special Needs (1993)

37 Served Through Infants & Toddlers

51 Served Through Developmental Disabilities Administration

Health

Queen Anne's County houses a health department that provides comprehensive services such as basic health screening, family planning, well baby check-ups, prenatal care, addictions programs and mental health counseling. County statistics related to the health and well-being of children were taken from Maryland's 1994 Kids Count:

Births 1989-1992

Total = 1,885 Teen Births = 201 % of Teen Births = 10.1

Infant Mortality 1989-1992 (Number of Deaths per 1,000 Live Births)

Total Deaths = 14 Caucasian Deaths = 10 African Am./Other = 4

Low Birth Weight 1989-1992 (# of Children Weighing < 5.5 lbs.)

92 Low Birth Weight Babies % of all Births = 4.9

Caucasian = 77 African American and Other = 15

Lead Poisoning

Note: According to the 1994 edition of Kids Count, only one in eight children is screened for lead poisoning.

<u># Children Screened</u>	<u>% Screened</u>	<u>% Tested w/ Poisoning</u>	<u># With Exposure</u>
80	2.7	0	0

Children Receiving Medicaid

1990 = 571

1994 = 1,005

% Change = 76

Children Receiving AFDC

1990 = 429

1994 = 473

% Change = 10.3

Children Receiving WIC (1993)

Estimated Eligible = 1,122

Participating = 481

Participation of Eligible = 43%

Women Receiving Late or No prenatal Care (1992)

Total = 8

Caucasian = 4

African American & Other = 4

Alcohol and Tobacco Use During Pregnancy (1990)

Alcohol = 18

Tobacco = 98

% of students who smoked cigarettes:
 6th graders = 14.9 8th graders = 35.6 12th graders = 56.5
 % of students who drank beer or wine:
 8th graders = 34.1 12th graders = 77.4
 % of students who drank 5 or more servings of alcohol on the same occasion:
 8th graders = 6.7 12th graders = 53.2

Age at Admission to Out Patient Addictions Services (1992)

age 9 = 1 age 11 = 5 age 12 = 5 age 13 = 23
 age 14 = 28 age 15 = 13 age 16 = 13 age 17 = 22

Mental Health

1992 Total Children Served = 69 Total Hospitalized = 11
 1993 Estimates of Severely Mentally Ill Children < age 18 = 417

Safety

Safe drug-free housing has become a major concern to many citizens. Housing availability statistics (1993) for Queen Anne's County are included in the table below.

	<u>Queen Anne's Co.</u>	<u>Maryland</u>
Owner-Occupied Housing	10,119 (81%)	1,137,296 (65%)
Renter-Occupied Housing	2,370 (19%)	611,695 (35%)
Mean Value of Owner Occupied Housing ,	\$153,368	\$142,451
Median Selected Monthly Owner Costs with a Mortgage	\$842	\$919
Median Gross Residential Monthly Rent	\$471	\$548

Low Income Housing Availability (1994):

of Section 8 Units = 27
 # of Families/ Waiting List Section 8 = 480
 # of Children in Public Housing = 95
 # of Public Housing Units = 48
 # of Families on Public Housing Waiting List = 47

Other issues of safety include child abuse and neglect, violence, and juvenile arrest rates. In Queen Anne's County, as well as many other Eastern Shore Counties, indicators that children are not safe in their homes and in their neighborhoods are on the increase.

Child Death Rate 1989-1992

Children ages 1 - 14, deaths from all causes = 12
 Teens ages 15 - 19, violent deaths = 7

Child Abuse and Neglect Investigations (1993)

Physical = 13 Neglect = 18 Sexual = 8

Total = 264 (One of the two lowest rates in the state)

Children in Foster Care in 1992: 13.4 monthly average

Adoption Caseload in 1991: 10.2 monthly average

Juvenile Services

Violent Crime Arrest Rate, Youth ages 10-17

1990 = 5 1991 = 9 1992 = 22 1993 = 6

Intake Cases, Youth ages 11-17

1990 = 232 1991 = 243 1992 = 321 1993 = 327

2. PLANNING PROCESS

The planning process begin with a gift of planning money from the Mid-Shore Council for Children, Youth & Families, Inc. In November of 1994, a core group of local citizens was formed to hire a community planner and to monitor planning activities. Representatives from agencies such as Social Services, Mental Health, the Health Department, Juvenile Services, and the Queen Anne's County Board of Education joined forces to get the project off the ground. In December, 1994, two planning consultants were hired. Linda Walls and Dorothy Carpenter had extensive experience working with Queen Anne's County citizens on a number of community action oriented projects. A model of community planning was devised by the consultants with the help of the Core Group and with references prepared by the Family Coalition, the Office on Children, Youth, and Families, and the Center for the Study of Social Policy. With input from an expanded Core Group that consisted of 28 people, the name FABRIC (Families Acting to Build Responsive Integrated Communities) was selected and a mission was written as follows:

Queen Anne's County FABRIC exists to identify children and family resources, to identify the service needs of children and families, and to create and implement a plan of effective, coordinated, and culturally centered services for children and families.

The Core Group selected the following goals to guide project activity:

- A. Review current Queen Anne's County resources available for children and families.
- B. Identify needs and gaps in services.
- C. Help select service goals and objectives
- D. Decide what services should be funded first.
- E. Write a four-year plan to meet needs and begin implementing the plan.

action plan phases: January 11, February 1, February 10, March 1, and March 21, April 27, and May 25. "Power Planning Sessions" to fine tune solutions in response to needs were held from 10:30 a.m. to 9 p.m. on April 24, 1995.

The Core Group consisted of 3 African Americans, 25 Caucasians, 20 females, 8 males, 14 consumers/citizens, 14 agency reps, two youth members, and 26 adult members.

As a team building method, the Core Group proposed that each core member and town meeting participant (leadership team member) decorate a white fabric square. The theme of the square would be "My vision for children and families in Queen Anne's County." Members were instructed to use any medium desired i.e. paint, beads, fabric, buttons to illustrate the vision. During the implementation phase of the FABRIC project, all squares will be sewed together to make a quilt with the help of a local quilting guild. When the quilt is finished it will be displayed at strategic points throughout the county. At this writing, 31 quilt pieces have been completed.

The Needs Assessment

To begin the needs assessment phase, a town meeting was held on February 13, 1995 from 7-9 p.m. in the Queen Anne's County High School auditorium. Invitations were sent to citizens from all geographic, ethnic, and income backgrounds. People were invited based on suggestions by consumers, by core members, and by the County Commissioners. Mailing lists from civic groups, churches, and school PTA's were utilized to inform the general public about FABRIC's first Town Meeting. The invitation list consisted of nearly 200 people. In addition to the bulk mailing, a quarter page ad was placed in the local daily newspaper, and over 500 posters and flyers were distributed. Special permission was granted by the school and the county government to stuff flyers in the school report cards and in the county paychecks. Over 80 citizens attended the first town meeting where they received a clearer more detailed explanation of why they were being asked to "Speak Out!"

As a simple marketing tool, the facilitators shared the following features and benefits of FABRIC involvement with the group:

FEATURES:	Response to Family Deterioration
	Neighborhood - Based
	Vital Community Input In All Aspects
	CCYF Funded
	Prevention Oriented

BENEFITS: Assessment of Children and Family Services
Prioritization of Needs
Resource Identification
User Friendly Action Plan & Implementation Steps
Community Collaboration Around Universal Concern
for Children
Justification for Funding Opportunities

The possibility of receiving family preservation dollars was not emphasized during the town meeting. Instead the facilitators emphasized that a plan for children and families would bring focus to the community on behalf of strengthening families. The plan would also prepare the county in case any funding such as corporate, private, or local might become available. After this was explained to the group and a few warm-up exercises helped everyone to get acquainted, the audience broke up into four focus groups to discuss family and children issues, needs, programs, and solutions. Each group averaged 17 people. After 45 minutes, the groups were asked to prioritize and summarize their responses with all of the town meeting participants. Later in the evening, citizens were asked to become a part of the "Leadership Team." Their responsibilities would be simple:

- 1) attend the town meetings
- 2) help publicize the project
- 3) arrange invitations to focus groups
- 4) act as a validation group for the process

Upon leaving the meetings, many citizens expressed their excitement about the project and the opportunities the plan presented for betterment of Queen Anne's County families.

Town meetings were also held on March 27 and May 1 for the purposes of discussing strategies to meet identified needs and for finalizing the strategies. Solutions were detailed during the April 24th "Power Planning Sessions" attended by 23 citizen and agency representatives. Town meeting participants (leadership team) totaled 64 people. The demographic breakdown of members for this level of involvement was as follows:

Source: Community Members = 86%, Agency Members = 14%

Gender: Male = 33%, Female = 67%

Ethnicity: Caucasian = 81%, African American = 16%, Other = 3%

County Area: North = 5%, Center = 67%, South = 25%, Other = 3%

Age Range: 20-39 = 31%, 40-59 = 47%, 60 Plus = 14%, Other = 8%

The next step in the needs assessment involved designing, distributing, collecting, tabulating, and analyzing family and agency surveys. Questions on the family survey, which were also used to conduct 14 one-on-one interviews, were similar to the focus group questions. The agency survey was 10-pages long and was

designed to capture program capacity, utilization, barriers, and unmet needs. Two thousand family surveys were distributed through core team and leadership team members to waiting rooms, schools and civic groups. Only 139 surveys were returned. The demographic breakdown of family survey respondents follows:

Source: Consumers = 56%, Non-consumers = 44%

County Area: South = 50%, Center = 29%, North = 18%,
Other = 3%

Occupation: Educators = 12%, At-Home Parents = 9%, Human
Service Workers = 7%, Retired = 7%,
Hospitality Industry = 5%, Business
Executives = 5%, Misc. Other (under 5%) =
55%

Income Range: Under \$20,000 = 20%, \$20,000-\$40,000 = 31%,
Above \$40,000 = 43%, No Answer = 5%

Gender: Male = 23%, Female = 77%

Ethnicity: African American = 23%, Caucasian =
64%, Hispanic = 1%, Native American = 5%,
Other = 2%, No Answer = 5%

Age Range: 20 and Under = 5%, 21-45 = 72%, 46-60
= 17%, 61 and Above = 6%

Marital Status: Single = 25%, Married = 58%,
Widow/Widower = 5%, No Answer = 12%

Approximately 50 agency surveys were also distributed at the same time. Of the 50 that were distributed, the following agencies (21) returned their surveys:

Benedictine School For Exceptional Children
Sudlersville Middle School
Queen Anne's Board of Education - Special Services
Queen Anne's Board of Education - Instruction
Chesterwye Center, Inc.
Church Hill Elementary School
Maryland's Tomorrow
Queen Anne's County Public Schools - Pupil Services
Centreville Middle School
Stepping Stone
Queen Anne's County Dept. of Social Services
Queen Anne's County Learning Center
Queen Anne's County Health Department
Chesapeake College ECDC
Queen Anne's County Summer Migrant Program
Even Start

Queen Anne's County Arts Council
Queen Anne's County Children's Council
Queen Anne's County Recreation and Parks
Queen Anne's County Mental Health
Project Read

Agency heads complained that the survey was too time consuming to complete. Other than collecting current statistics, a third method was utilized to determine needs. Eight focus groups were conducted. Four took place during the town meetings. Three focus groups had children as participants.

Tallying of the family surveys, the focus group responses, and the agency surveys was completed by 12 FABRIC volunteers on March 17, 1995.

Additional data will be collected under the FABRIC project at a later date. A Youth Summit is scheduled for May 31, 1995. The FABRIC focus group model to determine needs and solutions will be utilized with an audience of 60 middle and high school students. Results of the assessment will be added to this plan in June.

The Action Plan

After the surveys were tabulated, a needs summary was presented to the citizens at the second Town Meeting held on March 27, 1995. Using survey responses and focus groups as a method for generating strategies to meet the identified needs, the Leadership Team was asked to break into groups according to six topic areas: Community, Education, Economics, Family Life, Health, and Safety. These topic areas corresponded to the six major needs topics reflected in the survey and focus group responses to date. After reviewing the needs, the team was asked to brainstorm goals and service objectives for meeting the needs and filling gaps in services.

Next, the team was invited to attend a full day planning session on April 24, 1995 from 10:30 a.m. to 9 p.m. The purpose of the "Power Planning Sessions" was to detail intervention strategies in 90 minute sessions. At these sessions solutions were translated into goals, objectives, benchmarks, funding years, and costs. Members were invited to stay for the day or attend only those topic areas of interest to them. Lunch and dinner was included as a way to thank participants. Twenty-three (23) people joined the sessions with each session averaging 11 citizens. Three people stayed for the entire process! At the end of the day, 17 goals were written with accompanying service objectives. The plan was polished and presented for final approval at both the May 1 Town Meeting and May 25 Core Group meeting. At the Town Meeting, participants were asked to break into topic area task groups, examine the plan, and recommend final changes. With only a few minor revisions, the plan was approved.

Project implementation has already begun. Core Group and Leadership Team members are investigating methods for funding the interventions suggested in the plan. One of the planning consultants presented the plan to the Centreville Rotary Club, whose members have indicated their support of the project. The Queen Anne's County Economic Development Office has offered to meet with FABRIC members to discuss collaboration under the "Economic" topic area. Members have signed up for "Goal Doing" committees in each topic area and are ready to continue with the FABRIC implementation phase.

At this writing (May 29, 1995) it is estimated that at least 300 people have actively participated in the FABRIC plan. Many other people remain on the mailing list and have asked to be kept updated even though they are unable to attend meetings. Both editors of the local newspapers (The Record Observer and Bay Times) have become FABRIC core or team members. Their interest has contributed to the high level of publicity for the project. A local attorney and several members of the clergy have also contributed to the plan formation. Organizations involved include:

Camp Wright, Queen Anne's County Mental Health Services
Family Day Care Association, 4-H and the Extension Office
Center Child Care, Queen Anne's County Juvenile Justice
Queen Anne's County Sheriff's Department, Head Start
Queen Anne's County Recreation & Parks, Even Start
Project READ, Queen Anne's County Youth Commission
Queen Anne's County Social Services, Children's Council
Mid-Shore Council on Children, Youth, & Families, Inc.
Queen Anne's County Chamber of Commerce, Centreville Town Council
Queen Anne's County Health Department, Prevention Office
Alcohol and Drug Abuse Services, PTA, United Way
Centreville Rotary, Pickering Creek Environmental Center
Child Find, Grasonville Community Center
Queen Anne's County Board of Education (donated office space)
Infants & Toddlers Program, Queen Anne's County Clerk of Court
Record Observer, Bay Times, Youth in Action
Queen Anne's County Free Library, Charles Wesley Church
Centreville United Meth. Church, Queenstown Advisory Committee
Mid-Shore Council on Family Violence, Child Care Providers
Elementary/ Middle/ and High School Students, Parents
Grandparents, Concerned Citizens

Diversity Recruitment

Throughout the planning process, the Core Group made every effort to include people of diverse backgrounds in the planning. Three African Americans consistently served on the Core Group and assisted with planning tasks. Notices of the FABRIC meetings were sent to African American Churches and African American community groups. As a result, 10 African Americans served on the Leadership Team as representatives of their neighborhoods, churches, or youth groups. Over 23% of the survey respondents were African American while 8%

represented other ethnic backgrounds such as Native Americans and Hispanics. The Core Group will continue to encourage diversity as the plan is implemented.

3. COMMUNITY ASSESSMENT

As stated previously in the report, needs were assessed using family surveys, agency surveys, one-on-one interviews, and focus groups. The priority problems or challenges expressed by the collective respondents were: lack of accessible, affordable recreation especially for teens and families; alcohol abuse and illegal drug use; lack of parenting support; lack of community resource awareness; lack of child care opportunities, and racial tension. Economic issues included lack of an evening and weekend public transportation system, lack of job opportunities, and limited affordable, decent housing. A summary of the soft data needs is provided in the following table:

Soft Data - Needs Summary

Needs/Problems	Focus Groups	Agency Survey	Family Survey	Family Survey
Community	Racial Tension Recreational Activities* Resource Awareness*	Recreational Activities	Lack of Affordable, Accessible Recreation	Racial Tension
Economics	Unemployment Transportation	Transportation	Limited Job Opportunities	Limited Public Transportation Lack of Affordable, Decent Housing
Education	Better Educational Opportunities (i.e. Vocational Alternatives) Collaboration Illiteracy	Parent/School Collaboration Illiteracy	Overcrowded Schools	Students Undisciplined
Family Life	Need for Parenting Support High Divorce Rate*	Need for Parenting Programs, Family Counseling Need for Child Care	Lack of Affordable Child Care	Need for Parenting Support, Skills, Training
Health	Depression in Children Alcohol & Drugs* Death*	Additional Counseling Services Needed (i.e. Individual, Family)	Alcohol & Drugs	Lack of Affordable, Accessible Health Care
Safety	Adults - N/A (Respondents did not list a need in this area) Gangs*	N/A - Respondents did not list a need in this area	Violence - Street, School, Domestic	Child Abuse Neglect

* Indicates youth focus group responses

Community

The number one need expressed under the topic area of "community" was affordable, accessible recreation. Queen Anne's County Recreation and Parks was cited as the most successful child and family serving agency in the county but was also the referred to the most under "programs needing improvement." Citizens complained that while Recreation and Parks does a good job with younger children and adults, programs for teens and families need to be expanded and improved. The second highest number of responses under "community" were earned for racial tension and lack of community spirit. Citizens repeatedly stated on the surveys and in focus groups that people need to work together to solve problems and that cultural diversity should be celebrated rather than condemned. Similar needs were expressed by 60 teens who attended the Queen Anne's County Youth Commission Youth Summit in October of 1993. Concerns stated by the participants included lack of activities for teens, lack of communication and awareness regarding resources, and a lack of cross cultural understanding and minority consideration in the community and schools.

Economics

Even though Queen Anne's County hosts the most progressive public transportation system on the Mid-Shore, citizens do not believe it is enough. According to the needs assessment responses, citizens would like to see the system expanded to include evening and weekend hours and to encourage younger riders. Underemployment was also cited as a major problem in the county. Citizens testified that a lack of decent job options drives high school and college graduates away from the county and keeps skilled workers from earning a decent living. Decent, affordable housing opportunities were also cited as a problem. One citizen summed up the complaints of many when he said, "You just can't afford to buy a house in this county!"

Education

Only a few survey and focus group responses were generated around the topic of "education." Overcrowded schools and illiteracy were the top two issues presented by citizens.

Family Life

Two problems were repeatedly mentioned in all forms of the needs assessment - lack of affordable child care and lack of parent support and skill training. Parents asked for more child care options and parent support resources while human service agency employees expressed a need for parenting skills training especially for teen parents. The need for quality child care was also reflected in a 1994 needs assessment conducted by the Infants & Toddlers program in Queen Anne's County.

Health

Alcohol, tobacco, and other drugs was the number one response listed under "health" problems. Children also cited this as a concern. Access to health services was another major concern along with problems related to sexual promiscuity.

Safety

School, street, and family violence were listed in the surveys, focus groups, and interviews as a major concern. Related to this concern was the issue of child abuse and neglect.

Specific responses included in the family and agency surveys may be found in Attachments A and B, respectively. Interview responses were folded into the Family Survey responses since the questions were identical.

4. GOALS

The following priority goals have been identified by the Core Group and Leadership Team members:

Community

Increase affordable, accessible recreation opportunities for teens and families.

Foster a sense of community.

Improve awareness of existing programs.

Economics

Increase job opportunities with decent wages.

Increase public transportation.

Increase affordable housing opportunities.

Education

Improve quality of education for Queen Anne's County children.

Increase literacy rates.

Family Life

Increase child care availability for all families.

Increase parenting support.

Improve support for children of divorce.

Health

Reduce and eventually eliminate alcohol, tobacco, and other drug use among families and children.

Reduce depression in children.

Improve accessibility to health care for children and families.

Safety

Reduce the incidence of violence in the family, community, and schools.

Prevent the creation of negative youth gangs.

Increase positive parenting practices.

5.1. SERVICE CHANGES AND ENHANCEMENTS

A. New Services

Topic: Community

Service: **Recreation/Youth Center For Teens/Children (#1 Priority)**

Description: For at least 20 years, citizens have supported the idea of funding a youth center. The center will first be located where the population is dense and then be expanded to include a satellite center in the Centreville and Sudlersville areas. Since the cost would be too great as a non-profit center, it is being proposed as a profit center. FABRIC members intend to attract a business person to the area with the specific purpose of creating a youth center.

Initial Cost/ Funding Source: \$250,000 / Private Investors

B. New, Cooperative Service

Topic Area: Community

Service: **Information Phone Line, Directory, Showcase, Bulletin Board (#1 Priority)**

Description: To increase public awareness using several different mediums, a phone line, directory, showcase, and bulletin board are proposed. The phone line will be set up as an 800 info-line. Using a touch tone phone, callers could access information about different services depending on their need. For example: Press "1" for parenting support programs, Press "2" for recreation programs, Press "3" for church programs, Press "4" for school programs and so on. The information could be updated weekly and recorded by a local radio station deejay. The directory will simply be a user-friendly listing of all Queen Anne's County services for children and families. It will include descriptions, contact persons, addresses, and phone numbers. A showcase will be held once a year where citizens could actually visit service representatives and learn about programs that target children and families. The showcase could be held in one central location or rotate to each county area. Since some families have computer access, a computer bulletin board could be created with a purpose of featuring children and family programs only. This bulletin board will be tied into information efforts already underway through the local libraries.

Initial Cost/ Funding Source: \$6,000 / Private

Topic Area: Economics

Service: **Economic Facilitator to Promote Job Opportunities (#3 Priority)**

Description: It is proposed that a facilitator be hired on a two year basis to: A) Conduct a job availability needs assessment, B) Create a job apprenticeship/partnership program between 20 low income people and 20 diverse businesses, C) Help local people to learn ways to market and sell local crafts, arts, and foods, D) Work with schools, civics, businesses, churches, JTPA, SBA to

implement business development workshops in low income neighborhoods and E) Partnership with the Economic Development Commission in all above efforts.

Initial Cost/ Funding Source: \$45,000 / Government, Private

Topic Area: Economics

Service: **Fair Housing Commission (#5 Priority)**

Description: Members propose to create a Fair Housing Commission consisting of 30 citizen members with a mission to increase affordable, decent housing opportunities. Strategies may include: A) Avoiding low income housing cluster developments, B) Promoting low cost housing loans, C) Investigating rental codes, D) Attracting a Habitat For Humanity Chapter to the county, and E) Promoting equitable housing opportunities. Funding for this service will support secretarial help, supplies, and refreshments for Commission activities.

Initial Cost/ Funding Source: \$7,000 / Family Support

Topic Area: Family Life

Service: **Facilitator to Promote Creative Child Care Opportunities (#6 Priority)**

Description: A facilitator will be hired for a limited time of two years to establish and lead a parent co-op. The mission of the co-op would be to create a volunteer neighborhood child care exchange and to investigate child care options for the workplace, for infants, and for sick children. Funding will pay for a part-time facilitator and related program supplies. Program leadership would be turned over to parents in year two.

Initial Cost/ Funding Source: \$15,000 / Private

Topic Area: Family Life

Service: **Social Worker for Children of Divorce (#9 Priority)**

Description: Since the divorce rate is 50% and since children in focus groups cited divorce as a major concern, members decided to include (in the plan) a social worker who specializes in divorce. This worker will be available to the school system during the school year and to the community-at-large during the summer months. Individual and group counseling will be the modes of therapy offered to children having difficulty with a changing family structure.

Initial Cost/ Funding Source: \$35,000 / Family Support

Note: Under the problem of high divorce rate, the plan also calls to increase awareness of marriage encounter "type" programs. This would be accomplished through the various methods outlined in the resource awareness service under "community" above.

Topic Area: Health

Service: **Therapeutic Day Treatment Program (#2 Priority)**

Description: In a partnership venture between the Board of Education, Juvenile Justice, Social Services, Mental Health Services, and Drug and Alcohol Abuse Services, FABRIC proposes an alternative schooling site to serve children with academic

problems due to severe mental health or addictions issues. Up to 20 middle and high school aged children could be served with a goal to return the children to the traditional school setting.

Initial Cost/ Funding Source: \$330,000 / Family Preservation

Topic Area: Health

Service: **Center for Family Support Services (#7 Priority)**

Description: A Center for Family Support Services, located in Grasonville, would serve up to 30 families annually. Services provided by rotating health and family specialists would include immunizations, well baby check-ups, nutrition education, parenting programs, and educational screenings.

Initial Cost/ Funding Source: \$75,000 / Family Preservation

C. Cooperative Service

Topic Area: Community

Service: **Community Spirit Team (#8 Priority)**

Description: A team of people interested in improving community spirit and pride would be appointed to organize ethnic festivals, support equity efforts, investigate racial tension sources, promote family and neighborhood oriented activities, and promote volunteerism. Assistance from neighborhoods with strong neighborhood associations would be requested.

Initial Cost/ Funding Source: \$2,000 / Private

Topic Area: Education

Service: **Written Plan to School Improvement Team (#11 Priority)**

Description: Members of the FABRIC group who are interested in improving the quality of education in Queen Anne's County will write a plan specific to education problems and strategies. The detailed plan will be based on the suggestions received by citizens during the FABRIC needs assessment and action plan process. Strategies will be prioritized and presented to the School Improvement Team for review.

Initial Cost/ Funding Source: No Cost

Topic Area: Education

Service: **Literacy Resource Brochure (#12 Priority)**

Description: Interested FABRIC members propose to create a simple brochure that describes resources related to literacy i.e. programs, tutors, organizations. At least 1,000 copies will be printed and circulated around the county.

Initial Cost/ Funding Source: \$2,000 / Private

Topic Area: Safety

Service: **Family Values Marketing Campaign (#8 Priority)**

Description: With the help of a corporate sponsor, it is proposed to create a family values marketing campaign that promotes universal values through mediums such as billboards, radio, t.v. newspaper advertising, school book covers, church bulletins,

newsletters etc. Help will be enlisted from civics, business, schools, churches, parents, children, grandparents etc. This campaign can be used as a learning tool for new parents, young parents, Sunday school classes, public/private school classes, civic group presentations, and business marketing. The key will be MAJORITY COMMUNITY COOPERATION. A facilitator will be hired to lead the effort.

Initial Cost/ Funding Source: \$3,000 / Private

D. Expanded Service

Topic Area: Community

Service: **Public Transportation (#4 Priority)**

Description: Public transportation exists on a limited basis in Queen Anne's County. Since this was a top-rated need expressed by citizens who participated in the FABRIC needs assessment process, it is included in the plan as a priority. Expanded public transportation would serve two purposes. First, evening and weekend routes would support additional attendance at recreational programs by families and young people. Second, connecting routes to other counties will support job access to those counties.

Initial Cost/ Funding Source: \$50,000 / Government (only for evening and weekend route expansion)

Topic Area: Education

Service: **Even Start Program in Grasonville (#12 Priority)**

Description: Currently, Even Start literacy and employment program only serves the Centreville area. Requests are consistent from the Grasonville area. It is proposed to expand the program so 20 Grasonville families can utilize Even Start services.

Initial Cost/ Funding Source: \$80,000 / Family Support

Topic Area: Safety

Service: **Peer Mediation and Conflict Resolution Programs in All Elementary Schools (#8 Priority)**

Description: Due to the success of the peer mediation and conflict resolution program in Centreville Elementary School, FABRIC members propose to expand the program by including Sudlersville, Grasonville, Kent Island, and Church Hill Elementary Schools over a three year period and to include follow-up programs to reinforce skills learned. This is a low-cost program with proven benefits in the area of violence prevention.

Initial Cost/Funding Source: \$12,000 / Private

Topic Area: Safety

Service: **Nurturing Program for Families (#7 Priority)**

Description: The Nurturing Program teaches positive family communication and negotiation skills to all family members. In Queen Anne's County, there has been a steady waiting list for enrollment in this program. It is proposed to increase the program from 20 to 40 families annually. Nurturing classes

meet for 10 consecutive weekly sessions in community spaces such as churches or community centers.
Initial Cost/ Funding Source: \$9,200 / Family Support, Private (50/50)

E. Expanded, Cooperative Service

Topic Area: Family Life

Service: **Parent Support Groups, Parent Support Resources (#7 Priority)**

Description: It is proposed to hire a facilitator who will: A) Promote the creation of parent support groups, B) Publicize existing programs (through community awareness methods), and C) Establish parent support mediums i.e. hotlines, bulletin boards, newsletters.

Initial Cost/ Funding Source: \$15,000 / Family Preservation

Topic Area: Health

Service: **School-Based Health Service (#10 Priority)**

Description: Since Kent Island is the population base and because health department services are centered in Centreville (15 - 25 miles away), it is proposed to create a satellite health center in the new high school (1998). Services would be targeted for 250 high school aged youth and will include methods for addressing STD, teen pregnancy, low birth weight babies, and the improvement of physical and mental health.

Initial Cost/ Funding Source: \$100,000 / Family Support

5.2. SERVICE DETAILS AND PRIORITIES

Goals, service objectives, benchmarks, costs, funding sources, and funding years are detailed under each topic area as a matrix. Core members and the Leadership Team have reviewed each matrix and have approved the plan with revisions. The matrix for each topic area follows on the next eight pages. Funding is respectfully requested under the following sources for each fiscal year.

Queen Anne's County Community Plan - Budget Totals		
1996	Family Support Family Preservation Government Private, Corporate	\$97,000 \$15,000 \$72,500 \$56,100 \$240,000 Total
1997	Family Support Family Preservation Government Private Corporate	\$138,600 \$421,000 \$72,500 \$342,100 \$974,200 Total
1998	Family Support Family Preservation Government Private, Corporate	\$249,600 \$301,700 \$55,000 \$186,600 \$792,900 Total
1999	Family Support Family Preservation Government Private, Corporate	\$279,600 \$323,000 \$55,000 \$198,600 \$856,200 Total

Queen Anne's County Community F.A.B.R.I.C.
COMMUNITY PLAN

Topic Area: COMMUNITY

A. Priority Needs From Needs Assessment	B. Goal Broad Agenda	C. Service Impact New, Expanded, or Cooperative Services	D. Service Objective Quantity, Numerical How	E. Benchmarks Internal, External Evaluation Checkpoints	F. Expected Outcomes Program Impact	G. Funding Years	H. Cost/Funding Source Family Preservation, Family Support, Local, State, Fed, Private
Lack of Affordable, Accessible Recreation	Increase affordable, accessible recreation opportunities for teens and families	<u>Expanded Service</u> 1) Public Transportation (#4 Priority) <u>New Service</u> 2) Recreation Center for teens (#1 Priority)	Expand County Ride to evening and weekend routes Attract business persons to open recreation-oriented businesses for teen use	Number of expanded miles and hours Number of businesses in operation	Increased utilization of recreation services Increased healthy behavior by teens	1996 1997 1998 1999 1997 1998 1999	\$50,000 - Govt. \$50,000 - Govt. \$55,000 - Govt. \$55,000 - Govt. \$250,000 - Private \$160,000 - Private \$170,000 - Private
Racial Tension	Foster sense of community	<u>Cooperative Service</u> 1) Community Spirit Team (#8 Priority)	A) Host Ethnic Festivals to celebrate diversity B) Support Equity Committee C) Investigate source of racial tension D) Promote family activities E) Promote volunteerism F) Target communities w/o neighborhood associations	Community Spirit Team participation levels # of activities vs objectives Pre/Post Sense of Community Index	Reduced racial tension Reduced crime in targeted neighborhoods Increased community spirit	1996 1997 1998 1999	\$2,000 - Private \$2,000 - Private \$2,000 - Private \$2,000 - Private
Poor Awareness of Existing Programs	Improve awareness of existing programs	<u>New Service, Cooperative Service</u> 1) Information Phone Line, Directory, Showcase, Bulletin Board (#1 Priority)	A) Create "800" phone line that announces comm. resources B) Create Resource Directory C) Sponsor Community Activity Showcase	# of calls to phone line # of directories distributed # of participants of showcase	Increased utilization of resources	1996 1997 1998 1999	\$6,000 - Private \$4,000 - Private \$2,000 - Private \$4,000 - Private Phone line set up - 96 Directory - 97, 98

A. Priority Needs From Needs Assessment	B. Goal Broad Agenda	C. Service Impact New, Expanded, or Cooperative Services	D. Service Objective Quantity, Numerical Flow	E. Benchmarks Internal, External Evaluation Checkpoints	F. Expected Outcomes Program Impact	G. Funding Years	H. Cost/Funding Source Family Preservation, Family Support, Local, State, Fed, Private
Limited Job Opportunities Unemployment	Increase job opportunities with decent wages	<u>New, Cooperative Service</u> 1) Economic facilitator to promote job opportunities (#3 Priority)	Facilitator will: A) Conduct job availability/job skills needs assessment B) Create job apprenticeship program for 20 no/low income people annually C) Help to market and sell arts, crafts, foods of local folks D) Work with schools, churches, JTPA, SBA, to implement business devel. workshops in low income neighborhoods E) Work with Economic Develop. Commission	Number of jobs created Actual implementation vs objective	Improved local economy Improved job opportunities Raised expectations and confidence level by underemployed individuals	1996 1997	\$45,000 - Govt., Priv. \$45,000 - Govt., Priv.
Limited Public Transportation	Increase Public Transportation	<u>Expanded Service</u> 1) Out of county connecting routes (#4 Priority) *2) Evening and weekend routes * (See "Community" matrix)	A) Add stops to facilitate out of county job placement B) Increase evening and weekend routes	Actual implementation vs objective Increased utilization of County Ride Services	Improved job opportunities and accessibility to social, health, and recreation programs by families and teens	1997 1998 1999 1997 1998 1999	No Cost No Cost No Cost See "Community" Matrix

Queen Anne's County Community F.A.B.R.I.C.
COMMUNITY PLAN

Topic Area: ECONOMICS
 Page 2 of 2

A. Priority Needs From Needs Assessment	B. Goal Broad Agenda	C. Service Impact New, Expanded, or Cooperative Services	D. Service Objective Quantity, Numerical How	E. Benchmarks Internal, External Evaluation Checkpoints	F. Expected Outcomes Program Impact	G. Funding Years	H. Cost/Funding Source Family Preservation, Family Support, Local, State, Fed, Private
Lack of Affordable, Decent Housing	Increase Affordable Housing Opportunities	<u>New, Cooperative Service</u> 1) Fair Housing Commission (#5 Priority)	Create Fair Housing Commission consisting of at least 30 citizens to: A) Avoid development of low income housing clusters B) Promote low cost housing loans C) Investigate rental codes D) Attract Habitat for Humanity Chapter to QA Co. E) Promote equitable housing	Implementation vs objectives	Increased decent housing opportunities Safe families--less accidents related to poor housing conditions	1996 1997 1998 1999	\$7,000 - Fam. Supp. \$7,000 - Fam. Supp. \$7,000 - Fam. Supp. \$7,000 - Fam. Supp. Budget includes supplies, refreshments, and part-time secretary.

Queen Anne's County Community F.A.B.R.I.C.
COMMUNITY PLAN

Topic Area: EDUCATION

A. Priority Needs	B. Goal	C. Service Impact	D. Service Objective	E. Benchmarks	F. Expected Outcomes	G. Funding Years	H. Cost/Funding Source
From Needs Assessment	Broad Agenda	New, Expanded, or Cooperative Services	Quantity, Numerical How	Internal, External Evaluation Checkpoints	Program Impact		Family Preservation, Family Support, Local, State, Fed, Private
Overcrowded Schools	Improve quality of education for Queen Anne's County children	<u>Cooperative Service</u> Written plan to School Improvement Team	Plan will investigate: A) Strategies to improve school image in regard to funding needs B) Strategies to decrease class size without cost C) Strategies to increase parent/school/comm. collaboration D) Strategies to enhance educational opportunities E) Strategies to improve screening and services for learning disabled	Presentation of plan in 1996	Improved academic performance by students Improved school image	1996 1997	No Cost No Cost
Students Undisciplined		(#11 Priority) Family values marketing campaign (See "Safety")					
Better Educational Opportunities (i.e. Voc. Alternatives)							
Peer Pressure at School							
Parent/School Collaboration							
Illiteracy	Increase literacy rates	<u>Expanded Service</u> Even Start in Grasonville area (#12 Priority)	Expand Even Start Reading and Job Preparation Program to include Grasonville area # Families: 20	Actual # vs objective Pre/Post reading level	Improved academic performance in Even Start families Improved job skills and employment opportunities	1996 1997 1998 1999	\$80,000 - Family Support \$80,000 - Family Support \$85,000 - Family Support \$85,000 - Family Support
		<u>Cooperative Service</u> Literacy Resource Brochures (#12 Priority)	Distribute 1,000 Literacy Resource Brochures	"	"	1997	\$2,000 - Private

Queen Anne's County Community F.A.B.R.I.C.
COMMUNITY PLAN

Topic Area: FAMILY LIFE

A. Priority Needs From Needs Assessment	B. Goal Broad Agenda	C. Service Impact New, Expanded, or Cooperative Services	D. Service Objective Quantity, Numerical How	E. Benchmarks Internal, External Evaluation Checkpoints	F. Expected Outcomes Program Impact	G. Funding Years	H. Cost/Funding Source Family Preservation, Family Support, Local, State, Fed, Private
Lack of Affordable Child Care	Increase child care availability for all families	<u>New Service, Cooperative Service</u> 1) Facilitator to promote child care opportunities (#6 Priority)	A) Establish parent co-op for volunteer child care exchange B) Investigate child care options: 1) Workplace 2) Expanded hours of current facilities 3) Sick child care 4) Infant child care	# of parents in co-op # of new child care opportunities established	Safer child care options	1996 1997	\$15,000 - Private \$15,000 - Private
Need for Parenting, Support, Skills, Training	Increase parenting support * Parenting skills programs are also addressed under "Safety"	<u>Expanded, Cooperative Service</u> 1) Parent support groups, Parent support resources (#7 Priority)	A) Establish informal parent support groups B) Publicize existing support programs C) Establish parent support mediums (i.e. hotline, computer bulletin boards, etc.)	# of parents in support groups # of hotline calls Pre/Post support/stress level of parents	Improved parenting skills Decreased rates of child abuse/neglect	1996 1997 1998 1999	\$15,000 - Fam. Pres. \$16,000 - Fam. Pres. \$17,000 - Fam. Pres. \$18,000 - Fam. Pres.
High Divorce Rate	Improve support for children of divorce Decrease number of divorces	<u>New Service, Cooperative Service</u> Social Worker for Children of Divorce (#9 Priority) Marriage Encounter programs (#9 Priority)	A) Hire Social Worker to conduct individual and group counseling for children of divorce B) Increased awareness of Marriage Encounter programs	# of children utilizing service Pre/Post perceived security rates of children	Decreased negative behaviors in divorced children Decreased number of divorces	1997 1998 1999	\$35,000 - Fam. Supp. \$35,000 - Fam. Supp. \$40,000 - Fam. Supp.

**Queen Anne's County Community F.A.B.R.I.C.
COMMUNITY PLAN**

Topic Area: HEALTH

A. Priority Needs	B. Goal	C. Service Impact	D. Service Objective	E. Benchmarks	F. Expected Outcomes	G. Funding Years	H. Cost/Funding Source
From Needs Assessment	Broad Agenda	New, Expanded, or Cooperative Services	Quantity, Numerical How	Internal, External Evaluation Checkpoints	Program Impact		Family Preservation, Family Support, Local, State, Fed, Private
Alcohol and Drugs Depression in Children	Reduce and eventually eliminate alcohol, tobacco, and other drug use among families and children; Reduce depression in children	<u>New Service, Cooperative Service</u> 1) Therapeutic Day Treatment Program offering academic, mental health, and addictions services (#2 Priority)	Separate school site for 20 children (ages middle and high) referred by school system for behavioral problems	Actual number of students served vs objective ATOD abstinence rates annually mental health indicators	Lower rates of ATOD-related problems Lower drop-out rates Lower school abstinence rates	1997 1998 1999	\$330,000 - Fam. Pres. \$220,000 - Fam. Pres. \$220,000 - Fam. Pres.
Lack of Affordable, Accessible Health Care	Improve accessibility to health care for children and families	<u>Expanded Service, Cooperative Service</u> 1) School-based health services (#10 Priority)	Establish school-based health center at new Kent Island High School serving 250 students annually	Actual number of students served vs objective Teen physical health indicators annually	Lower STD rates, teen pregnancy rates Higher abstinence rates Reduced low birth weight baby rates Better physical health of students	1998 1999	\$100,000 - Family Support \$125,000 - Family Support
Additional Counseling Services Needed (i.e. Individual, Family)		<u>New Service, Cooperative Service</u> 2) Center for family support services (#7 Priority)	Create one site at Grasonville School for day, evening, and weekend family support services. Serve 30 families annually. Support services would include: parenting and wellness	Actual number of families served vs objective Increased number of families utilizing services	Healthier families: Immunizations Well babies Nutrition Parenting practices Intact families Educational Screenings	1997 1998 1999	\$75,000 - Fam. Pres. \$80,000 - Fam. Pres. \$85,000 - Fam. Pres.

Queen Anne's County Community F.A.B.R.I.C.
COMMUNITY PLAN

Topic Area: SAFETY
Page 1 of 2

A. Priority Needs From Needs Assessment	B. Goal Broad Agenda	C. Service Impact New, Expanded, or Cooperative Services	D. Service Objective Quantity, Numerical How	E. Benchmarks Internal, External Evaluation Checkpoints	F. Expected Outcomes Program Impact	G. Funding Years	H. Cost/Funding Source Family Preservation, Family Support, Local, State, Fed, Private
Violence - Street, School, Domestic Negative Peer Gangs	Reduce the incidence of violence in the family, community, and schools; Prevent the creation of negative youth gangs	Expanded Service 1) Peer mediation and conflict resolution programs in elementary schools (#8 Priority)	Expand current program to: A) Add K.I. Elem. School (50 third graders) Follow-up Centreville Elem. School FY 95 third graders B) Add Sudlersville and Grasonville Elem. third graders (100) Follow-up K.I. Elem. School third graders C) Add Church Hill Elem. School third graders (50) Follow-up Sudlersville and Centreville Elem. Schools FY 97 third graders D) Follow-up Church Hill Elem. School FY 98 third graders	Actual number vs objective annually Baseline and annual number of disciplinary referrals in target schools	Lower number of physically aggressive and violent behaviors in target schools	1996 1997 1998 1999	\$12,000 - Fam. Support, Private \$24,000 - Fam. Support, Private \$36,000 - Fam. Support, Private \$36,000 - Fam. Support, Private

A. Priority Needs	B. Goal	C. Service Impact	D. Service Objective	E. Benchmarks	F. Expected Outcomes	G. Funding Years	H. Cost/Funding Source
From Needs Assessment	Broad Agenda	New, Expanded, or Cooperative Services	Quantity, Numerical How	Internal, External Evaluation Checkpoints	Program Impact		Family Preservation, Family Support, Local, State, Fed, Private
Child Abuse, Neglect	Increase positive parenting practices	Expanded Service 1) Nurturing Program for Families (#7 Priority)	Increase to 20 additional high risk families per year	Actual number vs objective annually Pre/Post parenting practices measure	Lower child abuse and neglect rates	1996 1997 1998 1999	\$4,600 - Fam Supp \$4,600 - Private \$4,600 - Fam Supp \$4,600 - Private \$4,600 - Fam Supp \$4,600 - Private \$4,600 - Fam Supp \$4,600 - Private
		Cooperative Service 2) Family Values Marketing Campaign (#8 Priority)	Create county-wide marketing blitz to promote universal values with help from churches, schools, civic groups, and businesses. Use all local mediums.	Improved understanding and practice of positive family values	Lower child abuse and neglect rates	1997	\$30,000 - Private

SOURCE LIST

- (1) Brief Economic Facts, Maryland Department of Economic & Employment Development, 1993-94
- (2) Queen Anne's County Chamber of Commerce Directory, 1995
- (3) Pride & Progress, supplement to the Record Observer and Bay Times, February 22, 1995
- (4) Describing the Children We Serve, Office for Children, Youth & Families, SRI, 1995
- (5) Mid Shore State of the Child, Mid Shore Council on Children, Youth and Families, Inc., 1994
- (6) Maryland's 1994 Kids Count Factbook, Maryland Kids Count Partnership
- (7) Maryland Child Care Demographics Report, Maryland Committee for Children, Inc.
- (8) Maryland School Performance Report, 1992
- (9) Identifying the Programs and Assessing the Needs for Children Birth Through 5 in Queen Anne's County, Through a grant from the Maryland Office for Children, Youth, and Families to the Interagency Coordinating Council of the Queen Anne's County Infants & Toddlers Program, November, 1994.
- (10) Queen Anne's County Youth Summit 1993 Report, Sponsored by Queen Anne's County Alcohol and Drug Abuse Prevention Office and Queen Anne's County Commissioners' Alcohol and Drug Abuse Commission.
- (11) Maryland State Board of Education Fact Book, 1995

Community FABRIC Family Survey Results

ADDENDUM A

A. Problems or Challenges Facing Queen Anne's County Families Today.

EDUCATION	
# Votes	Response
5	Overcrowded schools
4	Students' needs not being met
3	Students are undisciplined
2	Education opportunities for all children needed
2	Illiteracy at the high school level
2	Peer Pressure
2	Poor transportation to schools
1	Achievement
1	Need more parents involved
1	GED classes are 35 miles away
1	Vocational program needed
1	Educational barriers
1	Students "not cutting it in school"
1	High drop-out rate
1	School board members should be elected
1	Agriculture training for North County
1	Alternatives to school suspension
1	Staff/Parent/Student communication problems
1	Lack of leadership training
1	Weak technical training
1	Weak vocational training
1	School
1	Lack of pre schools
1	Students have a fear of being hurt in school
1	Special Ed. pre school program needed
1	Quality Education

HEALTH	
# Votes	Response
31	Alcohol and other drugs
5	Lack of affordable/Accessible Health Services
3	Teen pregnancy
1	Drug problems in the Grasonville area
1	No health insurance/health care

ECONOMICS	
# Votes	Response
17	Limited decent job opportunities
15	Limited public transportation
13	Lack of affordable, decent housing
6	Job wages too low
4	Difficult economy
3	High unemployment rate
2	Poverty
2	Lack of stores
1	Social programs being cut
1	Vocational training for disabled adults needed
1	Lack of afterschool jobs for teens
1	Population explosion
1	Revise current welfare system
1	Employment training

FAMILY LIFE	
# Votes	Response
10	Lack of affordable child care
8	Lack of parent support/skill training
5	Parents don't spend time with children
5	Family strife
4	Children separated from their siblings
4	Lack of morals and values
4	Many single parents
4	Too many latchkey kids
3	Lack of quality time
3	Undisciplined children
3	Unsupervised children
3	Lack of commitment to families
3	Lack of activities for families
3	Afterschool child care needed
2	Dysfunctional families
2	Parents work outside of home
2	Parents responsibility for raising families
2	Lack of entertainment
2	Too much tv
2	Lack of infant care
1	High divorce rate
1	Lack of babysitters
1	Lack of single parent support
1	Lack of support for children of single parents
1	Lack of family unity and purpose
1	Infants + Toddlers should include kindergarten
1	Lack of involvement in community programs
1	Broken homes
1	Too many kids in daycare
1	Few male role models
1	Lack of respite

COMMUNITY	
# Votes	Response
46	Lack of affordable, accessible recreation
15	Lack of recreation for adolescents
12	Nothing for kids to do
8	Discrimination and racial tension
5	Lack of community spirit and pride
4	No afterschool recreation center
4	Not enough equipment at recreation facilities
3	No communication
3	Not enough activities for youth groups
2	Negative attitudes of adults
2	Overdevelopment of county/high growth rate
2	Weak church influence
1	No access to services in the evenings
1	Lack of family recreation activities
1	Lack of commitment to make change
1	Society's pressure to be financially secure
1	Lack of cultural sensitivity
1	Lack of open space, parks
1	Distance people have to travel
1	Lack of rural atmosphere
1	Lack of indoor winter activities
1	Lack of agency collaboration

SAFETY	
# Votes	Response
8	Crime/street violence
3	Child abuse/neglect
1	Domestic violence
1	Guns
1	Gangs

B. Successful Programs

# Votes	Response	# Votes	Response
33	Department of Recreation and Parks	1	Encouragement for progress reports
12	Baseball/Little League	1	Educational tutoring
10	Libraries/Storytime	1	Support groups
9	Soccer/Kent Island Youth Soccer	1	Employment training
7	WIC (Women, Infants, and Children) Program	1	Art classes
7	Infants and Toddlers Program	1	Queen Anne's County Mental Health Services
7	Sports	1	Sudlersville Afterschool Program
6	Tiny Tots	1	Homework Helpers
5	Child Find	1	Headstart
5	Scouts	1	PTA
4	Nurturing Program	1	D.A.R.E. Program
4	Department of Social Services	1	Hospice
4	Queen Anne's County Youth Commission	1	Community Work Alternative
4	Child Care	1	County Fair
4	4-H	1	Senior Transportation
3	Nursing Homes	1	Special Olympics
3	Even Start	1	F.A.B.R.I.C.
3	Queen Anne's County Prevention Office	1	Department of Juvenile Services
3	CCYF	1	Mom and Tots
2	Kent Island Youth Baseball	1	Queen Anne's Co. Alcohol and Drug Services
2	Churches	1	Jobs
2	Special Needs	1	Counseling Services
2	Health Education	1	Christmas in April
1	Mentors	1	Kindermusik
1	Kent Island Youth Lacrosse	1	Driver's Education
1	Chesterwye Senior Center	1	School lunch
1	County Ride	1	Kent Island Days
1	Kent Island Athletic Adventures	1	Pre K
1	Christ Church Play School	1	Drama
1	Church Hill Theatre	1	No need to seek services

C. Programs Needing Improvement

# Votes	Response	# Votes	Response
57	**No Answer Given**	1	Mom and Tots Together
17	Social Services/Welfare Programs	1	Bike Trails
11	Recreational Facilities	1	Girls Softball
8	Recreation and Parks' programs for adolescents	1	Terrapin Park unkept
5	Summer/Afterschool Programs	1	Driver's Education
5	School systems	1	Mentors
5	Night school for young adults	1	Financial Assistance
5	Daycare services for children	1	"All programs could be improved"
3	Vocational Schools for the disabled	1	"School buses need seatbelts"
2	Disability Assistance	1	"More money for schools"
2	Legal Aid	1	Middle School Activities
2	Water availability	1	Arts and Music Programs
2	Soccer	1	Employment Training
1	Cost of baseball programs	1	Youth clubs
1	YMCA	1	Youth Center
1	14-15 year olds - unmet needs	1	Fostercare
1	Mental Health Services	1	Section 8
1	Coordination/Collaboration of all drug programs		

D. Obstacles/Barriers to Services

# Votes	Response	# Votes	Response
19	**No Answer Given**	12	Racism or cultural insensitivity exists in the agency
39	Transportation is not available	6	My visits are not kept private/confidential
30	Child care is not available	6	Staff do not understand my needs
26	Cost is too high	3	Lack of publicity of programs available to families
23	The rules keep out the people who really need service	1	Eastern Shore Natives vs Western Shore Invaders
23	Waiting lists are too long	1	Develop Recreation Programs
22	Agency does not provide clear information about services	1	Commissioners need to support Services
22	Agency/Service is too far away from home	1	Infant care hard to find
17	Staff members are rude or are not sensitive to client needs	1	Afterschool activities for Middle School
15	Agency/Service is not open at convenient times	1	Housing
		1	Agency budgets can't keep up

E. Suggestions To Improve and Strengthen Families

SAFETY	
# Votes	Response
1	Babysitting classes
1	Wheelchair access should be re-evaluated
1	Police Department should work better with the teenage population

HEALTH	
# Votes	Response
1	"Get the Drugs and Alcohol Out!"
1	Basic Communication - Services and Values
1	More health care available

FAMILY LIFE	
# Votes	Response
19	More family activities available
12	"Do more as families"
8	Better parenting skills/classes
8	More recreation
3	More daycare services available
2	Have a daycare center that offers care to all ages including infants
2	Promote family in general
1	Promote father's role in the family unit
1	Parents need more time for kids
1	More support services other than DSS
1	Reduce daycare prices
1	"Longer activities"
1	Big Brothers/Big Sisters Programs
1	Parents help kids with homework
1	Parents discipline children more
1	"Take advantage of what's offered"
1	Punish parents + children who are offenders
1	More involvement in school/community
1	Support for single parent families
1	"Help seniors in their homes"
1	Less tv
1	Afterschool childcare
1	More planned parenthood

COMMUNITY	
# Votes	Response
9	Promote community
9	Build an indoor recreation facility
7	More programs for teenagers/family
6	More interagency collaboration
5	Community centers
3	Have more recreation in north end of county
3	Family input on programming
3	Youth input on programming
3	More church involvement
2	YMCA
2	Promote volunteerism
2	"Love each other more"
2	Involve the community in decision making
2	Movie theater
1	Public playgrounds
1	Public pools
1	More activities for pre schoolers
1	More activities at parks
1	"Be sensitive to others needs"
1	"Do not be biased toward those in need"
1	Community rallies on responsible parenthood
1	Multi-Culture day on Kent Island
1	Co-op for children
1	Community F.A.B.R.I.C.

EDUCATION			
# Votes	Response	# Votes	Response
6	Get services' information out in the mail	1	Knowledgeable promoters/marketers
3	Public awareness through agency advertisement	1	Have evening hours at schools
3	Better communication	1	Prayer/religion in school
2	More information readily available	1	Another high school
1	Mantessori School wanted	1	More pre school education
1	County should promote interdependency not dependency	1	Educate agency staff on being sensitive
		1	Agencies up to date on current information

ECONOMICS			
# Votes	Response	# Votes	Response
6	Transportation to services	1	More funding
5	More jobs	1	"Social Services recipients should build their security"
5	Affordable housing		
4	More services provided	1	"Social Services should be income-based not need-based"
3	Lower cost of services		
3	Satellite programs	1	More personnel on-hand at convenient times
1	Job training	1	Eliminate bureaucracy
1	Reliable daily county newspaper	1	More space/less development
1	Agencies use more volunteers	1	Services at late hours

OTHER SUGGESTIONS/COMMENTS	
	Response
	"Good luck in helping our community become stronger."
	"The services are there. People need to take responsibility and use them."
	"I didn't know that half the programs mentioned in the survey were available in Queen Anne's County."
	"Many times the people who need the most service do not qualify because others lie and get service."
	"Thank you for your time and interest in pursuing these issues and ideas."
	"If you live north of Centreville, you don't exist."
	"I appreciate the communities effort to help strengthen families"
	"Schools should not always initiate programs. Other agencies should get involved."
	"This is a great start. Hope your efforts work."
	"Nice survey."

Community FABRIC Agency Survey Results

ADDENDUM B

A. Greater Needs.

# Giving This Response	Response
3	Grasonville/Fisher Manor
2	Sudlersville
1	Crumpton
1	Church Hill
1	Queenstown
1	Northern End of County
1	African Americans
1	Single Parents
1	Working Parents
1	"Some areas more than others."
1	"Populations with higher concentration of low-income families."

B. Service Changes.

Services Needing Establishment or Expansion	
# Giving This Response	Response
5	Daycare (In General)
3	Child Care Services for Infants
3	Mental Health Services
3	Transportation
2	Child Care Services for Special Needs Children
2	Drug and Alcohol Counseling
1	Child Care for School-Age Children
1	Supervised Summer Recreational Services
1	Family Literacy Services
1	Comprehensive Family Support Services
1	Treatment Programs for Children With Developmental Delays

ADDENDUM B

Services Needing Establishment or Expansion (CONTINUED)	
# Giving This Response	Response
1	Doctors in Centreville That Accept Medical Assistance
1	Consistent Updating of Comprehensive Health Education
1	Recreation (In General)
1	Day Treatment for 18 and Under
1	Mentoring Programs
1	Health and Wellness Assistance
1	Family Services
1	Adolescent/Youth Counseling
1	Drug and Alcohol Counseling
1	Psychiatric Services
1	Supervised Alternative Living Arrangements
1	Afterschool and Summer Community Centers
1	Storage Place for Donations and Emergency Items
1	Services for HIV Population
1	Transportation/Volunteer System for Long Distance, Non-Medical Needs
1	Clinical Assistance Services
1	In-Patient Treatment Services for Adults
1	Aftercare
1	Halfway House
1	Youth Programs Outside School Hours

ADDENDUM B

Services With Coverage Increase Needed	
# Giving This Response	Response
4	Mental Health Services
2	Even Start
2	Child Care Services (In General)
1	Child Care Services for Infants
1	Child Care Services for Special Needs Children
1	Child Care Services for School-Age Children
1	Supervised Summer Recreational Services
1	Family Literacy Services
1	Comprehensive Family Support Services
1	Daycare Services for the Working and Poor
1	Intake Services for Families
1	Crisis Intervention for Families
1	Headstart (With Transportation)
1	IMA/Child Support
1	Law Enforcement/Court System
1	Financial Assistance
1	Health Services to Families Who Are Not Insured, Medical Assistance Eligible
1	Health and Wellness Assistance
1	Family Services
1	Adolescent/Youth Counseling
1	Drug and Alcohol Counseling
1	Psychiatric Services
1	Supervised Alternative Living Arrangements
1	Home Services (Food, Clothing, Health Products)
1	Transportation

ADDENDUM B

Outstanding Services	
# Giving This Response	Response
3	Nurturing Program
2	Even Start
1	Maryland's Tomorrow
1	"All services are high quality, just too limited."
1	Public Health - PWC, WIC
1	Office on Aging
1	Department of Social Services - IMA and Child Welfare
1	Families NOW
1	CPS/SATP
1	Alcohol and Drug Abuse Services
1	Crossroads Community
1	Adult Services
1	Visitation Mediation
1	Infants and Toddlers
1	Grasonville Home School Co-op
1	Board of Education's Parent Information Center

C. Unmet Needs

# Giving This Response	Response
3	Transportation
2	Recreation
2	Child Care (In General)
2	Family Counseling
1	Family Literacy Programs
1	Extended Day Kindergarten Programs for Identified Students
1	Affordable Daycare

ADDENDUM B

(Unmet Needs Continued)

# Giving This Response	Response
1	Basic Needs
1	Environmental Needs
1	Health Care
1	Classroom Time to Develop Skills Necessary to Find and Secure Employment After Graduation
1	Day Treatment for 18 and Under
1	Mentoring Programs
1	Health and Wellness Assistance
1	Effective Parent/School Collaboration
1	Alternative Programs for Children
1	Enhanced Staff and Physical Resources to Accommodate Growth
1	Parenting for Young Parents
1	Adequate Support Systems
1	Affordable Housing
1	Marital Counseling Services
1	Non-Mentally Ill Counseling Services
1	Full Member Representation of County Population
1	People Not Taking Advantage of Fee Programs
1	Not Enough Groups Applying for Grant Funds
1	Member Participation
1	Psychological Counselors
1	Dental Services
1	On-Site Speech Therapy

ADDENDUM B**D. Most Serious Barriers To Services**

# Giving This Response	Response
8	Transportation
3	Child Care
3	Awareness of Services
2	People Not Living In the Area Services Are Provided
1	Negative Feelings on Part of Parents About School/Educators
1	Stigma Attached to Service Use
1	Affordable Child Care
1	Health Care
1	Language
1	Understaffing
1	Absence of Supportive Resources (i.e. Therapeutic, Respite, Etc.)
1	Policies and Regulations That Make People In-Eligible
1	Amount/Complexity of Verification Needed
1	Waiting Lists Too Long
1	Funding
1	Stigma Attached to Removing Children From Present Living Arrangement
1	Fear/Pride
1	How Clients Are Greeted
1	Limited/Lack of Resources For Single Adults Without Children
1	Lack of Time
1	Clear Information Not Provided
1	Meetings Not Always at Convenient Times
1	Meetings Always In One Area of County

**PROGRAMS IN QA'S CO.
for CHILDREN BIRTH TO 21 YEARS OF AGE
& THEIR FAMILIES, 1995**

Developed by Community FABRIC from a list begun by The Interagency Council of the Infants & Toddlers Program

LOCAL EDUCATION AGENCY ~ 758-2403

Pre Kindergarten (4 yr olds), all areas but Kent Island
Kindergarten through 12th grade Free & Appropriate Education
Even Start (children 0-7 yrs and their parents), Centreville only, literacy program
Child Find (3-21yrs), identifying children with special needs
Special Education, providing an appropriate education for children with special needs
Parent/Educator Information & Training Center (families of children 3-21 yrs with special needs)
Summer Migrant Program (0-6 yrs), Sudlersville
Home/School Co-op, Grasonville, pre-K and kindergarten families
Adult Education, classes
GED, General Education Diploma
External Diploma Program (18 yrs + over)
Career Center, community service center

PRIVATE EDUCATION

Eastern Shore Junior Academy (grades 1-10) ~ 438-3288
Gunston School, for girls (grades 9-12) ~ 758-0620
New Covenant Christian School (grades K-12) ~ 827-6500

HEALTH DEPARTMENT:

1) CLINICAL SERVICES ~ 758-0720

Well Child Care (0-18 yrs)
High Risk Infant/Child Tracking & Monitoring (0-6 yrs)
Healthy Start (0-6 yrs)
Children's Medical Services (0-21 yrs)
Immunizations and Immunizations Outreach (0-2 yrs)
Diagnostic & Advisory Clinic (0-18 yrs)
In-school Health Screening - hearing/vision/scoliosis
Developmental Disabilities Case Management (3-adult)
WIC (0-5 yrs) Women, Infants and Children's Supplemental Food Program
Car Seat Loaner Program (0-4 yrs)
Aids Testing
Family Planning
Pre-Natal Care

2) MENTAL HEALTH ~ 758-2423

Psychiatric Evaluation & Treatment of At-Risk Youth
Individual and Family Therapy
Crisis Intervention
Consultation & Referral

3) ALCOHOL AND DRUG ABUSE ~ 758-1306

Counseling Center on Kent Island ~ 643-7773

Outreach & Early Intervention

Evaluation

Outpatient Programs (adults & adolescents)

Individual & Family Counseling & Intervention

Follow-Up Programs

PREVENTION OFFICE ~ 758-1083

Drug and Alcohol Prevention Education- Programs and Literature

School Treatment Programs for Children & Siblings of Substance Abusers

Mini-grants to Community Programs

Co-sponsor one Nurturing Program each Year

4) ENVIRONMENTAL HEALTH ~ 758-2281

Lead Paint Investigation

Water & Sewer Investigation

Consumer Product Recalls

Animal Vaccination Clinics

Animal Bite Investigations

DEPARTMENT OF SOCIAL SERVICES ~ 758-5100

Nurturing Program, parenting training

CPS- Child Protective Services

Family's Now - family preservation

Services to Families with Children - short term crisis intervention

PPI - Primary Prevention Initiative- monitor medical care and school attendance for Children

Sex Abuse Treatment

Foster Care

Adoption Placement

Custody and Mediation Services

Purchase of Care, list of child care providers, financial assistance for child care

Income Maintenance System, financial guidance and linkage

Support Enforcement

Comprehensive Resource Guide

EDUCATION / HEALTH DEPARTMENT / DSS - A collaboration ~ 758-2403, x134

Infants & Toddlers Program (0-3 yrs), early intervention & prevention

Family Support Network, for families in the Infants & Toddlers Program

Nurturing Program, for parenting children with special needs

HOSPICE ~ 758-3043

Comfort and Care to terminally ill patients and their families

HOME CALL ~ 758-0041

In-Home Care & Therapy

KENT & QUEEN ANNE'S HOSPITAL ~ 778-3300

CHILD CARE ADMINISTRATION ~ 1-800-637-5563

License and Register Child Care Programs
Promote Trainings for Child Care Providers
Promote Quality Child Care
Investigate Unlicensed Centers and Homes
Investigate Complaints
Referral for Child Care Services

HEAD START ~ 822-6641

Pre School (3-4 yrs), all areas but Kent Island
Parent Training
Family Development Program
Comprehensive Health Screening
Fund Parents in College Child Care Courses

PRIVATE NURSERY SCHOOLS ~ 1-800-637-5563

Half Day, Part Time, Education & Socialization (2-5yrs)

FAMILY DAY CARE ASSOCIATION ~ 1-800-637-5563

In Home Child Care (6 weeks-school age)- Focus is on Education and Care
Community Education/Public Awareness
Working on Parent Training Sessions
In All Areas of County

CHILD CARE CENTER PROGRAMS ~ 1-800-637-5563

Child Care for Groups of Children (6 weeks-school age, depending on center license)
Before and After School Programs
Focus is on Education and Care
Parent Training
In All Areas of County

EASTERN SHORE CHILD CARE CONSORTIUM ~ 827-7121

Expand and Enhance Child Care Programs for all Ages by :
 program funding through grants as available
 facilitating collaboration and idea sharing across counties
Resource for Community Businesses
Working on Comprehensive Resource and Referral System

CHESAPEAKE COMMUNITY COLLEGE ~ 822-5400

Credit and Non-Credit Courses (16 yrs + over)
Upward Bound Program, job development
New Horizons, displaced homemaker program, counseling, support, job training
Child Care Trainings for Providers and Parents
Family & Child Activities at Various Locations
Swimming Pool, classes for all ages and open to the public

DEPT. OF EMPLOYMENT & TRAINING ~ 827-6116

Job Service & Placement

PRIVATE INDUSTRY COUNCIL ~ 822-1716

JTPA, Job training for economically disadvantaged adults and youth
Dislocated Worker's Grant, Job training for anyone who has lost their job
Project Independence, Welfare To Work, by referral only
Maryland's Tomorrow, keeping at-risk students in school (14-21 yrs)
Food Stamp Employment & Training Program, by referral only

HOUSING PROJECTS

QA's Circle Apartments ~ 758-1229
Center Park Apartments ~ 758-3301
FHA (Farmers Home Administration), housing & loan grants ~ 758-2230
Rental Assistance Program ~ 758-3977
Community Housing Resources Board ~ 758-3977
Chester Valley Habitat for Humanity ~ 778-2977
Interfaith Housing ~ 479-3000
Weatherization and Housing ~ 758-2332
Winterization Project ~ 758-0915

TRANSPORTATION

Van for holders of medical assistance card ~ 758-2357
County Ride Van, Monday - Friday, Call for schedule ~ 758-2357
MTA Bus Service (from Kent Island to Baltimore, Washington, Annapolis) ~ 1-800-543-9809,
TDD ~ 1-410-539-3497

QA'S CO. CHAPTER OF THE AMERICAN RED CROSS ~ 758-4823

Emergency & Disaster Services
First Aid and CPR Training
Swimming Lessons
Services to Military Personnel & Their Families

JUVENILE SERVICES ~ 758-5225

Intake & Referral (7-18 yrs)
Probation
Referral to Other Agencies/Providers

SHERIFF'S OFFICE ~ 758-0770

Alcohol and Drug Awareness Programs

PARENTS ANONYMOUS ~ 1-410-243-7337 (call collect for local #)

Support Groups to Prevent Child Abuse

MID-SHORE COUNCIL ON FAMILY VIOLENCE ~ 1-800-927-4673

24-Hour Hotline
Crisis counseling, emotional support, 30 day shelter, court accompaniment,
batters' education, therapy group

MID-SHORE COUNCIL ON CHILDREN, YOUTH & FAMILIES, INC. ~ 221-2550

Family Preservation Services, short term crisis intervention
(families with children at risk of out of home placement)

SUPPORT GROUPS

See Queen Anne's Notebook for Listings
Supplement to the Bay Times ~ 643-7770
and the Record Observer ~ 758-1400

CHURCHES

(Full listing with phone numbers in local paper and yellow pages)

Sunday School

Bible School in summer

Family Functions

Mothers and Young Children Groups, various types present and planned

RECREATION & PARKS ~ 758-0835

Kindertots & Tiny Tots (2-4 yrs)

Kindercombo (4-8 yrs)

Swimming Lessons

Variety of Programs for all ages

Family Trips

Special Events

Parks in all areas of county

Summer Day Camp

Summer Camp for Children with Special Needs

OTHER SUMMER CAMPS

Camp Wright ~ 643-4171

Camp Pecometh ~ 758-0304

NEIGHBORHOOD LITTLE LEAGUES

Call Recreation & Parks ~ 758-0835

COOPERATIVE EXTENSION SERVICE ~ 758-0166

Continuing Education

Agricultural Science

Home Economics

Marine Science

Community & Resource Development

4-H (6 - 18 yrs)

Training for Child Care Providers

Planning Assistance and Parenting Information to Families with Children 0-5 yrs

Nutrition Instruction for pre birth Moms

Money Management Program

OFF 'N' RUNNING FOUNDATION, INC. ~ 758-2285

Special Learning Programs in the areas of Science, History, Literature,

Ethnic/Social Sciences/Cultural

Special 1 Day Summer Programs for Groups by Arrangement (serves Kindergarten-12th grade)

Teacher Supported Services

ARTS COUNCIL ~ 758-2520

Kindermusik (18 mos-6 yrs)
Young People's Art Studio (5 yrs + up)
Coffee House - for the Family
Park Concert Series - for the Family
Funding to Community Organizations

CHURCH HILL THEATRE ~ 758 -1331

Puppet Shows & short Musicals (2-5 yrs)
Musicals & Plays for all ages
Dance & Theatre Classes

GIRL SCOUTS ~ 1-800-341-4007

Clubs for Girls

BOY SCOUTS ~ 1-800-766-7268

Clubs for Boys

UNITED WAY ~ 643-3982

Funding Source for Non-Profit Organizations

LIBRARY ~ 758-0980, 643-8161

Story Hour
Resources- Books and Videos for Children and on Parenting
Project Read, adult literacy program
"Night Owl" - Questions when library is closed until 11:45p.m., M-F ~ 1-800-325-6483

CHILDREN'S COUNCIL ~ 758-0835

Interagency, Community and Youth Membership for:
Identifying Needs and Services for Children & Youth
Working to Fill Gaps
Information Sharing
Advocacy
Summer Activities Calendar

CHAMBER OF COMMERCE ~ 643-8530

Represents Interests of All Business
Business/Education Partnership - Internship, Honor Roll and ACES programs
Community Service

MISCELLANEOUS

Mom's Club ~ 928-3170

Community

FABRIC

Families Acting to Build Responsive Integrated Communities