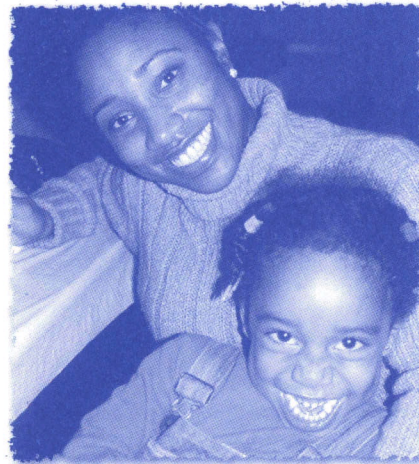




# Accepting Our Challenges Building Upon Strengths



A Year 2000  
Assessment and Strategy Summary  
of Queen Anne's County Result Areas  
for Children and Youth



Commissioned By:

*Queen Anne's County*

**COMMUNITY PARTNERSHIPS FOR  
CHILDREN**

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We would also like to thank the numerous public agencies and community organizations who have worked along with us toward a mission of strengthening and preserving families. These include, but are not limited to: Alcohol and Drug Abuse Services, Bay Times, Board of Education of Queen Anne's County, Camp Pecometh, Camp Wright, Centreville Town Police, Chesapeake College, Chesapeake College Child Resource Center, Child Care Administration, Council for Children and Youth, Crossroads Community, Department of Natural Resources, Even Start, Faith Centers, Families First, Governor's Council on Adolescent Pregnancy, Governor's Office of Children, Youth and Families, Governor's Office of Crime Control and Prevention, Grasonville Community Center, Head Start, Infants and Toddlers Program, Interagency Council for Teen-age Pregnancy and Parenting, Kent & Queen Anne's Hospital, Local Management Boards of the Mid-Shore, Maryland Department of Health and Mental Hygiene, Maryland Department of Human Resources, Maryland Infant Mortality Commission, Maryland State Department of Education, Maryland State Police, Memorial Hospital at Easton, Middle School Task Force, Mid-Shore Perinatal Advisory Council, Parent/Teacher Associations, Prevention Office, Queen Anne's County Arts Council, Queen Anne's County Commissioners, Queen Anne's County Department of Business and Tourism, Queen Anne's County Department of Juvenile Justice, Queen Anne's County Department of Social Services, Queen Anne's County Health Department, Queen Anne's County Parks and Recreation, Queen Anne's County Sheriff's Department, Queen Anne's County State's Attorney's Office, Record Observer, United Way, University of Maryland Extension Office, Volunteer Fire Departments, and Washington College.



# ***ACCEPTING OUR CHALLENGES***

## ***BUILDING UPON STRENGTHS***

***A YEAR 2000 ASSESSMENT AND STRATEGY SUMMARY OF QUEEN ANNE'S COUNTY  
RESULT AREAS FOR CHILDREN AND YOUTH***

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### **BACKGROUND**

As part of a "Systems Reform Initiative" under the authority of the Governor's Office of Children, Youth, and Families (OCYF), the State of Maryland created the designation of "Local Management Boards" or LMB, in 1997. Funding resources were shifted from state departments to local jurisdictions with the goal to "ensure the implementation of a local interagency service delivery system for children, youth, and families." As an interagency entity composed of public and private members, each LMB was awarded long-term funds and encouraged to organize independently of State structure. In Queen Anne's County, the "Community Partnerships for Children," a quasi-governmental organization, was established with the approval of the Queen Anne's County Commissioners and the support of local public agencies having family and child preservation interests.

In recent years, OCYF has given the Local Management Boards across the State of Maryland the opportunity to competitively apply for supplemental funding toward efforts "to implement a full continuum of integrated services to children and families throughout the jurisdiction." Coincidentally referred to as the "Queen Anne's County Community Partnerships for Children," the LMB was one of three counties to be awarded these specialized funds in 2000.



### **Background Continued ----**

To foster efficient and effective service delivery for children and their families in Queen Anne's County and to complement the Community Partnership Plan, the LMB recently chose to commission this report titled, "Accepting Our Challenges, Building Upon Strengths." With both a needs assessment and strategic plan feature, the document is formatted to highlight issues needing attention (challenges) and outcomes showing promise (strengths). The report includes a LMB and county profile, a needs assessment, a strategic plan, and a list of community assets. A description of each of the report's components follows:

### **REPORT FORMAT**

**Result Areas** – Result areas are **goals** for children, families and the communities in which they live. Maryland has identified eight result areas (or goals) affecting a child's health, well-being, and security. Each LMB in Maryland generally strives to meet all result areas while emphasizing select result areas based on local statistics or facts. Queen Anne's County LMB selected three priority goals. These are Children Enter School Ready To Learn, Children Successful in School, and **Communities Which Support Family Life**. Tracking state and local statistics or facts monitors the success or lack of success toward meeting result areas. These statistics or facts are also referred to as "indicators." For example, indicators for the result of "Children Successful in School" are grades, absenteeism, or suspension rates. OCYF has suggested a list of indicators for the result areas, but each county is invited to customize their result area indicators.

**Challenges and Strengths** –Data that may demonstrate progress toward reaching each result area is presented in two ways. First, if information trends are moving in a negative direction, or if compared to the state as a whole, show poor outcomes, then the data is placed in the "**Challenges**" category. Challenge data implies that efforts should be made to investigate the benefits of current services and to create new or expanded services to meet needs. Data listed under the "**Strengths**" category shows movement in a positive direction or, when compared to the State

of Maryland, shows better outcomes. It is hoped that services linked to the positive data are continued or enhanced. Highlighted statistics in both the challenges and strengths categories are not intended to be exhaustive, but are intended as a prompt toward better understanding of what programs may need to be created or strengthened and what programs may need to be maintained. So often, funding agencies have a tendency to direct resources in response to deficits rather than to programs that show promise or positive changes.

**Statistics/Facts As Indicators** – Statistics are presented according to Maryland's suggested indicators for each Result Area with related data added as deemed necessary by the LMB. For Result Areas 3 and 8, no indicators were suggested by OCYF. Again, the LMB chose locally relevant statistics. Every attempt was made to collect the most recent data. However, in some cases the data was incomplete or was not available. Whenever possible, locally generated data, as opposed to state generated data, was used. For some indicators it is common for State agencies to present the frequency of an incident using frequency per 1,000 cases or per 100,000 cases. Since Queen Anne's County's population is estimated at 41,594 for the year 2000, this rating system does not always reflect a true indicator.

**Strategies** – At least 75 local assessments, comprehensive plans, and strategic plans were reviewed for the purposes of this document. These reports represent the views of approximately 2,000 county citizens shared during focus groups, interviews, and in survey responses. Wherever applicable, suggested strategies were applied to corresponding Result Areas. Only the Community Partnership Plan strategies were designed specifically to a Result Area and are noted.

**Community Assets** – Resources corresponding to each Result Area are listed under the "Strengths" category. A full-alphabetized list of the resources with phone numbers is included at the end of this document.



# QUEEN ANNE'S COUNTY PROFILE

Three and a half years ago, the Local Management Board in Queen Anne's County evolved from a strong desire of organizations and citizens to work together with a mission to strengthen and preserve children and families. This collaboration was the motivating force behind adopting the name of "Queen Anne's County Community Partnerships for Children." The Director, Mike Clark, has been employed with the LMB since its inception. He holds a BA degree in Psychology and a MS degree in Counseling and Human Relations and has seven years of experience in the human service field. The Partnership Board consists of 21 members. Organization heads make up approximately half of the membership while the remaining half of the membership are representatives from the community.

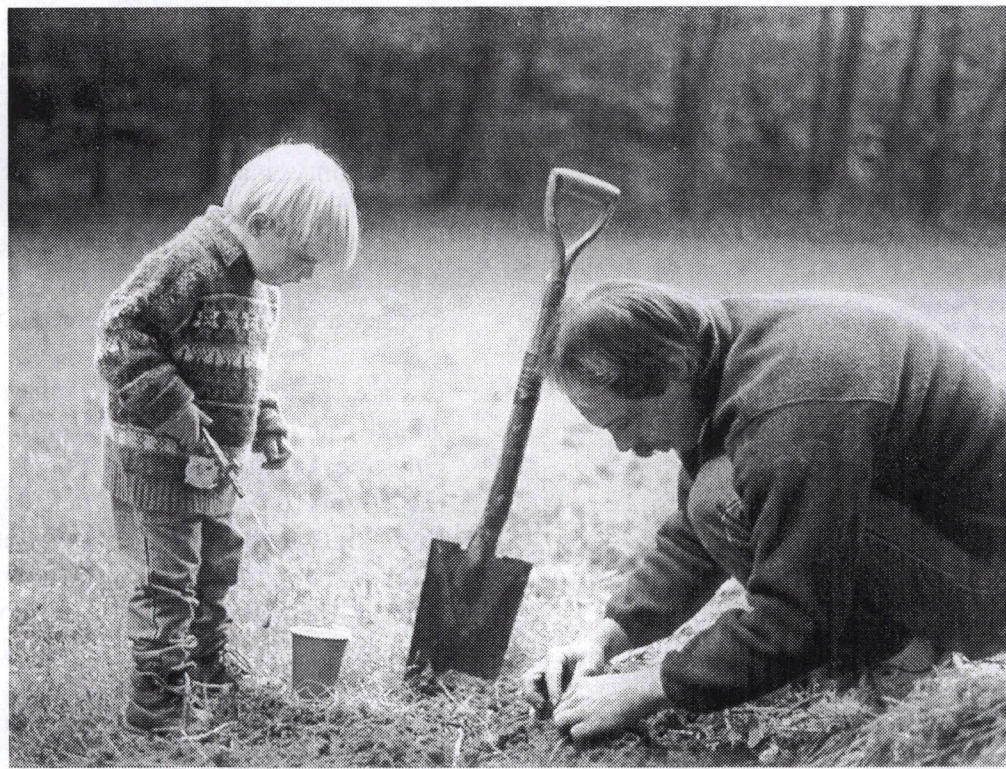
Currently, the LMB receives \$731,267 in Maryland Community Partnership funds. These funds are dedicated to nine program areas: Administration, Family Preservation, Return Services, Diversion Services, Healthy Families, Purchase of Service, Education Program, Department of Juvenile Justice, Prevention Services, Safe and Stable Families, and the Governor's Council on Adolescent Pregnancy Programs. In early 2000, the LMB

was selected as one of the Expanded Community Partnership award recipients with negotiations to initiate the "Family Links" strategies slated to begin in July of 2000. The LMB is currently in the process of finalizing their Community Partnership agreement with the Governor's Office of Children, Youth and Families. At least \$250,000 per year over a period of five years

will be awarded to Queen Anne's County to carry out several initiatives. Initiatives include creating a centralized resource information access system, supporting youth-oriented character building, and hiring a program ombudsman to support agencies and non-profits toward efficient service provision for families.

Queen Anne's County's population was 33,953 in 1990 according to the U.S. Bureau of the Census. It is projected to increase by 19% to 41,594 in the year 2000.

In 2010 the population is expected to reach 47,599 and in 2020 it is projected to climb to 52,897. The following tables feature age and race distributions for Queen Anne's County children in 1997 (estimated) as reported by the U.S. Bureau of the Census:

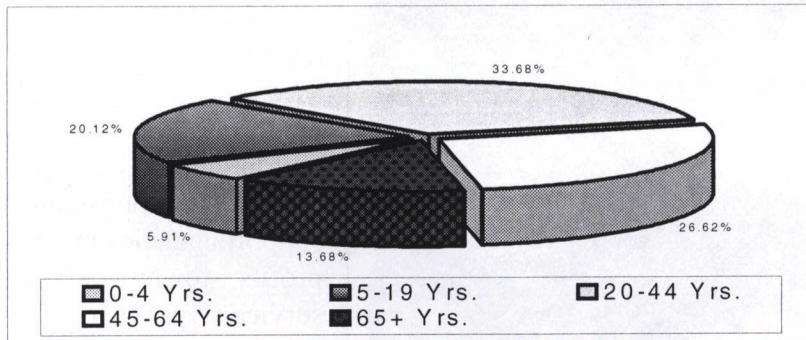




### Population Distribution by Age Range <sup>12</sup>

Age Range	% In 2000	# In 2000
0-4 Years	5.9%	2,460
5-19 Years	20.1%	8,370
20-44 Years	33.6%	14,010
45-64 Years	26.6%	11,070
65 + Years	13.6%	5,690

### Population Distribution by Age Range <sup>34</sup>



### Population Distribution by Ethnicity <sup>26</sup>

Age Category	Percentage	Number
White	83.8%	8,733
African-American	15.3%	1,603
American Indian, Eskimo, Aleut	0.1%	12
Asian and Pacific Islander	0.6%	63
Hispanic, all races	1.0%	105
Total	100.0%	10,411

Queen Anne's County, Maryland has 372 square miles of land area and is known as the gateway to the Eastern Shore via the Chesapeake Bay Bridge. The Chester River separates the county from its northern neighbor, Kent County. The State of Delaware and Caroline County border Queen Anne's to the east, and Talbot County borders Queen Anne's to the south. The county has eight incorporated towns including the county seat of Centreville. County residents have access to two State Parks, four golf courses, nine public boat ramps, numerous commercial marinas, and the Wye Island Wildlife Refuge.

Queen Anne's County is home to Chesapeake Community College and the University of Maryland's Wye Institute Research Center. The Board of Education oversees seven public elementary, three public middle, and two public high schools. The county has three private schools. In addition to college preparation courses, career and technical education courses including agriculture, auto mechanics, general office occupations, masonry, and welding are offered to Queen Anne's County and Kent Island High School students.

Over 836 acres of Queen Anne's County land are industrially zoned including the Thompson Creek, Centreville, and Chesapeake Bay Business Parks. The five largest employers in the county are S.E.W Friel, Tidewater Publishing Corporation, Sisk Mailing Service, PRS Guitars and Armour Swift-Eckrich. Even with increased (56.7%) manufacturing opportunities, over half of the county's residents commute out of Queen Anne's County for work according to a 1997 Office of Planning study. That same study concluded that only 16.2% of residents are employed in professional and technical occupations. The rate of unemployment in 1999 was 4.2%.

The average earning potential of Queen Anne's County citizens is close to that of Maryland citizens. In 1997, the median household income for Queen Anne's County was an estimated \$40,462, while for Maryland it was \$42,157. The average household income was \$47,727 compared to \$50,040 for



Maryland. In 1995, 10.4% of Queen Anne's County's children were living below the poverty level.

**Based on trends in county indicators, Queen Anne's County Community Partnerships for Children has committed their focus to achieving the result areas of: Children Entering School Ready to Learn, Children Successful in School, and Communities Which Support Family Life.**

According to the *2000 Kids Count Factbook*, Queen Anne's County has been assigned an overall child well being ranking of 11 out of 24 jurisdictions in Maryland (1=best, 24=worst). Queen Anne's County had one or more problematic areas in the following child result areas: Babies Born Healthy (infant mortality); Children Successful in School (absence from school); Children Completing School (high school program completion); Children Safe in Their Families and Communities (teen violent death rate, juvenile violent crime arrests); and Stable and Economically Independent Families (child poverty). Queen Anne's County received a "poor" ranking (17 to 24) in 2000 for the following indicator areas:

**2000 Kids Count Factbook Indicator Ratings<sup>3</sup>**

Indicator Area	Rate	Years	Ranking
Infant Mortality Rate	10.0	1994-98	20 <sup>th</sup> of 24
Child Death Rate (ages 1-14, per 100,000 children)	10.7	1994-98	24 <sup>th</sup> of 24
Absence From School	29.7%	1999	21 <sup>st</sup> of 24
High School Program Completion	39.2	1999	20 <sup>th</sup> of 24
Teen Violent Death Rate (ages 15-19, per 100,000 teens)	94.4	1994-98	23 <sup>rd</sup> of 24

The LMB is currently engaged in supporting 14 major program areas. For FY 2001, the LMB will add several new programs to their annual agenda. These include: "Mom Movers" funded by the Infant Mortality Commission, the Maryland After-school Opportunity Grant, Resource Development and Enhancement Funding (5-county project), the Teen Summit (5-county project), and the expanded Community Partnership initiative.

A list of the LMB's programs and associated primary program partners are provided next:

Program	Primary Partner
Administration	OCYF
Family Preservation Services	Department of Social Services
Return Services	LCC* and Crossroads
Diversion Services	LCC* and Crossroads
Healthy Families	Health Department
Suspension Prevention Services	Board of Education
Juvenile Justice Prevention Services	Board of Education
Pregnancy Prevention Programs	Board of Education, Other Partners
Safe and Stable Families	Family Support Center
Schools as Community Centers Program	QAC Parks and Recreation
Mom Movers	2-County Health Depts., LMB
MD After-school Opportunity Grant	Partnering For Youth Advisory Team
Expanded Community Partnership	Multiple Partners
Resource Development Enhancement Funding	5-County LMB
Teen Summit	5-County LMB, Health Depts.

\*Local Coordinating Council

Each program listed above, with the exception of the LMB administration services, is linked to several partners. Strong partnerships are vital to successful service outcomes. 5



# 1. Babies Born Healthy



**Number of Births to Adolescents** <sup>39</sup>

Age Range	1997	1998	1999
Under 15	0	1	0
15-17	3	11	17
18-19	10	28	32
Total # of Teen Births	13	40	49

**Low Birth Weight (2,499 grams or less) Rate per 1,000 Live Births** <sup>25</sup>

Ethnicity	Maryland			Queen Anne's		
	1997	1998	1999	1997	1998	1999
Caucasian	6.3%	6.4%	6.7%	5.7%	4.4%	6.3%
African-American	13.7%	13.1%	13.7%	19.4%	12.8%	17.1%
Total	12.5%	12.0%	9.1%	17.1%	10.2%	7.3%

## CHALLENGES

### Statistics/Facts

- Sixty (60) Queen Anne's County women who had babies in 1999 responded to a Pregnancy Health Survey. Of that number, 11 (or 18.3%) smoked during their pregnancy and 14 (23.3%) smoked within a year before delivering. <sup>27</sup>
- One hundred twenty-four (124) infants were born weighing less than five and a half pounds during 1988-1992, resulting in a low birth weight rate of 5.3%. During 1993-1997, this rate rose to 6.4%, or 139 babies. <sup>1</sup>
- The number of teen births increased by 23% from 1998 to 1999 even though the number of overall births remained exactly the same when comparing 1998 to 1999. <sup>39</sup>

**Number of Low Birth Weight Births (2,499 grams or less)** <sup>25</sup>

Ethnicity	1997	1998	1999
Caucasian	22	19	27
African-American	6	5	7
Other	1	N-A	1
Total	29	24	35

### Strategies

- Increase healthy birth outcomes.
- Increase the referral of pregnant women to substance abuse treatment programs. <sup>20</sup>
- Screen pregnant women for substance abuse using the CAGE screening tool at Families First and on Healthy Start Home Visits. Refer positive screening results to the Health Department's Alcohol & Drug Abuse Services for assessments. <sup>20</sup>
- Maintain the Mid-Shore Perinatal Advisory Council. <sup>20</sup>



## STRENGTHS

**Number of Births  
by Year and Race of Mother**<sup>39</sup>

Category	1997	1998	1999
All Races	429	477	477
White	388	428	430
Afr. Amer.	31	39	41
Other Races	10	10	6

**Number of Infant Deaths  
by Year and Race of Mother**<sup>39</sup>

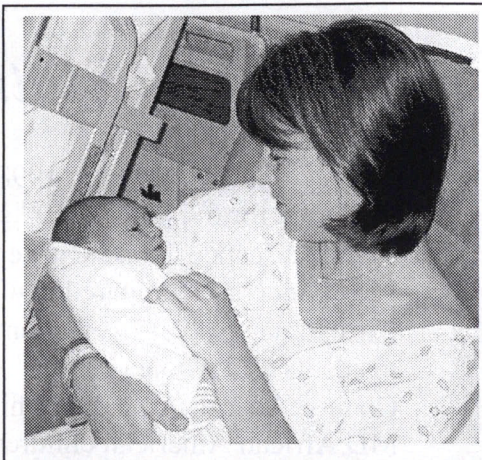
Category	1997	1998	1999
All Races	6	4	3
White	6	3	3
Afr. Amer.	0	1	1
Other Races	0	0	1

### Community Assets

Anne Arundel Community Hospital  
Families First—Family Support  
Center  
Health Department  
Healthy Start  
Healthy Families  
Interagency Council on Adolescent  
Pregnancy, Prevention and  
Parenting  
Kent & Queen Anne's Hospital  
Memorial Hospital at Easton  
Mid-Shore Perinatal Advisory  
Council  
Newborn Program  
Shore Health System

### Statistics/Facts

- The number of births in Queen Anne's County increased in 1998 from 1997 and remained steady in 1999. Of the 477 births in 1999, 90.1% were Caucasian babies and 9.9% were babies of other Ethnic backgrounds.<sup>39</sup>
- Of the 477 births in 1999, 426 or 89% of the mothers received prenatal care during the first trimester, 28 or 6% received care in the second trimester, 10 or 2% received care in the third trimester, and less than 1% did not receive care. (Note: Prenatal care entry was unknown for nine mothers.)<sup>26</sup>
- First trimester prenatal care averaged 88.4% in Maryland from 1996-1998. During the same time period, first trimester prenatal care averaged 93.0% in Queen Anne's County.<sup>26</sup>
- Nursing and clinical services managed by the Queen Anne's County Health Department were administered to 287 "Healthy Start" infants in 1999.<sup>38</sup>
- Nurses representing the Newborn Program visited 300 babies during fiscal year 1999-2000.<sup>39</sup>



### Strategies

- Increase services to ensure healthy births proportionate to increases in the numbers of babies born.
- Strengthen efforts to encourage women to seek prenatal care in the first trimester.
- Continue to support programs such as Healthy Start, Healthy Families, the Newborn Program and Families First.
- Raise awareness among women about services available in Queen Anne's County to promote healthy birth outcomes.



## CHALLENGES

### Statistics/Facts

- When comparing 1996 to 1998 figures, alcohol, tobacco, and other drug use has increased for 6<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> graders.<sup>22</sup>
- Juvenile Justice intakes have increased from 232 in 1990 to 456 in 1999, a 96.6% increase compared to 42.5% for Maryland during the same time period.
- An estimated 27.4% of county residents smoke compared to 20.6% of state residents as a whole (1997).<sup>6</sup>
- County African-American children had higher injury rates (6.5) in 1998 than MD African American children (5.2) and county Caucasian children (4.9).<sup>26</sup>

**Students Reporting Use of Substances Within the Past 30 Days – 1998 Maryland Adolescent Survey**

Grade/Region/Substance	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		10 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
	QA	MD	QA	MD	QA	MD	QA	MD
Cigarettes	<b>5.9</b>	4.2	<b>17.6</b>	14.8	<b>29.8</b>	23.9	<b>36.6</b>	28.6
Smokeless Tobacco	<b>3.1</b>	1.3	2.6	3.2	<b>4.6</b>	4.0	<b>8.6</b>	4.2
Beer/Wine/Coolers	<b>12.2</b>	8.3	<b>25.6</b>	24.4	<b>46.2</b>	39.8	<b>48.4</b>	45.2
Liquor	<b>6.0</b>	4.1	14.4	16.8	<b>43.1</b>	33.1	<b>42.8</b>	37.8
Binge Drinking (5 + on same occasion)	<b>6.1</b>	3.2	10.6	12.0	<b>32.5</b>	26.4	<b>39.9</b>	33.8
Marijuana	<b>2.4</b>	1.8	8.7	10.0	21.2	22.7	<b>28.4</b>	24.2
Inhalants	<b>3.9</b>	2.4	<b>5.3</b>	4.4	2.0	3.1	<b>5.4</b>	2.1
Amyl or Butyl Nitrates	<b>2.8</b>	0.6	<b>2.0</b>	1.0	1.1	1.9	<b>4.4</b>	1.2
Crack	<b>2.4</b>	0.8	<b>2.5</b>	2.3	2.3	3.3	<b>5.4</b>	1.9
Other Cocaine	<b>2.4</b>	0.7	1.5	1.9	3.1	3.2	<b>7.1</b>	2.9
LSD	<b>2.5</b>	0.8	<b>4.1</b>	2.6	<b>7.9</b>	5.0	<b>9.9</b>	4.8
PCP	<b>3.4</b>	0.8	1.7	2.3	<b>3.7</b>	3.1	<b>4.4</b>	1.7
Other Hallucinogens	<b>2.4</b>	0.5	<b>3.9</b>	2.2	3.4	4.3	<b>7.6</b>	3.1
Steroids – Body Building	<b>1.5</b>	0.6	1.1	1.6	<b>2.0</b>	1.7	<b>3.7</b>	1.0
Methamphetamines	<b>2.9</b>	0.7	<b>3.4</b>	1.9	<b>4.0</b>	3.4	<b>7.1</b>	1.8
Designer Drugs	<b>1.9</b>	0.6	<b>1.9</b>	1.3	<b>4.6</b>	3.6	<b>7.7</b>	3.1
Heroin	<b>2.5</b>	0.7	1.5	1.8	1.7	2.2	<b>2.7</b>	1.1
Needle to Inject Illegal Drugs	<b>1.6</b>	0.5	0.8	1.1	<b>2.3</b>	1.4	<b>2.7</b>	0.7
Amphetamines	<b>1.0</b>	0.8	2.5	3.0	<b>6.5</b>	4.6	<b>7.1</b>	4.3
Barbiturates	<b>1.0</b>	0.4	<b>1.8</b>	1.4	<b>3.1</b>	2.9	<b>7.1</b>	2.6
Narcotics	<b>1.0</b>	0.4	<b>2.4</b>	1.7	<b>4.6</b>	3.3	<b>7.6</b>	3.1
Ritalin	<b>3.7</b>	0.8	<b>3.1</b>	2.6	<b>6.2</b>	3.0	<b>7.0</b>	2.4

Note: Numbers displayed in **bold** indicate Queen Anne's rates higher than Maryland rates.

### Strategies

- Increase the number of school-age children who are alcohol, tobacco, and other drug free.
- Raise awareness of levels of alcohol, tobacco and drug use among school-age youth.
- Establish community and school based character building programs with an emphasis on family values.<sup>2</sup>
- Support current after-school programs and expand after-school programs into schools that do not have them; Include prevention programming.
- Increase the number of children who do not commit violent and non-violent crimes.
- Increase smoke-free home environments for children.
- Increase injury-free rates for African American children.



## STRENGTHS

### Sexually Transmitted Diseases per 100,000 by Disease and Year <sup>26</sup>

Chlamydia				
Age	Maryland		Queen Anne's	
	1997	1998	1997	1998
All ages	273	262	133	153
0-19	N-A	N-A	N-A	257.5

N-A = Not Available

Gonorrhea				
Age	Maryland		Queen Anne's	
	1997	1998	1997	1998
All ages	226	219	77	53
0-19	N-A	N-A	N-A	47.7

N-A = Not Available

### Community Assets

Alcohol & Drug Abuse Services  
Anne Arundel Medical Center  
Crossroads Community, Inc.  
Families First—Family Support Center  
Health Department  
Healthy Start  
Healthy Families  
Immunization Program  
Infants and Toddlers Program  
Kent & Queen Anne's Hospital  
Maryland Children's Health Program  
Memorial Hospital at Easton  
Mid-Shore Mental Health Systems  
Prevention Office  
School Health Nurse  
Shore Health System  
Tobacco Cessation Program  
Women, Infants, & Children Program

### Statistics/Facts

- For 1999, 98% of Queen Anne's County children were immunized upon entering Kindergarten compared to 74% for Maryland. <sup>26</sup>
- There was only one confirmed lead poisoning case among county children in 1999. <sup>39</sup>
- Queen Anne's rate of death for children ages 1-14 was 49.4 per 100,000 children during 1988-92. It lowered significantly to 8.1 per 100,000 children during 1993-97. <sup>1</sup>
- According to the 1998 Maryland Adolescent Survey, Queen Anne's County youth have decreased their use of cigarettes and beer and wine/wine coolers in grades 10 and 12. Use of marijuana and forms of cocaine other than crack has decreased among students in 10<sup>th</sup> grade. Amphetamine use decreased among 8<sup>th</sup> and 10<sup>th</sup> graders. <sup>22</sup>
- During 1999, the county Health Department provided dental services to 3,441 children. <sup>38</sup>
- Health room visits (to the public school nurse) totaled 104,201 in 1999-2000 compared to 99,932 health room visits during the prior year (a 4% increase). <sup>39</sup>



### Strategies

- Maintain immunization outreach programs for county youth.
- Maintain lead poisoning prevention and lead abatement programs.
- Strengthen child injury prevention programs.
- Expand alcohol, tobacco, and prevention programs.
- Strengthen availability of and access to mental health services for children.
- Increase medical service providers and facilities.





## CHALLENGES

### Statistics/Facts

- With approximately 325 children in public pre-school school programs and non-public pre-school programs, there are an estimated additional 1200 children in the eligible age range for pre-school programs (1999).
- Head Start served 77 families in 1999. They conduct two home visits to Head Start families per year when all staff positions are filled.<sup>37</sup>
- Even Start is currently serving 17 families with one part-time staff person and not enough funds to buy books for parents to read to their children.<sup>36</sup>
- The Infants and Toddlers Program service coordinator had an average of 38 children at any given time on the caseload during 1999-2000.<sup>40</sup>

Number of Licensed Daycare Places and Child Capacity<sup>26</sup>

Type of Place	Age of Child	1997		1998		FY 1999	
		Centers	Homes	Centers	Homes	Centers	Homes
# of Places	All ages	16	112	17	122	15	134
Child Capacity	All ages	684	719	766	767	695	830
	Infants	18	N-A	18	N-A	21	N-A
	Preschool	666	N-A	748	N-A	328	N-A
	School age		N-A		N-A	346	N-A

N-A = Not Available

Participation vs. Staffing: Early Childhood Programs in Queen Anne's County

Program Name	Age Range	# Staff	# Served in 1999
Even Start (Literacy Program)	0-7	.5	17 families
Families First – Family Support Center	0 to 4	3.5	100+ families
Head Start	3-5	7	77
Healthy Families	0-5	2	13 Families
Healthy Start	0-2	2	105
Infants and Toddlers	0 to 3	2.5	70
Newborn Program	0 to 6 weeks	2	300
Pre Kindergarten	3 and 4	8	277
Kindergarten	4 and 5	15	482

### Strategies

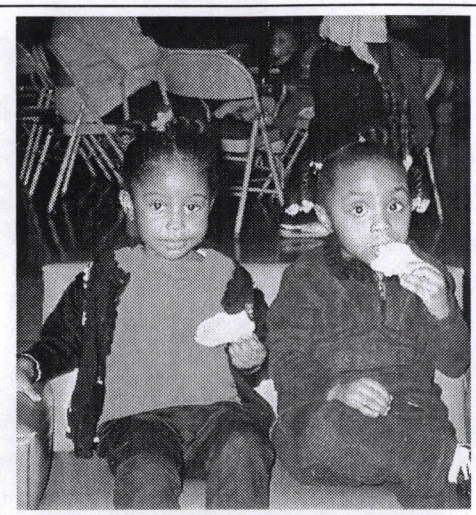
- Increase availability of affordable and structured day care services for children.
- Increase infant, sick child, and special needs childcare slots.
- Strengthen home visiting or home intervention capabilities for high-risk families with young children.
- Increase Even Start staffing and reading material budget.
- Increase Infants and Toddlers Program staffing.
- Promote model intergenerational programs.<sup>30</sup>



## STRENGTHS

### Statistics/Facts

- In partnership with Talbot County, Queen Anne's County received a grant during 1999 to operate *Healthy Families*, a family empowerment program targeting up to 15 families per year with children ages 0-5.
- The Health Department serves an average of 100 children ages 0-2 per year in their *Healthy Start* program.
- During 1999-2000, the Families First-Family Support Center in Grasonville served at least 100 families with young children.
- Children enrolled in Head Start totaled 77 during 1999-2000, an increase of 38% compared to two years prior. Note: Children from northern Queen Anne's County attend Head Start in Kent County.
- Providing developmental screenings, evaluations, and service coordination, the Infants and Toddlers Program served 70 families in 1999-2000.
- The Board of Education provided pre-school programming to 277 children during 1999-2000.



### Community Assets

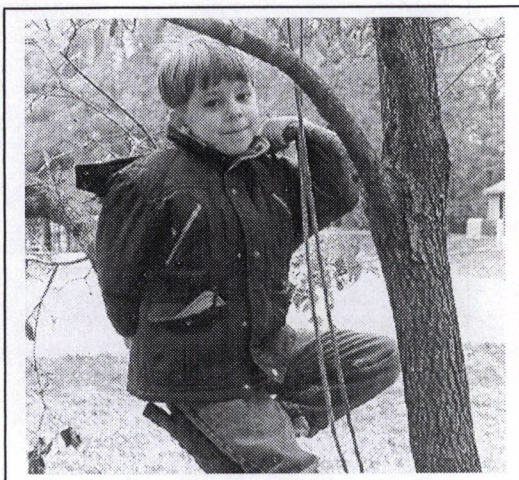
Board of Education of Queen Anne's County  
Chesapeake College Child Resource Center  
Child Care Administration  
Child Find  
Community Partnerships for Children  
Early Childhood Development Center  
Even Start  
Families First – Family Support Center  
Head Start – Shore Up!  
Healthy Families  
Healthy Start  
Infants and Toddlers Program

### Strategies

- Maintain *Healthy Families* program for families with children ages 0-5.
- Continue *Healthy Start* program visits for at-risk pregnant and post-partum women and children.
- Increase funding to support Families First-Family Support Center in Grasonville.
- Accommodate expanded numbers of Head Start children.
- Expand early childhood programs sponsored by the Board of Education.



# 4. Children Successful in School



**Percentage of Students Suspended by Year<sup>26</sup>**

Queen Anne's		
95-96	96-97	97-98
9.7%	10.4%	9.5%

Maryland		
95-96	96-97	97-98
7.3%	8.3%	9.1%

**Number of Offenses per Suspended Student by Year<sup>26</sup>**

Queen Anne's		
95-96	96-97	97-98
1.99	1.90	1.98

Maryland		
95-96	96-97	97-98
1.65	1.60	1.67

## CHALLENGES

### Statistics/Facts

- The rate of high school students missing more than 20 days from school per year in Queen Anne's County was 25.4% in 1997, 33.7% in 1998, and 29.7% in 1999.<sup>26</sup>
- The attendance rate for Queen Anne's County students was 89.9 during the 1988-1999 school year compared to 90.7 for Maryland.<sup>26</sup>
- 39.4% of Queen Anne's County third graders scored at the satisfactory level on mathematical curriculum-based assessments.<sup>26</sup>
- Writing was the weakest area for fifth graders (43% scored satisfactorily).<sup>26</sup>
- Eighth graders were weakest in the reading skills area (30.8% scored satisfactorily).<sup>26</sup>
- The percentage of students suspended by year for Queen Anne's County during 1995-96, 1996-97, and 1998-99 exceeded Maryland percentages.<sup>26</sup>
- Seventy-nine Queen Anne's County high school students dropped out of school during 1999-2000.<sup>14</sup>

**High School Attendance Rate by Year<sup>26</sup>**

Queen Anne's		
96-97	97-98	98-99
90.8	88.1	89.9

Maryland		
96-97	97-98	98-99
90.7	91.1	90.7

### Strategies

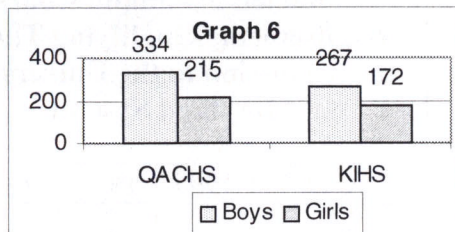
- Improve attendance rates among county school children.
- Improve Maryland School Performance Assessment Program scores in targeted subjects and grades.
- Increase number of students who do not commit suspendable offences.
- Increase number of students who do not receive disciplinary referrals in school.
- Increase number of students who graduate from high school and who receive high school diplomas.
- Increase public funding for technology upgrades, renovation and new construction of schools.
- Address teacher shortages, hiring issues, and mentoring opportunities.<sup>14</sup>



## STRENGTHS

### Statistics/Facts

1999-2000  
High School Athletic Participation\* <sup>7</sup>



\*Includes duplicate cases

### Community Assets

Bayside Elementary School  
Board of Education of Queen Anne's County  
Centreville Elementary School  
Centreville Middle School  
Council for Children and Youth  
Church Hill Elementary School  
Community Partnerships for Children Even Start  
Grasonville Elementary School  
High School Athletic Programs  
Kennard Elementary School  
Kent Island Elementary School  
Kent Island High School  
The Mid-Shore ESOL Program  
Partnering For Youth After School Program  
Queen Anne's County Free Library  
Queen Anne's County High School  
Stevensville Middle School  
Sudlersville Elementary School  
Sudlersville Middle School  
University of MD Cooperative Extension Office  
Wings to the Future

- 1999-2000 attendance rates among elementary, middle, and high school students improved when compared to the previous four years. <sup>2</sup>
- Basic reading, language, and mathematic skills for second, fourth, and sixth graders improved when comparing 1997 to 1999 levels. <sup>2</sup>
- The county's drop out rate decreased each year over the previous three school years. <sup>14</sup>
- For 1999-2000, Maryland School Performance Assessment Program scores for students in Grades 3, 5 and 8 in all areas of reading, writing, language usage, mathematics, science, and social studies were generally improved. <sup>2</sup>
- Verbal SAT scores increased by 12 points and math SAT scores increased by 21 points during 1999-2000. <sup>2</sup>
- The number of students graduating as program completers was significantly increased during 1999-2000. <sup>2</sup>



### Strategies

- Improve school attendance rates consistently across several years.
- Investigate attendance levels by grade, gender, and ethnic distribution and intervene using target group-specific methods.
- Maintain improvements in basic academic skills for 2<sup>nd</sup>, 4<sup>th</sup>, and 6<sup>th</sup> graders.
- Maintain improvements in Maryland School Assessment Program scores.
- Maintain improvements in verbal and math SAT scores.
- Promote model intergenerational programs. <sup>30</sup>



# 5. Children Completing School



**Dropout Data By Race,  
Gender and Year**<sup>14</sup>

**African American Drop Out Data**

School Year	Male	Female	Total
'97-'98	14	7	21
'98-'99	18	12	30
'99-'00	15	4	19

**Caucasian Drop Out Data**

School Year	Male	Female	Total
'97-'98	30	24	54
'98-'99	51	21	72
'99-'00	40	22	62

## CHALLENGES

### *Statistics/Facts*

- While dropout rates have decreased during 1999-2000, the drop out rate for African-Americans remains disproportionately higher than that of Caucasians.<sup>14</sup>
- Dropout rates are disproportionately higher for males of all ethnic backgrounds.<sup>14</sup>
- Queen Anne's County drop out rate for grades 9-12 was above the state standard of 3.0% in 1997 (5.3%), in 1998 (4.6%), and in 1999 (4.1%).<sup>2</sup>
- When comparing the percentage of graduates who have completed minimum course requirements qualifying them for admission to the University of Maryland system, Queen Anne's County percentages are significantly and consistently lower than percentages for Maryland graduates.<sup>3</sup>
- In 1990, 19.9% of Queen Anne's County and 26.5% of Maryland persons aged 25 or older had a college degree or higher.<sup>1</sup>

**Percent of Graduates Who Have Completed Minimum Course Requirements Qualifying Them for Admission to the University of Maryland System**<sup>3</sup>

Area	1997	1998	1999
Maryland	53.1	58.0	58.3
Queen Anne's	48.1	42.2	39.2

### *Strategies*

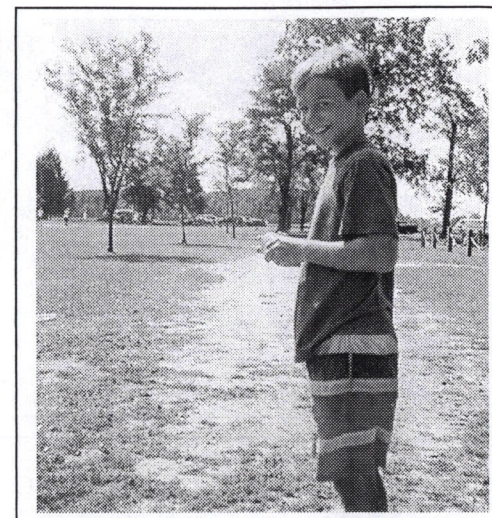
- Investigate and reduce dropout rates, especially among African Americans and males.
- Strengthen or expand dropout prevention programs.
- Improve percentage of graduates completing college preparatory course requirements.
- Improve enrollment in and completion of GED courses for youth and adults ages 16 and over.



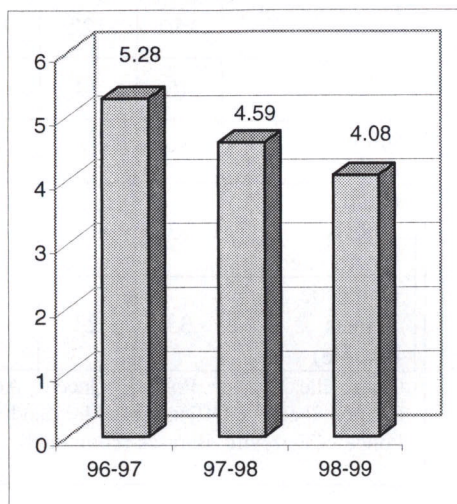
## STRENGTHS

### Statistics/Facts

- The county's drop out rate decreased each year over the previous three school years.<sup>14</sup>
- The on-time graduation rate was 83.1% for 1998-99 compared to 77.4% in 1989-99.
- The "Character Counts" program is established at Kennard School for 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders.
- A second county high school was built two years ago on Kent Island; Students and parents living in the most populated area of the county now have a "neighborhood" school rather than traveling 25-45 minutes to Centreville.
- The number of Advanced Placement Programs available to high school students during the regular school day has increased.
- Dual enrollment opportunities have been arranged with Chesapeake College and Washington College.
- Technology has been integrated into the regular high school curriculum.



**Dropout Rate for Grades 9-12 by Year<sup>2</sup>**



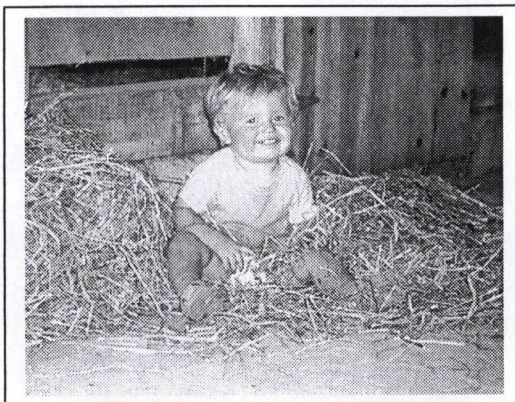
### Community Assets

Adult Education/GED  
 Board of Education of Queen Anne's County  
 Chesapeake College  
 Council for Children and Youth  
 Even Start  
 Families First  
 Kent Island High School  
 Maryland's Tomorrow  
 Queen Anne's County Free Library  
 Queen Anne's County High School  
 Partnering For Youth After-School Program  
 Washington College

### Strategies

- Expand community and school based character building programs to the middle and high school level.<sup>5</sup>
- Promote model intergenerational programs.<sup>30</sup>
- Maintain and expand the *Maryland's Tomorrow* dropout prevention program.
- Monitor the number of Advanced Placement Programs, participation in college dual enrollment, and interest in technology programs to correlate with high school completion.





**Annual Uniform Crime Report\*<sup>43</sup>**

Part 1 Offenses	1997	1998	1999
Queen Anne's Co. Sheriff's Dept.	494	604	629
Maryland State Police	407	434	476
Centreville Town Police	80	67	116
Total	981	1,103	1,221

Part 2 Offenses	1997	1998	1999
Queen Anne's Co. Sheriff's Dept.	1,579	1,136	1,514
Maryland State Police	650	557	603
Centreville Town Police	Unknown		
Total	2,229	1,693	2,117

\*Statistical classification of crimes and offenses as reported to the Queen Anne's County Sheriff's Office by the FBI. Part 1 Offenses are considered "more serious."

## CHALLENGES

### Statistics/Facts

- In FY 1999 the Department of Social Services received 340 reports of abuse or neglect, an increase of 15% since 1998 (295 reports).<sup>35</sup>
- The number of teen violent deaths (and percent per 100,000 teens) rose from 8 during 1988-1992 to 10 between 1993-1997.<sup>1</sup>
- There were 414 Department of Juvenile Justice intake cases in 1998 and 456 in 1999.<sup>1</sup>
- There were 284 violence related suspensions during the 1992-1993 school year and 319 during 1998-1999.<sup>3</sup>
- The number of domestic violence victims and arrests increased when comparing 1998 to 1999 data.<sup>17</sup>
- Queen Anne's County Health Department Addictions Services reported 124 driving while intoxicated (DWI) referrals for services in 1999.<sup>38</sup>
- Part 1 Offenses have increased from 1997 to 1999 by 24% in Queen Anne's County according to the Uniform Crime Report.

**Domestic Violence Arrest Statistics<sup>17</sup>**

Fiscal Year	1997	1998	1999
Domestic Calls for Service	150	122	125
Domestic Reports	46	34	56
Spousal Assaults	23	16	53
Domestic Arrests (aggravated)	13	11	31
Domestic Arrests (simple)	33	23	

Centreville Town Police, Queen Anne's County Sheriff's Office, and Maryland State Police - Centreville Barrack (combined).

### Strategies

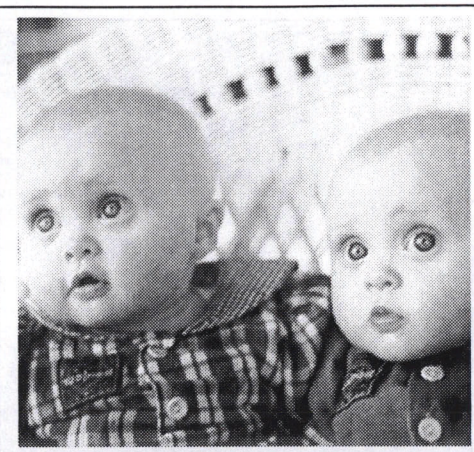
- Increase the number and type of parenting programs available to Queen Anne's County families.
- Include children in planning and implementing anti-violence programs.
- Empower children to develop positive social skills.
- Expand the Mediation Visitation Program to include a children's support group.<sup>35</sup>
- Increase awareness of domestic violence prevention programs.
- Increase alcohol, tobacco, and other drug education and treatment programs.



# STRENGTHS

## Statistics/Facts

- The number (and rate per 100,000) of indicated child abuse and neglect cases among youth ages 1-14 dropped by more than half from 42 (5.0) in 1990 to 20 (2.1) in 1998. The Queen Anne's County Department of Social Services Child Protective Services Unit has been working closely with the State's Attorney's Office and local law enforcement agencies to increase the number of convictions for indicated abusers.<sup>35</sup>
- Queen Anne's County child abuse investigations increased between 1996 (186) and 1998 (280) as the percent indicated declined from 15% in 1996 to 7% in 1998.<sup>26</sup>
- The number (and rate per 100,000) of juvenile non-violent crime arrests among youth aged 10-17 dropped from 63 (189.8) in 1990 to 43 (99.8) in 1998.<sup>3</sup>
- The number of children served after school by the Queen Anne's County Middle School Task Force (now called "Partnering for Youth") grew from 60 in 1996 to 350 in 1999.



## Strategies

- Continue programs to prevent child abuse and neglect.
- Maintain cooperative relationship with the State's Attorney's Office and law enforcement.
- Expand community and school based character building programs.<sup>5</sup>
- Increase awareness of safety programs (such as Hot Spots) for families and children.
- Increase involvement in county and community programs that promote safety.

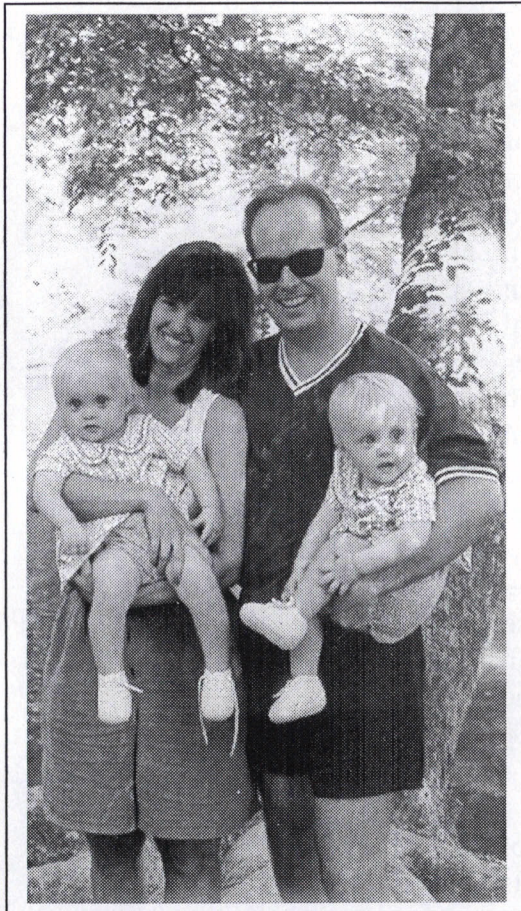
### Investigations of Child Abuse and Neglect<sup>26</sup>

Category	Maryland		Queen Anne's	
	1997	1998	1997	1998
Number of Investigations	30,330	31,091	245	280
Investigations per 1,000 Children	24.0	24.5	26	29
% Indicated	29%	25%	11%	7%
Indications per 1,000 Children	7.0	6.1	2.8	2.0

## Community Assets

Advanced Life Support  
 Centreville Police Department  
 Circuit Court  
 Coast Guard  
 Crossroads Community, Inc.  
 Department of Juvenile Justice  
 Department of Natural Resources  
 Department of Social Services  
 HotSpots Program  
 Maryland State Police  
 Mid-Shore Council on Family Violence  
 Mid-Shore Mental Health Systems  
 Neighborhood Watch  
 Parole and Probation  
 Partnering for Youth  
 Queen Anne's County Detention Center  
 Queen Anne's County Free Library  
 Queen Anne's County Sheriff's Office  
 State's Attorney's Office  
 Victim-Witness Program  
 Volunteer Fire Companies





## CHALLENGES

### Statistics/Facts

- In 1990, 71.2% (5,694) of Queen Anne's County children under 18 had sole/both parents working, compared to 70.1% in the state.<sup>1</sup>
- In 1990, 73.9% (3,218) of Queen Anne's County children under 18 had a working mother, compared to 73.5% in the state.<sup>1</sup>
- The percent of Queen Anne's households with a disposable income of under \$15,000 was 15.8 in 1997 compared to 14.3 in Maryland.<sup>10</sup>
- There were 655 children in poverty, a rate of 8% in 1989. This number increased to 1,014 children in poverty, or a rate of 10.4% in 1995.<sup>1</sup>
- Queen Anne's County students receiving free/reduced price meals during the 1999-2000 school year increased overall by 18%.<sup>19</sup>
- As of 1998, an estimated 1,110 households fell within the housing needs category, accounting for 7.3% of the 15,200 households in the county. Of these, 845 (76%) were non-elderly households.<sup>4</sup>
- A 1998 study of affordable housing needs found that 1,110 (18%), approximately 6,050 low- and moderate-income households in the county were in need of affordable housing.<sup>4</sup>

### Children/Infants Participating in WIC<sup>3</sup>

Region	1990	1999	% Change
Queen Anne's	331	472	+ 42.6%
MD	43,277	73,274	+ 69.3%

### Strategies

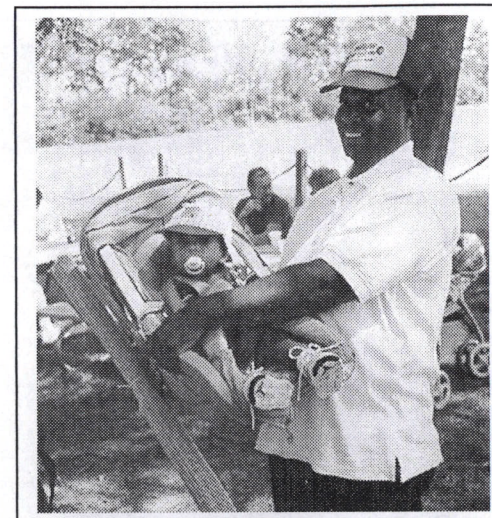
- Expand county job base to improve fiscal health and reduce the number of residents who commute to other areas for employment.<sup>34</sup>
- Campaign for greater parental involvement in the lives of children.<sup>25</sup>
- Increase the availability of affordable housing.<sup>15</sup>
- Encourage County's builders, developers, and real estate communities to work together cooperatively with County officials and other providers to bring about increased housing/residence opportunities for its low-income and moderate-income population.<sup>4</sup>
- Increase public transportation options.



## STRENGTHS

### Statistics/Facts

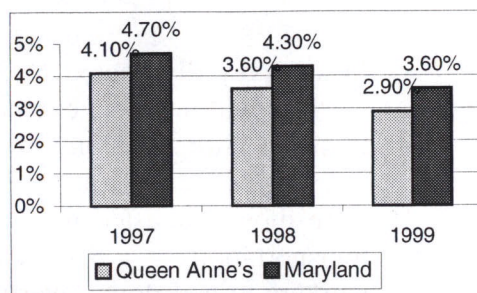
- In 1995, Queen Anne's County's median per capita income was \$22,797, and the median household income was \$43,600. During the same year, Maryland's median per capita income was \$16,966 and the median household income was \$39,210.<sup>41</sup>
- In 1990, 14.4% of (1,205) Queen Anne's County children under 18 lived in single parent families, compared to 22.9% in the state; 75.2% (6,273) lived in two-parent families, compared to 63.8% in the state.<sup>1</sup>
- The total number of jobs (full-and part-time) increased from 12,828 to 15,402 between 1990 and 1997, a 20% increase. Maryland increased by 5.5% during the same period.<sup>34</sup>
- The number of adults/children receiving Family Investment Program/Temporary Assistance for Needy Families was 93/199 in 1998 and 54/143 in 1999.<sup>1</sup>
- The percent of children with child support orders in Queen Anne's (7%) was about the same in Maryland for both 1993 and 1998 (7.1%), but the collection rate was higher in Queen Anne's (64.2%) than in Maryland in 1998 (38.4%).<sup>26</sup>



### Strategies

- Recognize and celebrate people and programs that are building strong communities. Locate and publicize community assets.<sup>5</sup>
- Enhance opportunities for married couples to strengthen their relationship.
- Increase opportunities for family gatherings.
- Increase awareness and understanding among families of community resources designed to stabilize families and encourage self-sufficiency.

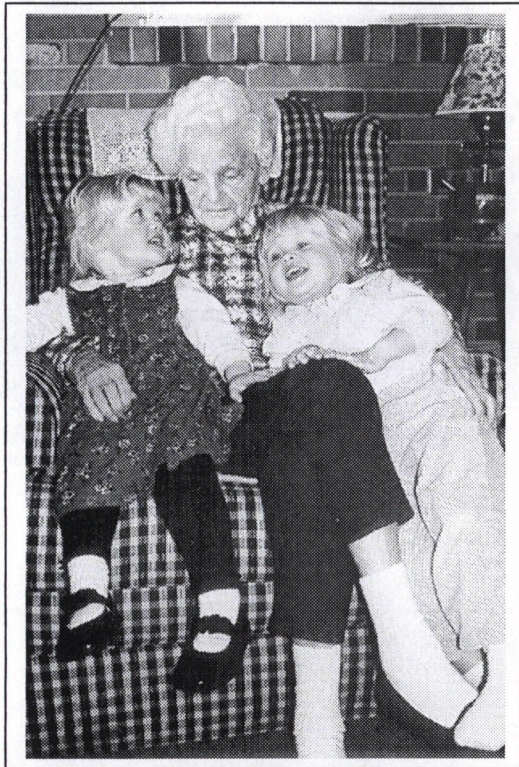
Average Unemployment Rate <sup>24</sup>



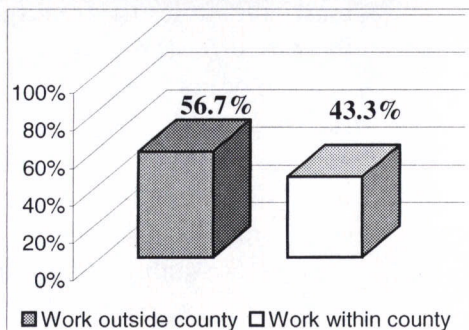
### Community Assets

Adult Education  
 Business and Tourism Office  
 Chesapeake College  
 County Ride  
 Department of Social Services  
 Even Start  
 Families First-Family Support Center  
 Family Investment Program  
 Families Now  
 Family Preservation  
 Healthy Families  
 Housing and Community Services  
 MD/VA Marriage Encounter  
 Mid-Shore Mental Health Systems  
 New Horizons Women's Services  
 The Parent Center  
 Parents Supporting Parents  
 Queen Anne's County Office of Child Support  
 Salvation Army  
 Small Business Development Center





Percentage of Residents Commuting Outside the County for Work in 1997 <sup>41</sup>



# CHALLENGES

## Statistics/Facts

- The number of students enrolled in home schooling in Queen Anne's jumped from 14 to 170, a 1,114% increase between the 1990-91 and 1997-98 school year. This is the highest increase in Maryland. <sup>21</sup>
- As of 1997, the annual average number of residents commuting outside the county for work was 11,096, or 56.7% of the estimated population. <sup>41</sup>
- The number of family providers who serve/have served children with special needs remains low at 23, or 17.2% of total family child care providers in Queen Anne's. <sup>10</sup>
- The MD After-school Opportunity Grant proposal (2000) included provider survey results to document existing programs hosting academic/recreational activities for school aged youth during non-school hours. The survey revealed a lack of evening and weekend programs for teens in Queen Anne's County. <sup>29</sup>
- Thirty-six (36) students in 9<sup>th</sup>-12<sup>th</sup> participated in Parks and Recreation programs during 1999. A variety of programs were offered during 1999 for 9<sup>th</sup>-12<sup>th</sup> graders, but a lack of interest prompted cancellation of all but two programs. <sup>7</sup>
- In a survey distributed to 344 workers within the Chesapeake Business Park Area, employees working between 7am and 3pm were most interested in public transportation. Sixty-eight workers turned down overtime and 68 missed work due to transportation difficulties. <sup>42</sup>

## Strategies

- Increase public transportation options.
- Increase the number of childcare programs that serve children with special needs.
- Explore and enhance recreational options for county teens.
- Provide respite services for families with special or mental health needs.
- Increase involvement of home-schooled children in school-based extra-curricular activities.



## STRENGTHS

### Statistics/Facts

- Queen Anne's County Health Department offered 30 health promotions / health fair events in 1999.<sup>38</sup>
- At least 100 families were served by the "Families First" Family Support Center in Queen Anne's County in 1999.<sup>26</sup>
- *Families NOW* served 13 families in 1999, and all the children served remain in their homes.<sup>35</sup>
- *Foster Care* families opened their homes to 23 abused and/or neglected children in 1999.<sup>35</sup>
- The *Nurturing Program*, a parent/child communication building class, served 37 families in 1999.<sup>35</sup>
- In a 1998-99 evaluation of the Middle School After-school Programs, 85% of 245 children surveyed reported positive changes overall after attending. Thirty-three percent (33%) of children reported an improvement in specific skills.<sup>28</sup>
- There were 197 youth athletic teams not associated with Parks and Recreation or the Board of Education in 1999 in Queen Anne's County.<sup>7</sup>



### Strategies

- Maintain and expand "family-focused services such as Families First, Families NOW and the Nurturing Program.
- Maintain and expand the Partnering for Youth After School Program.
- Expand community and school based character building programs.<sup>5</sup>
- Increase awareness of and access to existing services through 1) a centralized information access system and an on-going mass marketing campaign; and 2) a written agreement signed by local agencies to increase the efficiency of services currently available.<sup>33</sup>

### 1999 Parks & Recreation Programs<sup>7</sup>

Grade	# Programs Offered	# Children Participants
Pre K - 5 <sup>th</sup>	145	989
6 <sup>th</sup> - 8 <sup>th</sup>	79	715

### Community Assets

Arts Council  
 Camp Pecometh  
 Camp Wright  
 Chamber of Commerce  
 Church Hill Theatre  
 Civic Groups  
 Community Partnerships for Children  
 Council for Children and Youth  
 County Ride  
 Department on Aging  
 Faith Centers  
 Families Now  
 For All Seasons, Inc.  
 Foster Care  
 Hospice of Queen Anne's  
 Kent Island Federation of Art  
 Kent Island Little League  
 Ministerial Association – Faith Centers  
 The Nurturing Program  
 Parks and Recreation  
 Queen Anne's Promise  
 United Way of Queen Anne's County



### Partner Key

Alcohol & Drug Abuse Services=ADAS  
 Board of Education = BOE  
 Business Community = BC  
 Child Care Organization = CCO  
 Civic/ Volunteer Community = C/V  
 Community Partnerships for Children = CPC  
 Department of Juvenile Justice = DJJ  
 Department of Social Services = DSS  
 Faith Community = FC  
 Families First = FF  
 Health Department = HD  
 Institute of Higher Learning = IHL  
 Law Enforcement = LE  
 Office on Aging = OA  
 Parents/Family/Children = P/F/C  
 Parks & Recreation = P&R  
 Private Providers = PP  
 State Attorney's Office = SA

# STRATEGIC PLAN

The strategies featured in the table below were created through individual agency and collaborative agency efforts. They are listed in the order presented by result area on pages 7 through 22. Those strategies adopted by the Community Partnerships for Children as part of the Community Partnership Plan 2000 are highlighted separately on page 28.

### Result Area Key:

1 = Babies Born Healthy	5 = Children Completing School
2 = Healthy Children	6 = Children Safe in Their Families & Communities
3 = Children Enter School Ready To Learn	7 = Stable & Economically Independent Families
4 = Children Successful In School	8 = Communities Which Support Family Life

Strategies	Partners	'01	'02	'03	'04	'05	Result Areas
Increase healthy birth outcomes.	ADAS, DSS, FF, HD, P/F/C	X	X	X	X	X	1
Increase the referral of pregnant women to substance abuse treatment programs.	ADAS, DSS, FF, HD, P/F/C	X	X	X	X	X	1
Screen pregnant women for substance abuse using the CAGE screening tool at Families First and on Healthy Start Home Visits. Refer positive screening to the Health Department's Alcohol and Drug Abuse Services for assessments.	ADAS, FF, HD, PP	X	X	X	X	X	1
Maintain the Mid-Shore Perinatal Advisory Council.	CPC, FF, HD, PP	X	X	X	X	X	1
Increase services to ensure healthy births proportionate to increases in the numbers of babies born.	FF, HD, P/F/C, PP	X	X	X	X	X	1
Strengthen efforts to encourage women to seek prenatal care in the first trimester.	FF, HD, PP	X	X	X	X	X	1
Continue to support programs such as Healthy Start, Healthy Families, the Newborn Program and Families First.	CPC, FF, HD, P/F/C, PP	X	X	X	X	X	1
Raise awareness among women about services available in Queen Anne's County to promote healthy birth outcomes.	DSS, FF, HD, PP	X	X	X	X	X	2
Increase the number of school-age children who are alcohol, tobacco, and other drug free.	ADAS, BOE, CPC, HD, LE, P/F/C	X	X	X	X	X	2
Raise awareness of levels of alcohol, tobacco and drug use among school-age youth.	ADAS, BOE, CPC, HD, LE, P/F/C	X	X	X	X	X	2
Establish community and school based character building programs with an emphasis on family values.	ADAS, BOE, CPC, HD, LE, P/F/C	X	X	X	X	X	2



# 2001 - 2005

This strategic plan, intended as a working document, will be reviewed annually, updated every other year, and referred to frequently. Public agencies, non-profit organizations, civic groups, faith centers, and businesses are encouraged to use this document as a guide for planning child and family oriented programs or as a prompt for partnering with other county groups. The partners listed for each strategy are not intended as a complete list, but as a guide toward community-wide inclusion of organizations and public agencies. Working together with the same goals will help to fuel a powerful alliance toward a better quality of life for Queen Anne's County families.



Continued...

Strategies	Partners	'01	'02	'03	'04	'05	Result Areas
Support current after school programs and expand after school programs into schools that do not have them; Include prevention programming.	ADAS, BC, BOE, CPC, C/VC, FC, HD, LE		X	X	X	X	2
Increase the number of children who do not commit violent and non-violent crimes.	ADAS, BC, BOE, CPC, C/VC, DJJ, FC, HD, LE	X	X	X	X	X	2
Increase smoke-free home environments for children.	ADAS, HD, LE, P/F/C	X	X	X	X	X	2
Increase injury-free rates for African American children.	HD, P/F/C	X	X	X	X	X	2
Maintain immunization outreach programs for county youth.	HD, BOE, PP	X	X	X	X	X	2
Maintain lead poisoning abatement programs.	HD	X	X	X	X	X	2
Strengthen child injury prevention programs.	HD, PP		X		X		2
Expand alcohol, tobacco, and prevention programs.	ADAS, HD, LE, P/F/C	X		X		X	2
Strengthen availability of and access to mental health services for children.	HD, PP	X	X	X	X	X	2
Increase availability of affordable and structured day care services for children.	BC, BOE, C/VC, DSS, FC, FF	X	X	X	X	X	3
Increase infant, sick child, and special needs childcare slots.	BC, BOE, C/VC, DSS	X	X	X	X	X	3
Strengthen home visiting or home intervention capabilities for high-risk families with young children.	BOE, HD	X		X		X	3
Increase Even Start staffing and reading material budget.	BC, BOE, C/VC	X		X		X	3
Increase Infants and Toddlers Program staffing.	BOE, HD	X		X		X	3



Continued...

Strategies	Partners	'01	'02	'03	'04	'05	Result Areas
Promote model intergenerational programs.	BOE, FC, HD, OA	X	X	X	X	X	3, 4, 5
Maintain <i>Healthy Families</i> program for families with children ages 0-5.	CPC, DSS, HD	X	X	X	X	X	3
Continue <i>Healthy Start</i> program visits for at-risk pregnant and post-partum women and children.	FF, HD, P/F/C	X	X	X	X	X	3
Increase funding to support Families First-Family Support Center in Grasonville.	CPC, FF, HD		X		X		3
Accommodate expanded numbers of Head Start children.	Head Start		X		X		3
Expand early childhood programs sponsored by the Board of Education.	BOE, CPC, HD	X	X	X	X	X	3
Improve attendance rates among county school children.	BOE, HD, P/F/C	X	X	X	X	X	4
Improve Maryland School Assessment Program scores in targeted subjects and grades.	BOE, HD, CPC, P/F/C	X	X	X	X	X	4
Increase number of students who do not commit suspendable offences.	BC, BOE, CPC, FC, P/F/C	X	X	X	X	X	4
Increase number of students who do not receive disciplinary referrals in school.	BOE, DJJ, HD, P/F/C	X	X	X	X	X	4
Increase the number of students who graduate from high school and who receive high school diplomas.	BOE, P/F/C	X	X	X	X	X	4
Increase public funding for technology upgrades, renovation and new construction of schools.	BOE	X	X	X	X	X	4
Address teacher shortages, hiring issues, and mentoring opportunities.	BC, BOE	X	X	X	X	X	4
Improve school attendance rates consistently across several years.	BOE, CPC, HD, P/F/C	X	X	X	X	X	4
Investigate attendance levels by grade, gender, and ethnic distribution and intervene using target group-specific methods.	BOE, P/F/C		X		X		4
Maintain improvements in basic academic skills for 2 <sup>nd</sup> , 4 <sup>th</sup> , and 6 <sup>th</sup> graders.	BC, BOE, FC, P/F/C	X	X	X	X	X	4
Maintain improvements in Maryland School Assessment Program scores.	BC, BOE, P/F/C	X	X	X	X	X	4
Maintain improvements in verbal and math SAT scores.	BC, BOE, P/F/C	X	X	X	X	X	4

#### Partner Key

Alcohol & Drug Abuse Services=ADAS  
 Board of Education = BOE  
 Business Community = BC  
 Child Care Organization = CCO  
 Civic/ Volunteer Community = C/VC  
 Community Partnerships for Children = CPC

Department of Juvenile Justice = DJJ  
 Department of Social Services = DSS  
 Faith Community = FC  
 Families First = FF  
 Health Department = HD  
 Institute of Higher Learning = IHL

Law Enforcement = LE  
 Office on Aging = OA  
 Parents/Family/Children = P/F/C  
 Parks and Recreation = P&R  
 Private Providers = PP  
 State Attorney's Office = SA



Continued...

Strategies	Partners	'01	'02	'03	'04	'05	Result Areas
Investigate and reduce dropout rates, especially among African Americans and males.	BC, BOE, C/VC, P/F/C	X	X	X	X	X	5
Strengthen or expand dropout prevention programs.	BC, BOE, C/VC	X		X		X	5
Improve percentage of graduates completing college preparatory course requirements.	BOE, P/F/C	X	X	X	X	X	5
Improve enrollment in and completion of GED courses for youth and adults ages 16 and over	BOE, P/F/C	X	X	X	X	X	5
Expand community and school based character building programs to the middle and high school level.	NOE, BC, C/VC, CPC, FC	X		X		X	5
Maintain and expand the <i>Maryland's Tomorrow</i> dropout prevention program.	BOE	X	X	X	X	X	5
Monitor the number of Advanced Placement Programs, participation in college dual enrollment, and interest in technology programs to correlate with high school completion.	BC, BOE, IHL	X	X	X	X	X	5
Increase the number and type of parenting programs available to Queen Anne's County families.	P/F/C	X		X		X	6
Include children in planning and implementing anti-violence programs.	P/F/C	X	X	X	X	X	6
Empower children to develop positive social skills.	P/F/C	X	X	X	X	X	6
Expand the Mediation Visitation Program (DSS) to include a children's support group.	DSS	X					6
Increase awareness of domestic violence prevention programs.	LE, SA	X	X	X	X	X	6
Increase alcohol, tobacco, and other drug education and treatment programs.	A&DAS, HD	X	X	X	X	X	6
Continue to increase child abuse and neglect investigations.	DSS	X	X	X	X	X	6
Maintain cooperative relationship with the State's Attorney's Office and law enforcement.	DSS, LE, SA	X	X	X	X	X	6
Expand community and school based character building programs.	BC, CPC, P/F/C	X	X	X	X	X	6
Increase awareness of safety programs (such as HotSpots) for families and children.	HD, LE, P/F/C, SA	X	X	X	X	X	6

Result Area Key:

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Continued...

Strategies	Partners	'01	'02	'03	'04	'05	Result Areas
Increase involvement in county/community programs that promote safety.	CPC, HD, LE, P/F/C	X	X	X	X	X	6
Expand county job base to improve fiscal health and reduce the number of residents who commute to other jurisdictions for employment.	BC, C/VC	X	X	X	X	X	7
Campaign for greater parental involvement in the lives of children.	P/F/C	X	X	X	X	X	7
Increase the availability of affordable housing.	BC	X	X	X	X	X	7
Encourage County's builders, developers, and real estate communities to work together cooperatively with County officials and other providers to bring about increased housing/residence opportunities for its low- and moderate-income population.	BC	X	X	X	X	X	7
Increase public transportation options.	BC	X		X		X	7, 8
Recognize and celebrate people and programs that are building strong communities. Locate and publicize community assets.	BC, C/VC, CPC, P/F/C	X		X		X	7
Enhance opportunities for married couples to strengthen their relationship.	FC, P/F/C	X	X	X	X	X	7
Increase opportunities for family gatherings.	BC, FC, P/F/C	X	X	X	X	X	7
Increase awareness and understanding among families of community resources designed to stabilize families and encourage self-sufficiency.	CPC, HD, PP	X	X	X	X	X	7
Increase involvement of home-schooled children in school-based extra-curricular activities.	BOE, P/F/C	X	X	X	X	X	8
Increase the number of childcare programs that serve children with special needs.	BC, CCO, HD	X	X	X	X	X	8
Explore and enhance recreational options for county teens.	BC, C/VC, P/F/C, P&R	X		X		X	8
Provide respite services for families with special or mental health needs.	CPC, DSS, HD	X	X	X	X	X	8
Maintain and expand "family-focused services such as Families First, Families NOW and the Nurturing Program.	DSS, HD	X	X	X	X	X	8
Maintain and expand the Partnering for Youth After School Program.	BOE, CPC, HD, P/F/C	X	X	X	X	X	8
Expand community and school based character building programs.	BC, C/VC, FC, P/F/C	X	X	X	X	X	8
Increase awareness of and access to existing services through 1) a centralized information access system and an on-going mass marketing campaign; and 2) a written agreement signed by local agencies to increase the efficiency of current services.	CPC, P/F/C	X	X				8

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# ***QUEEN ANNE'S COUNTY***

## ***Community Partnership Plan 2001-2005 Strategies***

The strategies listed below are specific to the Community Partnership Plan 2000 for Queen Anne's County. These strategies primarily correspond to the result area of **Communities Which Support Family Life**.

<b>Strategies</b>	<b>Partners</b>	<b>'01</b>	<b>'02</b>	<b>'03</b>	<b>'04</b>	<b>'05</b>
Increase awareness of and access to existing services that benefit children and families through a centralized information access system (to include a telephone line, web page, database, and/or telemarketing) and/or an ongoing mass marketing campaign.	CPC, P/F/C	X	X	X	X	X
Interface community resources to meet family needs.	CPC	X	X	X	X	X
Make recommendations for solutions to the LMB on a quarterly basis (more frequently, if needed).	CPC, P/F/C	X	X	X	X	X
Develop and suggest new policies or changes/enforcement of current policies that would improve the system.	CPC	X		X		X
Build formal collaborative agreements between public and private agencies to promote resource sharing, maximize services, and utilize existing resources more efficiently.	BOE, CPC, P/F/C	X	X	X	X	X
Hire program ombudsman and work closely with this staff person to achieve the above goals.	BOE, CPC, DJJ, DSS, HD	X				
Adopt "Character Counts" as a universal theme throughout the county.	BC, CPC, FC, P/F/C,	X				
Promote "Character Counts" through trainings for LMB members, county employees, businesses, school personnel and students.	BC, CPC, C/VC, FC, P/F/C	X	X	X	X	X
Provide incentives for using the "Character Counts" program.	BC, CPC, C/VC, FC	X	X	X	X	X

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 Institute of Higher Learning = IHL

Law Enforcement = LE  
 Office on Aging = OA  
 Parents/Family/Children = P/F/C  
 Parks & Recreation = P&R  
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 State Attorney's Office = SA



# COMMUNITY ASSETS

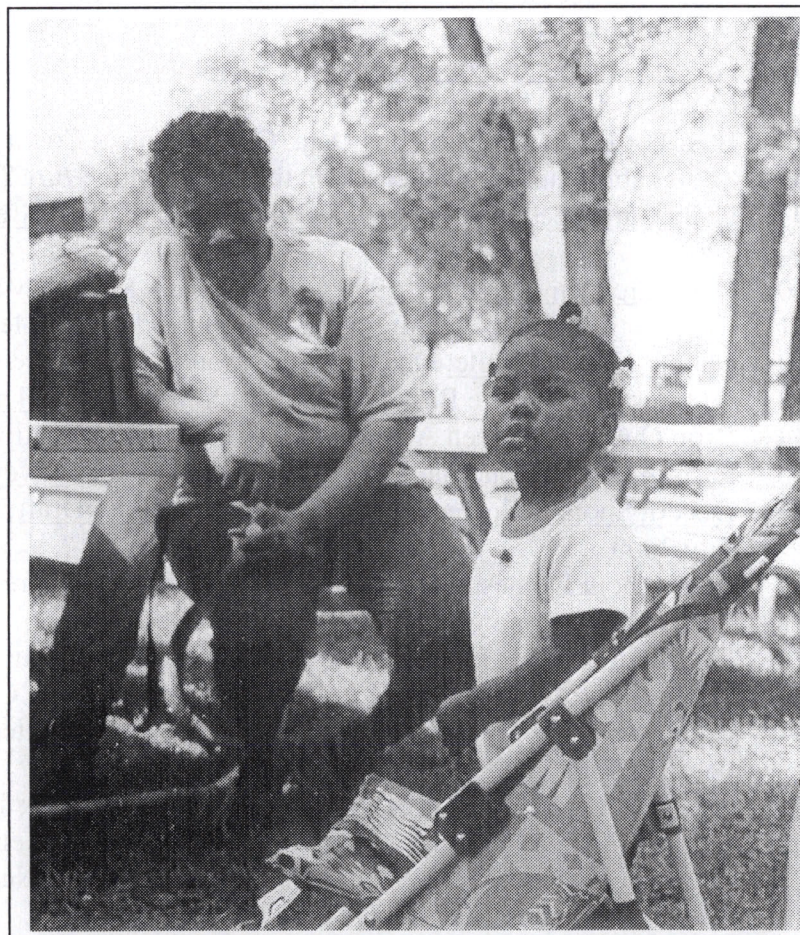
Adult Education/GED	410-758-0500 ext. 175	Early Childhood Development Center	410-827-5801
Advanced Life Support Services	410-758-5433	Even Start	410-827-6257
Alcohol & Drug Abuse Services	410-758-1306	Families First – Family Support Center	410-827-7656
American Red Cross	410-758-4824	Families Now	410-758-8000
Anne Arundel Medical Center	410-267-1000	Family Investment Program	410-758-8000
Arts Council	410-758-2520	Family Support Network	410-758-2403 ext. 236
Bayside Elementary School	410-643-6181	For All Seasons, Inc.	410-827-1018
Board of Education	410-758-2403	Foster Care	410-758-8000
Business and Tourism Office	410-604-2100	Grasonville Elementary School	410-827-8070
Camp Pecometh	410-758-0304	Head Start – Shore Up!	410-827-3258
Camp Wright	410-643-4171	Health Department	410-758-0720
Centreville Elementary School	410-758-4443	Healthy Families	410-758-0720
Centreville Middle School	410-758-0883	Healthy Start	410-758-0720 ext. 358
Centreville Police Department	410-758-0080	High School Athletic Programs	410-758-0550 or 604-2070
Chamber of Commerce	410-643-8530	Hospice of Queen Anne's	410-827-0426
Chesapeake College Child Resource Ctr.	410-822-5400 ext. 357	HotSpots Program	410-827-9215
Chesapeake College	410-758-1537	Housing and Community Services	410-758-3977
Child Care Administration	410-819-5801	Immunization Program	410-758-0720
Child Find	410-758-2403	Infants and Toddlers Program	410-758-2403 ext. 180
Church Hill Elementary School	410-556-6681	Interagency Council on Adolescent	410-758-6677
Church Hill Theater	410-758-1331	Pregnancy and Parenting	
Circuit Court	410-758-1773	Kennard Elementary School	410-758-1166
Civic Groups	Varies	Kent & Queen Anne's Hospital	410-778-3300
Coast Guard	410-778-2201	Kent Island Elementary School	410-643-2392
Community Partnerships for Children	410-758-6677	Kent Island Federation of Art	410-643-7424
Council for Children and Youth	410-758-6677	Kent Island High School	410-604-2070
County Ride	410-758-2357	Kent Island Little League	410-643-1565
Crossroads Community, Inc.	410-758-3050	Maryland Children's Health Program	410-758-0720 ext. 321
Department of Aging	410-758-4489	Maryland State Police	410-758-1101
Department of Juvenile Justice	410-758-5225	Maryland's Tomorrow	410-758-0500 ext. 160
Department of Natural Resources	410-758-5254	MD/VA Marriage Encounter	410-758-0405
Department of Social Services	410-758-8000	Memorial Hospital at Easton	410-822-1000



## Community Assets -- Continued

Mid-Shore Council on Family Violence	800-927-4673
Mid-Shore Mental Health Systems	410-770-4801
Mid-Shore Perinatal Advisory Council	410-822-1000 ext. 5351
Ministerial Association – Faith Centers	Varies
Neighborhood Watch	Varies
New Horizons Women's Services	410-827-5824
Newborn Program	410-758-0720 ext. 355
Office of Child Support	410-758-4347
Parents Supporting Parents	410-827-7258
Parks and Recreation	410-758-0835
Parole and Probation	410-758-5070
Partnering For Youth After School Prog.	410-758-2403
Prevention Office	410-758-1083
Queen Anne's County Detention Center	410-758-3817
Queen Anne's County Free Library	410-758-0980
Queen Anne's County High School	410-758-0500
Queen Anne's County Sheriff's Office	410-758-0770
Queen Anne's Promise	410-758-6677
Salvation Army	410-758-1600
School Health Nurse	Varies
Shore Health System	410-822-1000
Small Business Development Center	410-827-5286
State's Attorney's Office	410-758-2264
Stevensville Middle School	410-643-3194
Sudlersville Elementary School	410-438-3164
Sudlersville Middle School	410-438-3151
The Mid-Shore ESOL Program	410-758-2403 ext. 197
The Nurturing Program	410-758-8026
The Parent Center	410-758-3693
Tobacco Cessation Program	410-758-1083
U. of MD Cooperative Extension Ofc.	410-758-0166
United Way of Queen Anne's County	410-643-3982

Victim-Witness Program	410-758-2264
Volunteer Fire Companies	410-827-7676
Washington College	410-778-2800
Wings to the Future	410-758-2403
Women, Infants and Children Program	410-758-0720





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- 7 Board of Education Athletics Data; Queen Anne's County Board of Education; 1999
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- 14 Drop Out Data; Queen Anne's County Board of Education; October 1999
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