

*Queen Anne's County*  
**“Project Cap & Map”**

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**FINAL REPORT: October 2003**

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**Project Funded By:**  
**Governor's Council on Adolescent Pregnancy**  
**Governor's Office For Children Youth and Families**

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# Queen Anne's County "Project Cap & Map"

## A. BACKGROUND AND DEFINITION

In June of 2002, Queen Anne's County Community Partnerships for Children (the Local Management Board), in collaboration with the county's Interagency Council of Adolescent Pregnancy Prevention (ICAPP), applied to the Governor's Council on Adolescent Pregnancy (GCAP) for funds to conduct a teen pregnancy needs assessment and resource mapping process. The project is referred to as "Cap" and "Map" because the needs assessment involved "cap"turing data and "map"ping current resources.

The overall mission of the Queen Anne's County Project Cap and Map project was declared by a planning team of stakeholders:

*"To reduce the incidence of pregnancy and sexually transmitted infections among teens by strengthening healthy lifestyle practices."*

Long-term outcomes (goals), short-term outcomes (objectives) and project measures were also projected by the team and are listed in the table below along with the indicator results:

<b>Goals: Long-term Outcomes</b>	<b>Objectives: Short-term Outcomes</b>	<b>Measures/ Indicators</b>
<i>Strengthen teen and adult stakeholder involvement in planning for current and future healthy lifestyle practices among teens</i>	<i>Increase interest in issues of teen pregnancy and teen STI rates among county youth and adults.</i>	<i>Attract at least 500 teen and adult stakeholders as soft data participants in planning process.</i> <b>Result: 674 Participated</b>
	<i>Build belief that students and adults can affect change by becoming authentically engaged in process of planning and implementation</i>	<i>Recruit at least 35 teens and adults to Project Cap and Map planning team (at least one third of the team must be teens)</i> <b>Result: 21 Youth and 20 Adults Directly Participated in Planning</b>
<i>Improve access to and utilization of reproductive health care promotion and services in Queen Anne's County</i>	<i>Increase awareness of current risk factors and assets related to teen pregnancy and STI rates</i>	<i>Distribute at least 2,500 asset directories to county families.</i> <b>Result: Directory has been prepared, but has not been distributed as of this writing</b>
	<i>Improve understanding of resource gaps and strategies to respond to risk factors.</i>	<i>Fully engage at least 50% of planning team and 75 external stakeholders in strategy building aspects of project.</i> <b>Result: At least 30 of the planning team members and an additional 144 external stakeholders assisted with strategy building by providing impact ideas (via focus groups and interviews)</b>

Queen Anne's County utilized the PRECEDE/PROCEED framework to implement both the needs assessment and asset mapping projects and to meet the intended outcomes. This framework encompasses the following phases:

Phase 1: Social Diagnosis – Focus groups of adolescents, parents, and community stakeholders are facilitated to ascertain needs and aspirations. Where appropriate, individual interviews and surveys are conducted to collect the same information targeted for the focus groups. Barriers to positive quality of life achievement and the vision for the future are discussed and quantified.

Phase 2: Epidemiological Diagnosis – Gathering of all health data related to adolescent pregnancy and sexually transmitted infections occur in this phase. Statistics over the course of several recent years allow investigators to conduct a trend analysis.

Phase 3: Behavioral and Environmental Diagnosis – A review of the data collected in Phase 1 and Phase 2 helps to build a priority list of behavioral and environmental risk factors. These factors are specifically identified and ranked.

Phase 4: Educational and Organizational Diagnosis – Factors are categorized into three areas to suggest related strategies: 1) predisposing (motivational source for behavior i.e. knowledge or belief); 2) enabling (skills, resources that help change behavior or barriers that hinder behavior); or 3) reinforcing (rewards or feedback received for behaviors) factors.

Phase 5: Administrative and Policy Diagnosis – With information collected in the first four phases, an assessment of current resources can occur. At this point the LMB, in partnership with the ICAPP, conducts a thorough mapping of all county assets (resources) related to teen pregnancy and STI's among teens. From this mapping, the internal stakeholders determine service gaps. With the help of a planning team of teens and adults, the asset map and related risk factor categories are reviewed to determine what protective factors should be strengthened to meet the project mission. A directory of assets is printed professionally and distributed to at least 2,500 county families.

Phase 6: Implementation – The planning team selects specific strategies, builds a timeline, and determines existing resources and costs toward project implementation.

Phase 7: Process Evaluation – A process evaluation plan is created to monitor qualitative aspects of the proposed project.

Phase 8 and 9: Impact and Outcome Evaluation – An impact and evaluation plan is created to measure quantitative benefits of the project

Note: Phases 6-9 are normally reserved for full implementation of a project. This proposal is targeted for assessment and asset mapping only. Stakeholders will plan for implementation and evaluation phases to begin in FY 2004 pending availability of funding.

Following the PRECEDE/PROCEED framework, Queen Anne's County planners assessed teen pregnancy factors in several ways. First, archival data was collected to include rates such as: teen pregnancy; sexually transmitted infections; high school drop-out; and alcohol, tobacco, and other drug use. Second, 13 focus groups were facilitated using four strategic questions. Third, 50 key stakeholder interviews were conducted using the same four strategic questions. Finally, 192 parents and 323 students (starting with 15 teens in a pilot group) completed a 25-item survey titled "With One Voice: A Survey About Teen Pregnancy" adapted with permission for use by the National Campaign to Prevent Teen Pregnancy. Opportunities to suggest effective strategies

were built into the soft data collection methods (focus groups, interviews, and surveys). In addition to the assessment methods, the planners chose to create a directory of current teen resources. Working with a graphic artist and the QAC Helps Office (an information clearinghouse), the planners have described nearly 150 resources designed to promote healthy lifestyles among teens. At this writing all resources have been mapped, but the transfer of information to a user-friendly guide has not taken place due to temporary staffing limitations in the office where the guide will be produced.

The planning team met three times during the course of this project with an additional meeting being scheduled this Fall to report the findings of this study. Because of the transition in the Governor's Office and because further state and local budget cuts were anticipated, this project was not approved locally until financial support was assured. In late March of 2003, the Community Partnerships gave the okay for the consultants to begin the study and in April the study began with a second planning team meeting on April 29, 2003. (The first occurred in 2002 when the study was proposed.) A third formal planning team meeting was held on May 27, 2003. Planning team members and those unable to attend planning team meetings were consulted throughout the project period. A separate meeting with Board of Education personnel was held on August 25, 2003 specifically to plan the details of the student survey distribution. A list of representative affiliations for those involved in the initial planning process follows:

- Queen Anne's County Community Partnerships For Children
- Queen Anne's County Department of Social Services
- Queen Anne's County Board of Education
- Queen Anne's County Health Department
- Families First Family Support Center
- Queen Anne's County High School Students
- Kent Island High School Students
- Bryan's United Methodist Church
- Queen Anne's County Alcohol and Drug Abuse Services
- Partnering For Youth – Afterschool Program
- Queen Anne's County Character Counts
- Interagency Council on Adolescent Pregnancy Prevention
- Teaching and Educating Adolescent Moms (TEAM)

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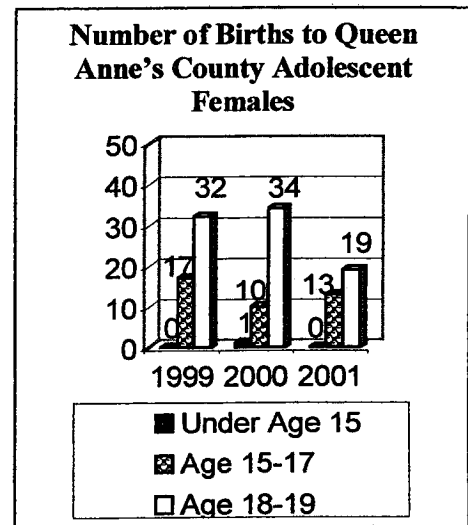
## **B. ARCHIVAL DATA**

As a rural community on the Eastern Shore of Maryland, Queen Anne's County hosts 40,563 people residing on 372 square miles of land area. Of the nine Eastern Shore counties, Queen Anne's County is projected to experience the greatest consistent population growth at a 29% increase by 2015. A significant challenge facing the Queen Anne's County community is contending with limited services common to the rural areas while simultaneously experiencing a large population boom. The following table features age and race distributions specific to Queen Anne's County teens in 2000 as reported by the U.S. Bureau of the Census:

Race/Gender/ Age Range	Caucasian		African American		Total
	Males	Females	Males	Females	
10-14	1,438	1,352	162	148	3,114
15-19	1,149	991	204	97	2,503

According to the 2000 U.S. Census, 7.4% of youth (146 teens) were considered "idle." High-risk teen behavior is evident in Queen Anne's County as shown by teen pregnancy, sexually transmitted infection, and substance abuse statistics.

There was a total of 124 births were to unmarried women in 2000. The number of births to teens ages 10-19 has decreased slightly from 49 in 1999 to 45 in 2000 to 32 in 2001. Of the 45 births to teens in 2000, 27 (60%) were Caucasian, 13 (29%) were African-American, and five (11%) were Hispanic. The graph to the right highlights the age distribution of all teen births in Queen Anne's County from 1999 through 2001.



During the first six months of fiscal year 2003 (July 2002-December 2002) there were 134 pregnancy tests provided for teens ages 19 and younger - nine (6%) of which were positive. The number of teens receiving family planning services from the Queen Anne's County Health Department increased from 317 in 2001 to 327 in 2002. The table below features the number of teens receiving services by age range.

Year / Age	Under 15	15-17	18-19	Total
2001	25	161	131	317
2002	35	157	135	327

The following table shows the number of teen mothers (and fathers, where applicable) who were able to complete their high school education by school year.

High School	'98-'99	'99-'00	'00-'01	'01-'02	'02-'03
Kent Island	2	4	0	2	1 (3 fathers)
Queen Anne's County	N/A	N/A	3	4	1

Of the youth ages 12-18, at least 33 contracted Chlamydia and at least six contracted Gonorrhea in the 1999-2000 school year. Sexually Transmitted Infection Rates Per 100,000 adults are shown in the following table:

Chlamydia					Gonorrhea					Primary and Secondary Syphilis				
Region	1998	1999	2000	2001	Region	1998	1999	2000	2001	Region	1998	1999	2000	2001
QA	153.3	88.8	182.4	152.4	QA	52.8	44.4	64.1	87.1	QA	5.0	4.9	2.5	2.4
MD	261.6	261.0	274.4	292.7	MD	219.4	200.9	185.7	176.4	MD	12.9	6.7	5.7	5.0

Highly correlated with teen pregnancy, a priority issue of substance abuse is best illustrated using Maryland's 2002 Adolescent Substance Abuse Survey results. The Maryland Adolescent Survey reveals a disturbing trend in use when comparing local to state rates. Queen Anne's County students' rates of use are more likely to exceed state averages. Of the 21 substances listed, 6<sup>th</sup> graders show use rates higher than Maryland averages for 19 categories. Eighth graders show use rates higher than Maryland averages for 17 categories. For students in the 10<sup>th</sup> grade, rates of use are higher than Maryland averages for all categories and 12<sup>th</sup> graders reveal higher rates of use in 19 substance categories. However, it is important to note that use among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> graders has generally been declining over the past five years. ATOD categories shown in bold and shaded on the following table are those higher than state averages.

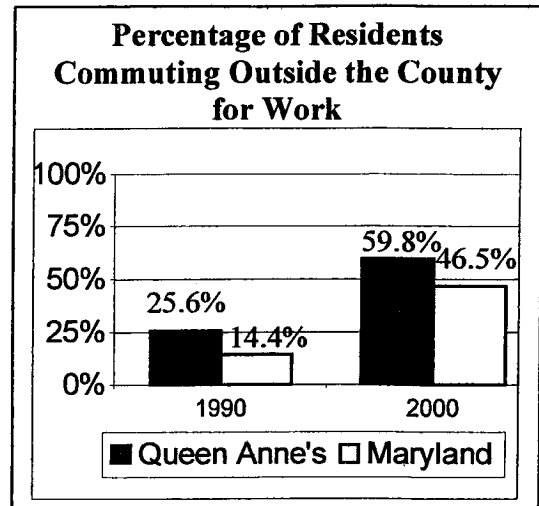
### 2002 Maryland Adolescent Survey

Grade/Region/Substance	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		10 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
	QA	MD	QA	MD	QA	MD	QA	MD
Cigarettes	2.1	1.3	9.3	6.6	23.3	12.7	22.4	19.8
Smokeless Tobacco	1.0	0.4	1.4	0.9	4.6	2.1	7.3	3.4
Beer/Wine/Wine Coolers	4.6	4.4	20.4	14.3	38.3	31.1	39.9	38.8
Liquor	2.6	1.8	13.9	10.1	32.2	26.3	35.3	34.5
Binge Drinking (5 + on same occasion)	1.0	1.3	9.7	7.2	24.0	19.6	28.7	28.8
Marijuana	1.0	0.8	6.1	6.9	20.8	16.7	20.5	21.0
Inhalants	2.1	1.9	4.6	3.1	5.0	2.7	4.7	2.2
Amyl or Butyl Nitrates	0.7	0.3	0.6	0.4	5.2	1.1	3.2	1.3
Crack	0.8	0.4	2.3	1.1	4.1	1.8	4.5	2.1
Other Cocaine	0.3	0.2	1.7	0.9	6.3	2.1	5.2	3.1
LSD	0.3	0.4	0.7	0.8	6.7	2.4	2.5	2.7
PCP	0.8	0.5	1.3	1.3	6.2	2.1	3.5	2.0
Other Hallucinogens	0.3	0.2	1.3	0.9	7.0	3.2	5.9	3.6
Steroids – Body Building	1.1	0.5	1.3	0.8	3.4	1.2	3.9	1.3
Methamphetamines	0.8	0.4	1.0	1.0	4.6	2.2	3.6	2.1
Designer Drugs	0.3	0.4	2.3	1.4	6.7	3.1	4.8	3.6
Heroin	0.7	0.3	1.0	0.7	4.2	1.1	2.0	1.4
Needle to Inject Illegal Drugs	0.3	0.2	1.0	0.5	4.3	1.0	2.2	1.2
Amphetamines	0.7	0.4	1.6	1.8	7.2	4.2	8.7	5.8
Barbiturates	0.3	0.1	0.3	0.7	5.4	2.3	5.0	3.2
Narcotics	0.3	0.2	1.7	0.9	8.8	3.1	5.5	4.4
Ritalin	1.3	0.6	1.3	1.1	4.2	1.8	2.2	1.9

According to the 2000 U.S. Census, in Queen Anne's County there were 112 married couple families ages 15-24 years old. Of these 112, 18 or 16% were male head-of-household and 69 or

62% were **female** head-of-household families with no spouse present. Among 15-19 year old Census respondents, 37 had been married, 10 were separated from their spouse, and three were divorced.

Unique issues and concerns face youth and families in rural areas like Queen Anne's County. Although rural, Queen Anne's County is within commuting distance to six metropolitan areas and employment centers; this proximity results in long commute times for 60% of Queen Anne's County residents, as quality employment opportunities are limited in Queen Anne's County itself. The percent of QA's County residents who commute outside the county to work increased from 25.6% in 1990 to 59.8% in 2000. There are no hospitals in the county, no movie theatres, no malls, or entertainment centers. Research suggests that young people without supervision and constructive activities are more likely to engage in early sexual activity and delinquent behaviors.



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## C. STAKEHOLDER INTERVIEWS

Fifty (50) Queen Anne's County stakeholders were contacted by the consultants to participate in telephone interviews for Project Cap and Map. An interview list of 84 individuals was brainstormed by the Cap and Map Advisory Group on May 27, 2003 and was expanded to include interviewees from past studies, contacts from the *Queen Anne's Family Resource and Community Guide*, and other interested volunteers. Of the 50 stakeholders who completed the interviews 70% were women, 30% were men, 82% were Caucasian, and 8% were African-American. There was an intentional effort to include a broad geographic representation of Queen Anne's County residents. However, many interviewees were located in the center of the county (Centreville) since this is the location of the Queen Anne's County Health Department, Queen Anne's County Board of Education, and Queen Anne's County High School. The 50 stakeholders represented the following community agencies or community roles:

- Addictions Counselor
- Child Care Resource Center
- Child Support Case Worker
- Community Member
- Department of Juvenile Services
- Department of Social Services
- Families First
- Girl Scouts Leader
- Housing and Community Development
- HotSpots Coordinator
- Judy Center Partnership
- Local Management Board
- Nurse Practitioner
- Parents of teens
- Partnering For Youth
- Pastor
- Physician
- Prevention Coordinator
- Principal (High and Middle)
- Private School Headmaster
- Public School Student
- Queen Anne's County Health Department:  
*Administration, Healthy Families, Parents As Teachers, Family Planning, Infant & Toddlers Program, Maryland Children's Health Program, WIC*
- Queen Anne's County Delegate
- Recreation Leader
- Registered Nurse
- School Guidance Counselor
- School Psychologist
- Social Worker
- TEAM Coordinator
- Youth Director

The interviews began on June 5, 2003 and were completed by June 20, 2003. All interviews were performed via telephone with the exception of six that were completed via facsimile due to scheduling conflicts and time constraints. Generally using identical procedures, all participants were asked four interview questions. A summary of responses follows.

### Question #1: "To what extent is teen pregnancy a problem in Queen Anne's County?"

Although respondents were only given the choices of "Serious", "Not Serious", and "Don't Know," four (8%) were adamant that it was a moderate problem and wanted it described as such. Of the remaining interviewees, 52% described the problem as "Serious", 10% as "Not Serious", and 30% "Didn't Know."



**Question #2: "Why do you think it is a problem?"**

Interviewees responded to this open-ended question in two different ways. The total number of responses to Question #2 equaled 143. Some individuals answered this question with the effects of teen pregnancy among individuals and the community (n=30) whereas other respondents answered this question with suggestions of the issues that may lead to teens getting pregnant (n=113). Issues stakeholders believed lead to teens becoming pregnant were categorized by individual, family, school, and community domains.

***Effects of Teen Pregnancy on Individuals and the Community  
(n=30 or 20% of 143 responses)***

Response Theme	# of Mentions
Stakeholders have noticed an increased number of teen participants in the following programs for mothers of young children: <i>Healthy Families, Infant &amp; Toddler program, Maryland Children's Health Program, Parents As Teachers, Women, Infant and Children (WIC)</i>	10
Teen pregnancy can inhibit a teen's education, career and future plans.	8
Teens have a lack of resources and maturity to support a family.	8
Teen pregnancy is a financial burden on society.	3
Lack of daycare for the babies of teen moms	1

The top four response themes in the **individual** domain were 1) Lack of information about birth control, 2) Peer pressure (1 and 2 received equal mentions), 3) Influence of alcohol, tobacco or other drugs, and 4) Teens are looking to be loved by someone (3 and 4 received equal mentions).

***Individual (n=48 or 34% of 143 responses)***

Response Theme	# of Mentions
Lack of information about birth control	7
Peer pressure	7
Influence of alcohol, tobacco, and other drugs	6
Teens are looking to be loved by someone	6
Not a lack of information about birth control	3
Sexual activity is form of rebellion and exploration	3
Teens don't feel like "it will happen to them"	3
Lack of connection to their future	2
Lack of maturity / lack of judgment to avoid pregnancy	2
Low self-esteem	2
Some teens view pregnancy as an opportunity to start a life on their own	2
Teens don't understand the realities of a pregnancy	2
Birth control is expensive to purchase; Males don't understand their responsibility; Teens are more independent at a younger age	1 each

The top four response themes in the **family** domain were 1) Lack of parental supervision / increased number of latch-key children, 2) Instability in the home (divorce, abuse, neglect, ATOD use), 3) Parents don't initiate conversations about sex with their children, and 4) Teens are afraid to talk to their parents about sex (3 and 4 received equal mentions)

***Family (n=38 or 27% of 143 responses)***

Response Theme	# of Mentions
Lack of parental supervision / increased number of latch-key children	14
Instability in the home (divorce, abuse, neglect, ATOD use)	7
Parents don't initiate conversations about sex with their children	6
Teens are afraid to talk to their parents about sex	6
Families don't give their children clear expectations	2
Erosion of family connections; Family pattern of teen pregnancy (parents were pregnant as teens); Lack of family morals	1 each

The top response theme to the question, "Why do you think teen pregnancy is a problem?" in the **school** domain was 1) Ineffective sex education courses in school. This response received four mentions. Compared to the other domains, school issues were least likely to be mentioned.

***School (n=9 or 6% of 143 responses)***

Response Theme	# of Mentions
Ineffective sex education courses in school	4
Promiscuous behavior is accepted at school dances and other activities	2
The health department is no longer allowed to do family planning in school	2
School dances are seen as a right of passage to have sex	1

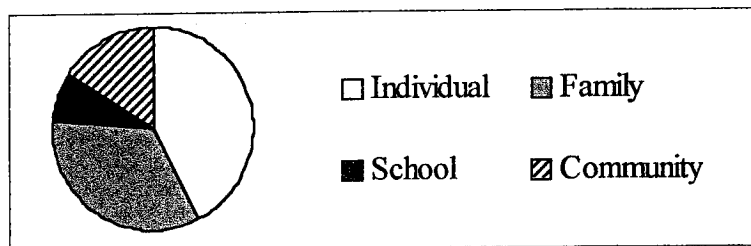
The top response theme in the **community** domain was 1) Lack of meaningful after school and community activities for children.

***Community (n=18 or 13% of 143 responses)***

Response Theme	# of Mentions
Lack of meaningful after school and community activities for children	10
Influence of the media	3
Teen pregnancy is more acceptable and therefore not intentionally avoided	3
Lack of expectations, accountability, and consequences from the community toward teens (families, schools, police, court system)	2

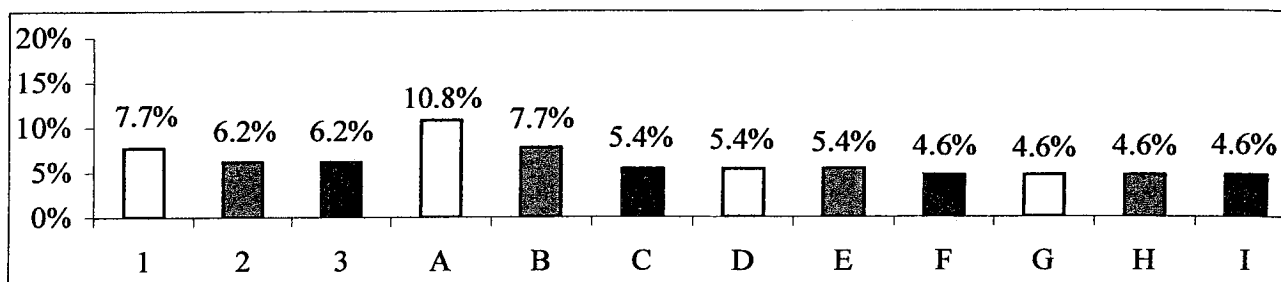
Of the four domains, the individual domain received the most mentions (42%) in response to Question #2, followed by the family domain (34%). The community domain received 16% of the mentions and the school domain received 8% of the mentions.

**Mentions By Domain (n=113)**



Response themes resulting from both types of responses including all four domains were collapsed. The following graph illustrates the top 12 response themes of the total 143 mentions.

**Top 12 Response Themes by Percentage of Total Responses (n=130)**



Question 2 Summary		# of Mentions
<i>Effects of teen pregnancy on individuals and the community (1. – 3.)</i>		
1. Stakeholders have noticed an increased number of teen participants in the following programs for mothers of young children: <i>Healthy Families, Infants &amp; Toddlers, MD Children's Health Program, Parents As Teachers, and WIC</i>		10
2. Teen pregnancy can inhibit a teen's education, career and future plans.		8
3. Teens have a lack of resources and maturity to support a family.		8
<i>Issues which stakeholders believed lead to teens becoming pregnant (A. – I.)</i>		
A. Lack of parental supervision / increased number of latch-key children		14
B. Lack of meaningful Afterschool and community activities for children		10
C. Instability in the home (divorce, abuse, neglect, ATOD use)		7
D. Lack of information about birth control		7
E. Peer pressure		7
F. Influence of alcohol, tobacco, and other drugs		6
G. Parents don't initiate conversations about sex with their children		6
H. Teens are afraid to talk to their parents about sex		6
I. Teens are looking to be loved by someone		6

**Question #3: "What strategies/ideas/suggestions do you have to resolve the problem?"**

Interviewees contributed to an extensive list of strategies, ideas, and suggestions for addressing teen pregnancy in Queen Anne's County. The total number of responses to Question #3 equaled 120. Again, the response themes were categorized according to four domains.

**Individual (n=10 or 8% of 120 responses)**

Response Theme	# of Mentions
Address ATOD issues as they relate to teen pregnancy	2
Address the teen pregnancy issue with males	2
Focus on individual responsibility and accountability	2
Help improve self-esteem in young girls	2
Educate teens on healthy relationships; Promote birth control to males	1 each

The top response theme in the **family** domain was 1) Provide classes to help parents talk to their children about teen pregnancy.

***Family (n=27 or 23% of 120 responses)***

Response Theme	# of Mentions
Provide classes to help parents talk to their children about teen pregnancy	9
Parents should be encouraged to talk to their children at an early age	5
Encourage abstinence	3
Increase parental supervision	3
Stress family morals	3
Provide meaningful activities for families to participate together	2
Focus on the mother-daughter relationship with teen girls and their mothers; Reduce the number of latch-key children	1 each

The top two response themes in the **school** domain were 1) More teen pregnancy education in school, and 2) Partner with the Health Department so nurses can discuss teen pregnancy, abstinence, and birth control options with students.

***School (n=46 or 38% of 120 responses)***

Response Theme	# of Mentions
More teen pregnancy education in school	18
Partner with the Health Department so nurses can discuss teen pregnancy, abstinence, and birth control options with students	7
Help students with goal planning for their future	4
Continue the TEAM program for pregnant teens	3
Reality programs with teen parents for students	3
Teen pregnancy prevention is not the school's responsibility	2
Eliminate school dances and other programs that encourage promiscuous behavior; Increased awareness programs at the middle schools; Partner with the Youth Rise; Provide daycare at school; Provide support i.e. early identification of young girls who have low self-esteem; Provide meaningful after-school activities for students to participate with a variety of age groups; Provide shadowing/mentoring to show students future opportunities; Competitive computer game to teach the effects of high risk behavior on community; Stress scholastic achievement	1 each

The top two response themes in the **community** domain were 1) More supervised activities/places for teens to gather together, and 2) Promote a media campaign in the community to prevent and promote a future without teen pregnancy.

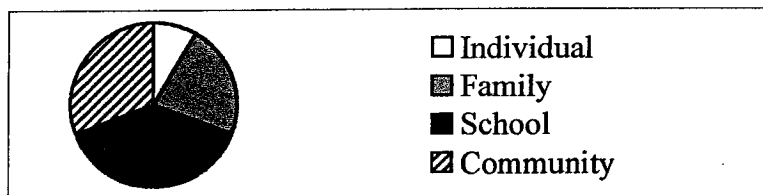
***Community (n=37 or 31% of 120 responses)***

Response Theme	# of Mentions
More supervised activities/places for teens to gather together (bowling alley, youth center, teen center, movie theatre, etc.)	10
Promote a media campaign in the community (billboards, posters, radio and newspaper ads) to prevent and promote a future without teen pregnancy	8
Saturate the community with statistics and information about teen pregnancy	6
Develop a Character Counts! program for teen pregnancy	3
Advertise birth control but encourage abstinence	2
Asset building in the community	2

**Community (n=37 or 31% of 120 responses)**

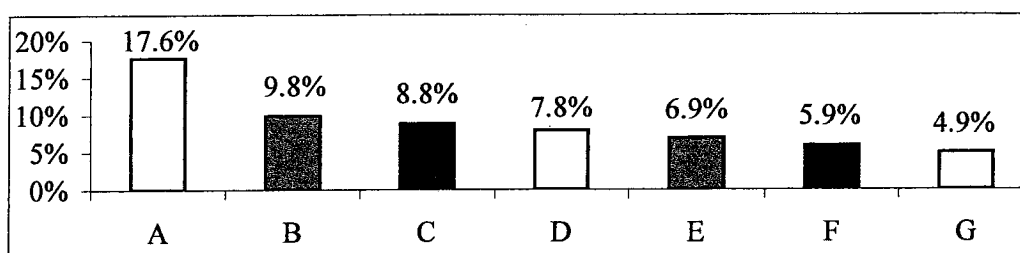
Response Theme	# of Mentions
Continue to support Families First; Discuss and promote adoption choices; Dispel the myth that low income teens are the only ones getting pregnant; Improve the availability of emergency contraceptives; Provide a "hot-line" for teens to obtain information about teen pregnancy; Provide evidence-based Nurturing programs	1 each

**Responses Per Domain (n=120)**



Response themes resulting from all four domains were collapsed. The top seven themes of the total 120 responses are shown below.

**Top Seven Response Themes by Percentage of Total Responses (n=120)**



Summary	# of Mentions
More teen pregnancy education in school	18
More supervised activities/places for teens to gather together (bowling alley, youth center, teen center, movie theatre, etc.)	10
Provide classes to help parents talk to their children about teen pregnancy	9
Promote a media campaign in the community (billboards, posters, radio and newspaper ads) to prevent and promote a future without teen pregnancy	8
Partner with the Health Department so nurses can discuss teen pregnancy, abstinence, and birth control options with students	7
Saturate the community with statistics and information about teen pregnancy	6
Parents should be encouraged to talk to their children at an early age	5

**Question #4:** *"Are you aware of any programs in the county that currently deter teen pregnancy? If so, please list the programs you know about."*

The majority of interviewees had limited knowledge of any programs currently in Queen Anne's County that deter teen pregnancy. The following list was generated in the interviews:

- "Baby Think It Over" (Girl Scouts)
- 4-H
- After School Program
- Family Planning at the Queen Anne's County Health Department
- Interagency Council on Adolescent Pregnancy Prevention and Parenting
- Nurturing Classes
- School Curriculum
- School Sports

## ***D. FOCUS GROUPS***

Focus groups were facilitated by Just Cause Consulting and included a total of 109 Queen Anne's County stakeholders. The Cap and Map Advisory Group provided a suggested list of focus groups on May 27, 2003. Of the participants, 74% were female 26% were male, 78% were Caucasian, 17% were African-American, 6% were of another ethnicity, 28% were teenagers and 72% were adults. There was an intentional effort to include a broad geographic representation of Queen Anne's County residents. The 13 focus groups originated from the following organizations:

- Bethel AME Church (Church Hill)
- Children's Council
- Families First Morning Meeting
- Interagency Committee
- Kennard Elementary School
- Kent Island United Methodist Church Youth Group
- Local Coordinating Council
- Mid-Shore Council on Family Violence
- Nielson Center Staff Meeting
- Queen Anne's County Alternative School
- Queen Anne's County Board of Education Staff
- Queen Anne's County High School After School Program (1 club)
- Queen Anne's County High School TEAM

The focus groups began on June 3, 2003 and were completed on September 24, 2003. All focus groups were conducted in an identical manner with participants responding to four questions. A summary of responses follows.

### ***Question #1–Part One: “To what extent is teen pregnancy a problem in Q. A.’s County?”***

Although respondents were limited to the choices of “Serious”, “Not Serious”, and “Don't Know,” five of the groups describe teen pregnancy as a moderate problem. Of the remaining focus groups, four described the problem as “Serious”, three as “Not Serious”, and one “Didn't Know.” Those participants who thought the problem was not serious commented that teen pregnancy has decreased and is not as critical as in past years. Others believed the trend seems to fluctuate. The teen focus groups remarked teen pregnancy is becoming more acceptable and drug use is a bigger issue than teen pregnancy.

### ***Question #2: “Why do you think it is a problem?”***

As with the interviews, focus group participants responded to this open-ended question in two different ways. Some answered this question by describing the effects of teen pregnancy among individuals and the community whereas other respondents answered this question by describing the issues leading to teens becoming pregnant. The total number of responses for Question 1 equaled 73. Responses are categorized in this manner:

### ***Effects of Teen Pregnancy on Individuals and the Community: (n=11 or 16% of 73 responses)***

<b>Response Theme</b>	<b># of Mentions</b>
Teen pregnancy has become socially acceptable	3
Teen pregnancy limits one's education and future	2
The media promotes sex to teens	2
Children raising children is not a community asset; Many grandparents end up raising their teen's babies; Teen pregnancy creates a continuum of problems; Teens are not mature enough to be parents	1 each

Issues stakeholders believed may lead to teens getting pregnant were summarized by individual, family, school, and community domains. The top two response themes in the **individual** domain were 1) Peer pressure, and 2) Some teens get pregnant intentionally.

***Individual (n=31 or 42% of 73 responses)***

Response Theme	# of Mentions
Peer pressure	6
Some teens get pregnant intentionally (to keep a boyfriend, to be like friends who are pregnant, etc.)	6
Teens don't think getting pregnant will happen to them	5
Teens don't understand the risk and reality of pregnancy	5
Some at-risk teens are looking to be loved	3
Alcohol, tobacco and other drugs influence judgment	2
Abortions are used as birth control by some teens; Lack of education about birth control; Lack of self-esteem and respect for their bodies; Teen have too much flexibility and independence	1 each

The top two response themes in the **family** domain were 1) Too many latch-key children / Little parental supervision, and 2) Parents don't know how or won't talk to their children about teen pregnancy.

***Family (n=13 or 18% of 73 responses)***

Response Theme	# of Mentions
Too many latch-key children / Little parental supervision	5
Parents don't know how or won't talk to their children about teen pregnancy	4
Family patterns of teen pregnancy	2
Lack of family time; Religion is not stressed in families	1 each

For the school and community domains, there were infrequent mentions as shown in the next two tables.

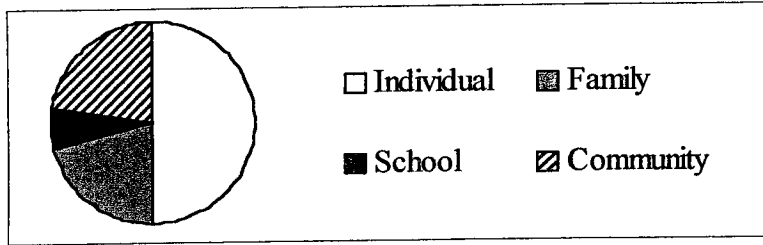
***School (n=4 or 5% of 73 responses)***

Response Theme	# of Mentions
Need better health education curriculum	2
No prevention programs in school that show the realities of teen pregnancy	1
School officials are afraid to tackle the issue	1

***Community (n=14 or 19% of 73 responses)***

Response Theme	# of Mentions
Teen pregnancy is a multi-faceted issue	3
The media makes teen sex acceptable	3
There is little to do and kids are bored	3
There is no longer a stigma attached to teen pregnancy (more socially acceptable in our community)	3
Lack of availability/high cost of birth control	2

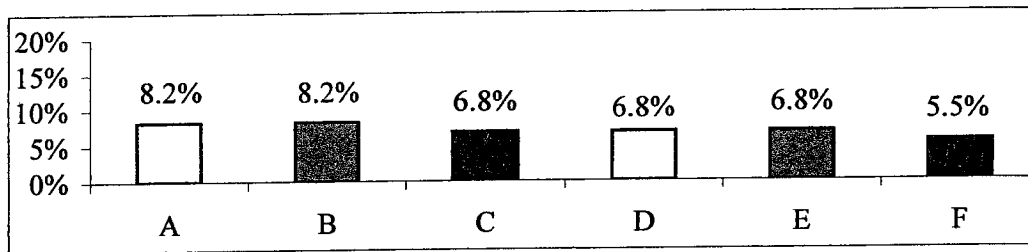
### Mentions Per Domain (n=62)



Response themes from all four domains (62 mentions) reveal 50% of mentions for the individual domain, 23% for community, 21% for family, and 6% for school.

The top six of the total 73 responses, each one with at least 5% of the total number of responses, are graphed below.

### Top Six Response Themes by Percentage of Total Responses (n=73)



Summary	# of Mentions
A. Peer pressure	6
B. Some teens get pregnant intentionally (to keep a boyfriend, to be like friends who are pregnant, etc.)	6
C. Teens don't think getting pregnant will happen to them	5
D. Teens don't understand the risk and reality of pregnancy	5
E. Too many latch-key children / Little parental supervision	5
F. Parents don't know how or won't talk to their children about teen pregnancy	4

### Question #3: "What strategies/ideas/suggestions do you have to resolve the problem?"

The focus group participants contributed an extensive list of strategies, ideas, and suggestions for addressing teen pregnancy in Queen Anne's County. The total number of responses for Question 3 equals 47. Again, the results are categorized into domains related to individuals, family, school, and community.

The top response theme in the individual domain was 1) provide an (educational) program for males. In the family domain, seven mentions were connected to the theme of 1) Provide classes for parents on how to talk to their children about sex and teen pregnancy.

### Individual (n=11 or 24% of 47 responses)

Response Theme	# of Mentions
Provide programs for the males	6
Educate teens on the qualities of healthy relationships	2
Abstinence; Empower women to make good choices; Help teens set boundaries	1 each



***Family (n=8 or 17% of 47 responses)***

Response Theme	# of Mentions
Provide classes for parents on how to talk to their children about sex and teen pregnancy	7
Strengthen family bonds	1

Of the total 18 response themes related to the school domain, one received six mentions, 1) Provide reality programs (teen moms talking to other teens). The community domain demonstrated a top theme (with four mentions) of 1) Provide a media campaign promoting moral awareness.

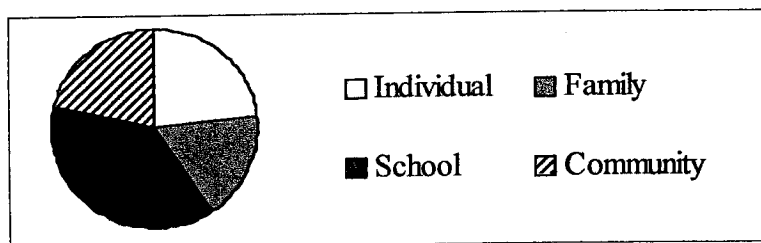
***School (n=18 or 38% of 47 responses)***

Response Theme	# of Mentions
Provide reality programs (teen moms talking to other teens)	6
Bring parents and teens together to discuss the issue (Joyce Epstein Model)	3
Promote abstinence programs	3
Provide quality after school or chaperoned activities for teens	2
Partner with the health department to allow nurses to talk to students about sex, abstinence, and birth control	2
Promote Wellness Centers and enhanced health services in school; Support the "Baby Think It Over" program	1 each

***Community (n=10 or 21% of 47 responses)***

Response Theme	# of Mentions
Provide a media campaign promoting moral awareness (suggested phrases: "It's okay <i>not</i> to have sex"; "15 minutes can save you 18 years!")	4
Provide asset building that would include home, school, church, and the community	3
Promote the need for a bowling alley, community center, movie theatre, etc.	2
Make birth control available to teens	1

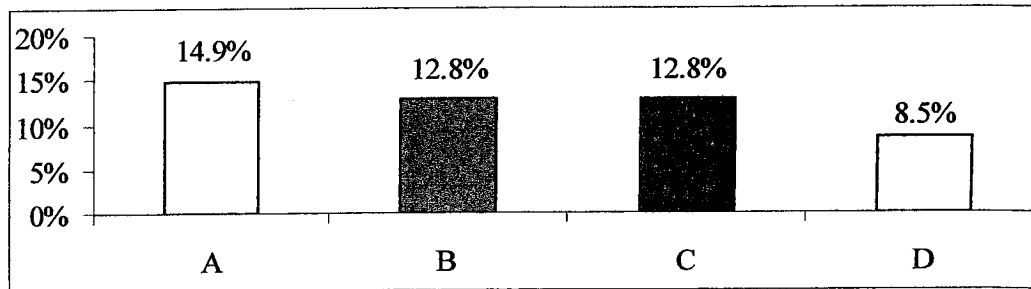
**Responses Per Domain (n=47)**



Response themes resulting from all four domains were collapsed. Unlike other questions, the domain of school received the most mentions (38%) followed by individual with 24%, then community with 21% and finally, family with 17%.

The top four response themes of the total 47 responses and four domains are graphed in the next table.

**Top Six Response Themes by Percentage of Total Responses (n=47)**



**Question #3:** *“What strategies/ideas/suggestions do you have to resolve the problem?”*

Summary	# of Mentions
A. Provide classes for parents on how to talk to their children about sex and teen pregnancy	7
B. Provide programs for the males	6
C. Provide reality programs (teen moms talking to other teens)	6
D. Provide a media campaign promoting moral awareness (suggested phrases: “It’s okay <i>not</i> to have sex”; “15 minutes can save you 18 years!”)	4

**Question #4:** *“Are you aware of any programs in the county that currently deter teen pregnancy? If so, please list the programs you know about.”*

Many participants in the focus groups thought they remembered programs that occurred occasionally but had little name recognition. The following list of programs was generated through the focus groups:

- Character Counts!
- Family Planning at the Queen Anne’s County Health Department
- Free condoms at Department of Social Services
- Health Education Classes (“Family Life” taught in 7<sup>th</sup> grade at public schools)
- Hot Spots Area (Rev. Arlene Taylor did a program on abstinence)

**CONTINUED ---**

## ***E. PARENT AND TEEN SURVEYS***

Rather than creating a new survey, the consultants chose to research existing survey models. Through this research, they discovered that the National Campaign To Prevent Teen Pregnancy distributed a 25-question survey, titled "*With One Voice: A Survey About Teen Pregnancy*" to parents and teens across the nation in 2001. The survey was appealing to the consultants in that it was simple and appeared to require minimal completion time, and the survey was not invasive; it did not ask direct questions about personal sexual activity. The consultants secured permission from the National Campaign to use both the parent and teen versions of this survey with minor adaptations. Next, the Community Partnership presented the surveys to the Queen Anne's County Board of Education and requested their support in distributing the survey to students and their parents. The survey was approved by the Board of Education and the assistant superintendent agreed to utilize the Board's computer database to randomly select parent participants for survey receipt. Further, the Board of Education agreed to distribute the teen version of the survey to high school health classes during the last two weeks of school. The survey was successfully field-tested with the help of a group of 9-12<sup>th</sup> grade students who completed 15 surveys on May 31, 2003. The parent survey and a cover letter were mailed to 700 parents of Queen Anne's County High School and Kent Island High School students in grades 9-12 randomly selected by the Board of Education. Using the list of parents, Board of Education staff assembled and mailed the surveys from the Board of Education to protect survey recipients' confidentiality. Each mailing included an enclosed stamped reply envelope self-addressed for return directly to the evaluator to encourage a greater response rate. Respondents were asked to return the survey no later than June 20, 2003.

The two-page double-sided survey consisted of two sections: About You – a self-report demographic profile, and Survey questions. In the About You section, survey recipients were asked to circle all the demographic identifiers that described him/her. Options to choose from included: gender (Female, Male), marital status (Single, Married, Widow/er), age range (10-13, 14-16, 17-19, 20-35, 36-50, 51-65, 66 years old or older), ethnicity (African-American, Asian, Multi-racial, Caucasian, Hispanic/Latino, Other Ethnicity-with a space provided to write in the not-listed ethnicity), income range (Lower-Income, Middle-Income, Upper-Income), employment status (College Student, Disabled, Employed Full-time, Employed Part-time, Housewife/husband-employed part-time, Housewife/husband-not employed, Not employed-not in school, Retired, Student, Student-employed part-time, Student-not employed, Volunteer), and family status (Grandparent, Parent/Guardian). To achieve a geographically balanced response, each respondent was asked to write their home zip code. Respondents were also asked to write in the number of years in which they had lived and/or worked in Queen Anne's County.

The second section of the survey asked the recipient to check one box per question. Of the 25 questions, 23 questions provided multiple answers from which to choose. Two questions, #5 and #8, presented different phrasings for adults and for teens. Each phrasing of each question offered identical responses for adults and teens. Question #13 asked the respondent to check all responses that may apply. The last question of the survey, #25, asked respondents to write in any suggestions or comments about teen pregnancy in Queen Anne's County.

Of the 700 parent surveys mailed from the Board of Education on June 10, 2003, 208 adults returned a survey which yielded a response rate of 30%. Sixteen (16) of the 208 surveys were not valid due to incomplete responses and were discarded. Three surveys were returned to the Board of Education as undeliverable by the postal service. Most of the 192 surveys (60.4% or 116) had been completed within three days being mailed (June 11th – 13th, 2003).

Of the 192 adult surveys tabulated, the majority of respondents described themselves as female (82.8%), Caucasian (83.3%), between the ages of 36-50 years of age (75.5%), and married (56.8%). Most respondents were also middle-income (47.4%), parents/guardians (73.4%), and employed full-time (68.8%). While the majority of respondents 58.8% had lived in the county for 5-20 years, 26.6% reported having had worked in the county for 5-10 years. Home zip codes, as reported by survey respondents, were generally proportionate to the county's population distribution as shown in the following table.

Parent Survey: Respondent Distribution per Reported Home Zip Code					
Region	Northern QA	Middle QA	Lower QA	No Response	Outside QA*
Respondents	16.7% - 32	23.4% - 45	54.7% - 105	2.1% - 4	3.1% - 6

Note: Survey respondents who reported a home zip code outside Queen Anne's County were not excluded from the study.

For the teen survey, challenges arose in distributing the survey to the health classes. This proved difficult during the last two weeks of classes and few classes were able to comply. For those that did comply at the Kent Island High School, the surveys were misplaced as school closed for the summer. No surveys were forwarded to the consultant for tabulation. As a result, the Community Partnerships requested and were granted an extension until October 31, 2003 to secure student surveys. On August 15, 2003, the consultants met with school Board personnel who arranged to send the student survey to every household with a high school aged student – approximately 1900 surveys. A teen survey, a cover letter requesting parent permission, and an addressed postage-paid envelope were mailed to the student households (addressed to parents) on September 10, 2003. Respondents were asked to return the survey no later than October 1, 2003. Of these 1900 surveys mailed, 308 surveys were completed and returned which yielded a response rate of 16%. Fifteen surveys were returned undeliverable as addressed. Including the original 15 surveys (field-test), the total number of completed teen surveys received was 323.

Of the 323 teen surveys tabulated, the majority of respondents described themselves as female (63.5%), Caucasian (77.4%), and between the ages of 14-16 years of age (73.7%) and middle-income (47.1%). Home zip codes, as reported by survey respondents, were generally proportionate to the county's population distribution as shown the following table.

Teen Survey: Respondent Distribution per Reported Home Zip Code					
Region	Northern QA	Middle QA	Lower QA	No Response	Outside QA
Respondents	15.8% - 51	18.9% - 61	53.3% - 172	11.1% - 36	0.9% - 3

Note: Survey respondents who reported a home zip code outside Queen Anne's County were not excluded from the study.

Teen and parent surveys were analyzed using similar methods practiced by the investigators for the national survey. In addition to listing each question and the content of responses, responses

from adults and teens were compared. A full reporting of the results is located in the attachments. Several questions yielded noteworthy results.

- At least half of the parents and nearly 40% of teens reported the number of teen pregnancies in Queen Anne's County as being "a serious problem".
- More than half of both adults (85.9%) and teens (64.4%) agreed with the statement, "Teens should NOT be sexually active, but teens who are should have access to birth control or protection."
- At least 70% of parents, and nearly 95% of teens believe that clear messages regarding teen pregnancy as an unwise choice are being communicated.
- When asked why teens become pregnant, the most common answer (18.2%) among parents was "poor morals and values" and the most common (20.4%) among teens was "lack of motivation to avoid pregnancy."
- At least 21% of adults believe that teen pregnancy rates across the nation are declining due to "worry about AIDS or STD's" while 35.3% of teens believe the decline is due to "more parental involvement."
- Nearly two-thirds of parents (65.6%) and 92.6% of teens said they were unaware of any organized efforts in the community to prevent teen pregnancy.
- Three fourths (75%) of parents and slightly over 90% of teens believed that among the teens they know, avoiding pregnancy is important.
- Parents (43.8%) believed that they have the most influence on teens' decision making about sex, but teens (56.0%) believed that their friends are most likely to influence decision making about sex.
- Both adults (43.8%) and teens (32.8%), when given a range of choices, were more likely to choose half or 50% as the portion of high schoolers who are having sex.
- In nearly identical response sets, parents (95.3%) and teens (95.0%) believe when deciding whether to have sex or not, teens are most influenced by what other teens think.
- When asked which source places the most pressure on teens to have sex, 71.4% of parents and 59.8% of teens reported "Girlfriend/ Boyfriend".
- Parents (24.0%) said they get most of their information about preventing teen pregnancy from other parents and adults, while teens (39.9%) said they get most of their information from teachers and sex educators.

- At least 81% of adult respondents and nearly 68% of teen respondents believed that other than teens themselves, parents and adults are the most responsible for reducing teen pregnancy.
- When provided with the statement, "If parents have a close relationship with their children – including setting goals and having high expectations, do you think their children will be ...", a marked majority of parents (84.4%) and teens (68.7%) completed the statement with the option, "less likely to become pregnant or make somebody pregnant by mistake."
- A marked majority of parents (92.2%) and teens (81.4%) disagreed with the statement, "Parents shouldn't be too concerned with talking to their kids about sex, love, and values because sex education is primarily the responsibility of the schools."
- Adults (66.1%) and teens (66.3%) were nearly identical in their agreement with this statement, "Parents believe they should talk to their kids about sex, but often don't know what to say, how to say it, or when to start."
- Nearly 50% of parents (49.5%) reported becoming more opposed to teens having sex over the past several years, while almost 52% (51.7%) of teens reported that they remained unchanged in their views.
- Most parents (57.3%) and teens (53.9%) responded with an answer of "both" when asked, "If you were to offer advice to community leaders in Queen Anne's County regarding teen pregnancy, would it be: greater emphasis on encouraging teens not to have sex, greater emphasis on birth control or protection, or more emphasis on both."
- When offered a series of teen pregnancy prevention strategies, the strategy most likely chosen by parents (53.6%) and teens (49.8%) was "all of the above" to include a) Learn more about what works in preventing teen pregnancy and spread the word, b) Change the message they give about the issue, c) Spend more money on the issue, d) Provide more recreational activities for youth, and e) Help parents learn how to talk to teens about sex.
- In response to six different choices (parents, community, local government, media, school, and faith organizations), about where solutions to reducing teen pregnancy will come from, parents (52.1%) and teens (43.7%) were most likely to select "parents."
- At least 53% of adults and 48% of teens believe there has been more focus on preventing teen pregnancy in the past five years.
- Given the opportunity to provide suggestions for preventing teen pregnancy, the number one parent response theme (11.9%) was "Increase recreation for teens" followed by "Provide birth control" and "Increase parent/teen communication". The number one (13.4%) teen response theme was "Teens will have sex anyway" followed by "Increase recreation for teens" and "Educate teens."

## ***F. CONCLUSIONS / RECOMMENDATIONS***

Hard data reveals that while teen pregnancy rates from 1999 to 2001 among older teens (18 and 19 year olds) has decreased, it has increased among 15 to 17 year old teens. Concurrently, requests for pregnancy tests at the Health Department have also increased in recent years (2001 compared to 2002). Sexually transmitted infections among adults have, overall, remained constant with declines in Chlamydia, increases in Gonorrhea, and a slight decrease in Syphilis noted from 1998 to 2001. Meanwhile other risk factors for teen pregnancy are worthy of mention. Alcohol, tobacco, and other drug use (ATOD) rates, while generally declining among students in grades 6, 8, 10, and 12, remain much higher compared to State of Maryland averages. At least 60% of Queen Anne's County residents commute out of the county each day for work, leaving a significant latch key population of students at home unsupervised.

Responses to interviews with key stakeholders and focus groups with adults and teens revealed the following critical points of reference:

Most respondents believe teen pregnancy is a serious problem in Queen Anne's County.

The leading causes for teen pregnancy (in order of ratings) are believed to be, 1) lack of parental supervision/ increased number of latchkey children, 2) lack of meaningful after school and community activities for children, 3) instability in the home; lack of birth control information; peer pressure; some teens get pregnant intentionally (all causes under number three have equal weight), 4) influence of ATOD use; teens are looking to be loved by someone; parents don't initiate conversations about sex with their children; teens are afraid to talk to their parents about sex (all causes under number 4 have equal weight).

The most mentioned suggestions for preventing teen pregnancy were (in order of ratings), 1) more teen pregnancy education in school, 2) more supervised activities and places for teens to gather, 3) provide classes to help parents talk to their children about teen pregnancy 4) launch a media campaign in the community to promote a future without teen pregnancy, 5) partner with the Health Department so nurses can discuss options with teens; more programs for males; more reality programs (such as teen moms talking to other teens).

During the interviews and focus groups, most respondents could not name programs in the county designed to prevent teen pregnancy.

The parent (adult) and teen surveys demonstrated several important points. Most parents and teens believe the number of teen pregnancies in Queen Anne's County is a serious problem and both teens and parents believe at least 50% of high school aged teens are having sex. Knowledge about teen pregnancy prevention programs is severely limited, but the message that teen pregnancy is an unwise choice is clear among both parents and teens. Teens also consistently demonstrated their belief that teens should not be sexually active. There is strong agreement between teens and parents that parents are responsible for properly teaching their children about sex, but both parents and teens believe that teens are more influenced by other teens rather than their parents or other adults. Parents and teens were almost identical (over 60%) in their belief that parents don't know how, when, or what to say to their kids about sex. When given the

opportunity to offer suggestions for preventing teen pregnancy, parents and teens presented a variety of options, but agreed on ideas supporting increased recreation, education and communication between teens and parents.

Given these results across the hard data and soft data methods utilized by Queen Anne's County, the following table features risk factors and corresponding protective factors and strategies. These factors and strategies are presented as a likely logic model (based on the study findings) to reduce and maintain a reduction in teen pregnancy in Queen Anne's County. Risk factors are identified as behavioral (internal) or environmental (external) and strategies are identified as predisposing (motivational), enabling (skills) or reinforcing (reward-based).

Risk Factors	Protective Factors	Strategies
Behavioral - Poor choices regarding engaging in early sex and engaging in unprotected sex	Strengthen appropriate decision making skills and improve locus of control	Offer education groups, classes, media campaign to emphasize wise choices (predisposing, enabling)
Environmental - Children unsupervised at home alone	Increase opportunities for supervised structured activities	Increase publicity of middle and high school level after-school programs currently in existence at every school (reinforcing)
Behavioral - Norms favorable to alcohol, tobacco, and drug use	Increase norms unfavorable to ATOD use	Incorporate more ATOD prevention strategies in schools, homes, communities i.e. Youth Developmental Assets (predisposing)
Behavioral - Lack of awareness about teen pregnancy programs (and what constitutes prevention)	Improve knowledge of prevention programs and definition of prevention (i.e. recreation, decision making, social skills, pro-social adults)	Circulate teen resources directory and publicize QA Helps resource center for access by teens (reinforcing)
Environmental - Lack of productive recreational activities for teens after school and in the community	Increase opportunities and engagement in productive and fun recreational activities	Increase publicity of middle and high school level after-school programs currently in existence at every school (reinforcing)
Environmental - Limited effective communication techniques known to parents	Strengthen communication skills among parents with emphasis on sex education discussions	Offer parent skill building programs and workshops specific to communication about sex education – through Character Counts community capacity building initiative and Family Support Center (enabling)

The next steps toward supporting the findings of this study involve 1) sharing the findings with the planning team and with other key stakeholders in Queen Anne's County (and the Governor's Office), 2) distributing the resource directory, 3) reinforcing strategies already in place, and 4) initiating those strategies that are not in place, when funding and resources allow.



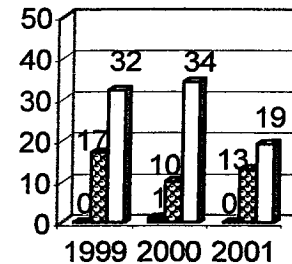
## ARCHIVAL DATA RESEARCH

### Number of adolescents in the community (2000 U.S. Census)

The population in Queen Anne's County is 40,563. It is expected to grow by 29% by the year 2015. This is the highest population growth of the nine Eastern Shore counties.

Race/ Gender/ Age Range	Caucasian		African American		Total
	Males	Females	Males	Females	
10-14	1,438	1,352	162	148	3,114
15-19	1,149	991	204	97	2,503

### Number of Births to Queen Anne's County Adolescent Females



### Number of pregnancies under age 20 by age, race, marital status (2000 U.S. Census)

- 124 births were to unmarried women in 2000
- The number of births to teens ages 10-19 was 49 in 1999; 45 in 2000; and 32 in 2001.
- Of the 45 births to teens in 2000, 27 (60%) were Caucasian, 13 (29%) were African-American, and 5 (11%) were Hispanic.

### Number of sexually transmitted infections by age (MD Vital Statistics)

Of the youth ages 12-18, at least 33 contracted Chlamydia and at least 6 contracted Gonorrhea in the 1999-2000 school year.

### Drop-out rates by age, race, gender (Maryland School Performance Report: MSPAP)

- The drop-out rate for grades 9-12 was 3.60 in 2000; 3.35 in 2001; 3.10 in 2002
- In 2002 the drop-out rate was 6.11 for African-Americans and 2.74 for Caucasian students; 3.42 for males and 2.75 for females.

### Proportion of grade-repeaters (MSPAP)

According to Pupil Services, students do not repeat grades. They can make up work in summer school and may only be several credits behind, but never entire grades.

### Number of idle youth (2000 U.S. Census)

According to the 2000 U.S. Census, 7.4% of youth (146 teens) were considered "idle."

### Alcohol, tobacco, and other drug use (MD Adolescent Survey)

- The number of children under age 18 in substance abuse treatment programs increased by 23.8% from 99 in 1999 to 130 in 2001 (QACHD, 2002)

### Sexually Transmitted Infection Rate Per 100,000

Chlamydia				
Region	1998	1999	2000	2001
Queen Anne	153.3	88.8	182.4	152.4
Maryland	261.6	261.0	274.4	292.7

Gonorrhea				
Region	1998	1999	2000	2001
Queen Anne	52.8	44.4	64.1	87.1
Maryland	219.4	200.9	185.7	176.4

Primary and Secondary Syphilis				
Region	1998	1999	2000	2001
Queen Anne	5.0	4.9	2.5	2.4
Maryland	12.9	6.7	5.7	5.0

- Areas shown in bold on the following table are equal to or higher than state averages. Substances in which the percentage of students reporting use of within the past 30 days was higher in Queen Anne's County than Maryland for grades 6th-12th.

### 2002 Maryland Adolescent Survey

Grade/Region/Selected Substances	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		10 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
	QA	MD	QA	MD	QA	MD	QA	MD
Cigarettes	2.1	1.3	9.3	6.6	23.3	12.7	22.4	19.8
Binge Drinking (5 + on same occasion)	1.0	1.3	9.7	7.2	24.0	19.6	28.7	28.8
Marijuana	1.0	0.8	6.1	6.9	20.8	16.7	20.5	21.0
LSD	0.3	0.4	0.7	0.8	6.7	2.4	2.5	2.7
PCP	0.8	0.5	1.3	1.3	6.2	2.1	3.5	2.0
Other Hallucinogens	0.3	0.2	1.3	0.9	7.0	3.2	5.9	3.6
Methamphetamines	0.8	0.4	1.0	1.0	4.6	2.2	3.6	2.1
Ritalin	1.3	0.6	1.3	1.1	4.2	1.8	2.2	1.9

### Number of teens receiving family planning / birth control (QACHD)

Year / Age	Under 15	15-17	18-19	Total
2001	25	161	131	317
2002	35	157	135	327

### Number of positive teen pregnancy tests (QACHD)

During the first six months of fiscal year 2003 (July 2002-December 2002) there were 134 pregnancy tests provided for teens ages 19 and younger. Nine (6%) were positive.

### Number of teen moms completing high school (KIHS, QACHS)

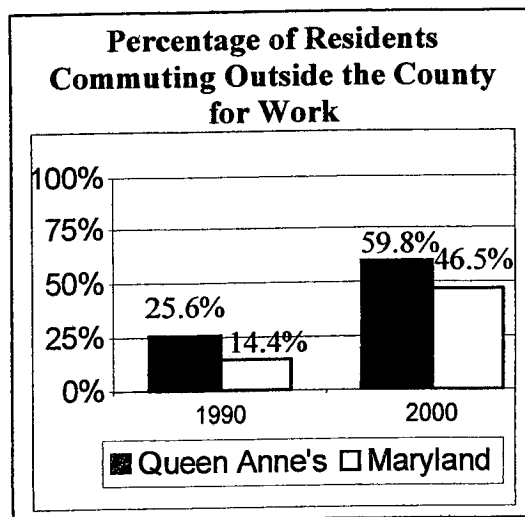
High School	'98-'99	'99-'00	'00-'01	'01-'02	'02-'03
Kent Island	2	4	0	2	1 (3 dads)
Queen Anne's County	N/A	N/A	3	4	1

### Number of single parent moms (2000 U.S. Census)

- There are 18 15-24 year old male head-of-household families with no spouse present
- There are 69 15-24 year old female head-of-household families with no spouse present

### Other data:

- There are 112 married couple families ages 15-24 years old
- There are 37 15-19 year olds that have been married.
- There are 10 15-19 year olds that are separated from their spouse
- There are 3 15-19 year olds that are divorced.
- The percent of QA's County residents who commute outside the county to work increased from 25.6% in 1990 to 59.8% in 2000.



**CAP AND MAP PROJECT  
Queen Anne's County**

**INTERVIEW FORM**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Title: \_\_\_\_\_ Organization: \_\_\_\_\_

Date of Interview: \_\_\_\_\_ By whom: \_\_\_\_\_

***To what extent is teen pregnancy a problem in Queen Anne's County?***

☐ A serious problem

☐ Not a serious problem

☐ Don't know

***Why do you think it is a problem? (and what are the issues leading to teens getting pregnant?)***

***What strategies/ideas/suggestions do you have to resolve the problem?***

***Are you aware of any programs in the county that currently deter teen pregnancy? If so, please list the programs you know about.***

***Other comments?***

## ***C. STAKEHOLDER INTERVIEWS***

### ***Question #1 Part One: "To what extent is teen pregnancy a problem in Queen Anne's County?"***

Although respondents were only given the choices of "Serious", "Not Serious", and "Don't Know", four (8%) were adamant that it was a moderate problem and wanted it described as such. Of the remaining interviewees, 52% described the problem as "Serious", 10% as "Not Serious", and 30% "Didn't Know."

### ***Question #1, Part Two: "Why do you think it is a problem?"***

Interviewees responded to this open-ended question in two different ways. Some answered this question with the effects of teen pregnancy on individuals and the community whereas other respondents answered this question with the issues that may lead to teens getting pregnant. Responses are categorized in this manner:

#### ***Effects of teen pregnancy on individuals and the community:***

- Teen pregnancy can inhibit a teen's education, career and future plans.
- Teen pregnancy is a financial burden on society.
- Teens have a lack of resources and maturity to support a family.
- Stakeholders have noticed an increased number of teen participants in the following programs for mothers of young children: *Healthy Families, Infant & Toddler program, Maryland Children's Health Program, Parents As Teachers, Women, Infant and Children (WIC)*

*Issues that stakeholders' felt may lead to teens getting pregnant were summarized by individual, family, school, and community issues: (those items with an "\*" were voiced more than 10 times)*

#### ***Individual***

- \*Peer pressure
- \*Teens are looking to be loved by someone
- \*Influence of alcohol, tobacco, and other drugs
- \*Teens don't understand the realities of a pregnancy
- \*Teens don't feel like "it will happen to them"
- \*Lack of maturity / lack of judgment to avoid pregnancy
- Lack of connection to their future
- Lack of information about birth control
- Not a lack of information about birth control
- Teens are more independent at a younger age
- Sexual activity is form of rebellion and exploration
- Low self-esteem
- Some teens view pregnancy as an opportunity to start a life on their own

#### ***Family***

- \*Lack of parental supervision /increased number of latch-key children
- \*Parents don't initiate conversations about sex with their children
- \*Teens are afraid to talk to their parents about sex

- Family pattern of teen pregnancy (parents were pregnant as teens)
- Instability in the home (divorce, abuse, neglect, ATOD use)
- Lack of family morals
- Erosion of family connections
- Families don't give their children clear expectations

#### School

- School dances are seen as a right of passage to have sex
- Promiscuous behavior is accepted at school dances and other activities
- Ineffective sex education courses in school
- The health department is no longer allowed to do family planning in school

#### Community

- \*Lack of meaningful activities for children to do after-school and in the community
- \*Influence of the media
- \*Lack of expectations, accountability, and consequences from the community toward teens (families, schools, police, court system)
- Teen pregnancy is more acceptable and therefore not intentionally avoided

#### **Question #2: "What strategies/ideas/suggestions do you have to resolve the problem?"**

Interviewees contributed to an extensive list of strategies, ideas, and suggestions for addressing teen pregnancy in Queen Anne's County. Again, the results seemed to be categorized into strategies related to individuals, family, school, and community and those items with an "\*" were voiced more than 5 times.

#### Individual

- \*Address the teen pregnancy issue with the males
- Address ATOD issues as they relate to teen pregnancy
- Help improve self-esteem in young girls
- Promote birth control to males
- Educate teens on healthy relationships
- Focus on individual responsibility and accountability

#### Family

- \*Provide classes to help parents talk to their children about teen pregnancy
- \*Increase parental supervision
- \*Parents should be encouraged to talk to their children at an early age
- Stress family morals
- Provide meaningful activities for families to participate together
- Reduce the number of latch-key children
- Focus on the mother-daughter relationship with teen girls and their mothers

#### School

- \*Partner with the Health Department so that nurses can discuss teen pregnancy, abstinence, and birth control options with students

- \*Help students with goal planning for their future
- \*Reality programs with teen parents for students
- \*Increased teen pregnancy awareness programs at the middle schools
- \*Provide meaningful afterschool activities for students to participate with a variety of age groups (toddlers to seniors)
- Provide designated support for at-risk teens (early identification of young girls who have low self-esteem)
- Partner with the Youth Rise program at QACHS
- Simulated computer game that would be competitive and teach the effects of high risk behavior on a community
- Provide shadowing/mentoring to show students future opportunities
- Continue the TEAM program for pregnant teens
- Provide daycare at school for teen mothers
- Stress scholastic achievement
- More education and awareness in school programs
- Eliminate school dances and other programs that encourage promiscuous behavior
- Teen pregnancy prevention is not the school's responsibility

#### Community

- \*Asset building in the community
- \*Saturate the community with statistics and information about teen pregnancy
- \*Promote a media campaign in the community (billboards, posters, radio and newspaper ads) to prevent and promote a future without teen pregnancy
- \*Develop a Character Counts! program for teen pregnancy
- \*More supervised activities/places for teens to gather together (bowling alley, youth center, teen center, movie theatre, etc.)
- Advertise birth control but encourage abstinence
- Provide a "hot-line" for teens to obtain information about teen pregnancy
- Provide nurturing programs
- Improve the availability of emergency contraceptives
- Dispel the myth that low income teens are the only ones getting pregnant
- Continue to support Families First
- Discuss and promote adoption choices

#### **Question #3:** ***"Are you aware of any programs in the county that currently deter teen pregnancy? If so, please list the programs you know about."***

The majority of interviewees had a very limited knowledge of any programs currently in Queen Anne's County that deter teen pregnancy. The following list was generated in the interviews:

- |                                                                |                                      |
|----------------------------------------------------------------|--------------------------------------|
| • Family Planning at the Queen Anne's County Health Department | • "Baby Think It Over" (Girl Scouts) |
| • School Curriculum                                            | • School Sports                      |
| • Nurturing Classes                                            | • 4-H                                |
| • After School Program                                         | • ICCAPP Committee                   |

## ***D. FOCUS GROUPS***

Just Cause Consulting sub-contractor, Jill Bramble, led focus groups with 109 Queen Anne's County residents and stakeholders for the Cap and Map Project. The Cap and Map Advisory Group provided a suggested list of focus groups on May 27, 2003. Of the participants, 74% were female 26% were male, 78% were Caucasian, 17% were African-American, 6% were of another ethnicity, and 28% were teenagers. There was a conscious effort made to include a broad geographic representation of Queen Anne's County residents. The 13 focus groups were as follows:

- Mid-Shore Council on Family Violence
- Children's Council
- Families First Morning Meeting
- Local Coordinating Council
- Bethel AME Church (Church Hill)
- Queen Anne's County High School TEAM
- Nielson Center Staff Meeting
- Queen Anne's County Board of Education Staff
- Interagency Committee
- Queen Anne's County Alternative School
- Kent Island United Methodist Church Youth Group
- Kennard Elementary School
- Queen Anne's County High School After School Club

The focus groups began on June 3, 2003 and were completed by September 24, 2003. All focus groups were performed in an identical manner with participants responding to four questions. A summary of responses follows.

### ***Question #1: "To what extent is teen pregnancy a problem in Queen Anne's County?"***

Although respondents were only given the choices of "Serious", "Not Serious", and "Don't Know", five groups were adamant that it was a moderate problem and wanted it described as such. Of the remaining focus groups, four described the problem as "Serious", two as "Not Serious", and one "Didn't Know." Those participants who thought the problem was not serious commented that teen pregnancy has decreased and is not as bad as in past year. Others thought the trend seems to fluctuate. The teen focus groups remarked that teen pregnancy is becoming more acceptable and drugs are a bigger issue than teen pregnancy.

### ***Question #2: "Why do you think it is a problem?"***

As with the interviews, focus group participants responded to this open-ended question in two different ways. Some answered this question with the effects of teen pregnancy on individuals and the community whereas other respondents answered this question with the issues that may lead to teens getting pregnant. Responses are categorized in this manner:

#### ***Effects of teen pregnancy on individuals and the community:***

- Teen pregnancy limits one's education and future
- Teen pregnancy has become social acceptable
- The media promotes sex to teens

- Children raising children is not a community asset
- Teen pregnancy creates a continuum of problems
- Many grandparents end up raising their teen's babies

*Issues that stakeholders felt may lead to teens getting pregnant were summarized by individual, family, school, and community issues: (those items with an "\*" were voiced in more than 4 focus group)*

#### Individual

- \*Peer pressure
- \*Teens don't think getting pregnant will happen to them
- \*Some at-risk teens are looking to be loved
- Teens don't understand the risk and reality of pregnancy
- Lack of self-esteem and respect for their bodies
- Some teens get pregnant intentionally to keep a boyfriend or to be like other friends that are pregnant
- Alcohol, tobacco and other drugs influence judgment
- Abortions are used as birth control by some teens
- Lack of education about birth control
- Teen have too much flexibility and independence

#### Family

- \*Too many latch-key children / Little parental supervision
- \*Family patterns of teen pregnancy
- \*Parents don't know how or won't talk to their children about teen pregnancy
- Religion is not stressed in families
- Lack of family time

#### School

- \*School officials are afraid to tackle the issue
- \*Need better health education curriculum No prevention programs in school that show the realities of teen pregnancy

#### Community

- \*Teen pregnancy is a multi-faceted issue
- \*There is little to do and kids are bored
- Lack of availability of birth control
- The media makes teen sex acceptable
- There is no longer a stigma attached to teen pregnancy (more social acceptable in our community)

#### **Question #2: "What strategies/ideas/suggestions do you have to resolve the problem?"**

The focus group participants contributed to an extensive list of strategies, ideas, and suggestions for addressing teen pregnancy in Queen Anne's County. Again, the results seemed to be



categorized into strategies related to individuals, family, school, and community and those items with an "\*" were voiced in more than 4 focus groups.

#### Individual

- \*Provide programs for the males
- Help teens set boundaries
- Educate teens on the qualities of healthy relationships
- Empower women to make good choices

#### Family

- \*Provide classes for parents on how to talk to their children about sex and teen pregnancy
- Strengthen family bonds

#### School

- \*Provide quality after school or chaperoned activities for teens
- \*Provide reality programs (teen moms talking to other teens)
- Promote Wellness Centers and enhanced health services in school
- Bring parents and teens together to discuss the issue (Joyce Epstein Model)
- Partner with the health department to allow nurses to talk to students about sex, abstinence, and birth control
- Support the "Baby Think It Over" program
- Promote abstinence programs

#### Community

- \*Provide asset building that would include home, school, church, and the community
- Promote the need for a bowling alley, community center, movie theatre, etc.
- \*Provide a media campaign promoting moral awareness (suggested phrases: "It's o.k. not to have sex"; "15 minutes can save you 18 years!")

**Question #3:** *"Are you aware of any programs in the county that currently deter teen pregnancy? If so, please list the programs you know about."*

Many participants in the focus groups thought they remembered programs that occurred occasionally but had little name recognition. The following list of programs was generated through the focus groups:

- Character Counts!
- Family Planning at the Queen Anne's County Health Department
- Health Education Classes ("Family Life" taught in 7th grade at public schools)
- Hot Spots Area (Rev. Arlene Taylor did a program on abstinence)
- Free condoms at Department of Social Services

## ***With One Voice: A Survey About Teen Pregnancy***

**TODAY'S DATE:** \_\_\_\_\_ **HOME ZIP CODE:** \_\_\_\_\_

### **ABOUT YOU: PLEASE CIRCLE ALL THAT APPLY:**

Female      Male      Single      Married      Widow/er      10-13 years old

14-16 years old      17-19 years old      20-35 years old      36-50 years old

51-65 years old      66 years old or older      African-American      Asian      Multi-racial

Caucasian      Hispanic/Latino      Other Ethnicity (write in here: \_\_\_\_\_)

Employed Full-time      Lower-Income      Middle-Income      Upper-Income

Housewife/husband,  
not employed      Housewife/husband,  
employed part-time      Student,  
not employed      Student,  
employed part-time

Not employed, not in school      Employed Part-time      Retired      Grandparent

Parent/Guardian      Student      Disabled      Volunteer      College Student

I live in Queen Anne's County  
(For how long? \_\_\_\_\_ years)      I work in Queen Anne's County  
(For how long? \_\_\_\_\_ years)      I do not live or  
work in Q. A.'s Co.

### **SURVEY: PLEASE CHECK ONE BOX PER QUESTION:**

**1. Do you think that the number of teenage pregnancies in Queen Anne's County is:**

☐ A serious problem      ☐ Not a serious problem      ☐ Don't know

**2. Which one of these statements about teens and sex comes closest to your view:**

- ☐ a. Teens should not be sexually active and should not have access to birth control (or "protection")
- ☐ b. Teens should not be sexually active, but teens who are should have access to birth control (or "protection")
- ☐ c. It's okay for teens to be sexually active, as long as they have access to birth control (or "protection")

**3. How important do you think it is for teens to be given a strong message from society that they should abstain from sex until they are at least out of high school?**

☐ Very important      ☐ Somewhat important      ☐ Not too important      ☐ Not at all important

*Please turn to page 2...*

**10. When it comes to teens' decision-making about sex, which of the following do you think is most influential? (Check only one answer)**

- |                                               |                                                     |
|-----------------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> Parents              | <input type="checkbox"/> Friends                    |
| <input type="checkbox"/> The media            | <input type="checkbox"/> Teachers and sex educators |
| <input type="checkbox"/> Brothers and sisters | <input type="checkbox"/> Religious organizations    |

**11. As far as you know, what percentage of high school students (grades 9-12) has had sex?**

- ☐ Less than 25%      ☐ 25%      ☐ 50%      ☐ 75%      ☐ Greater than 75%

**12. When teens are deciding whether to have sex or not, how much do you think they are influenced by what other teens think?**

- ☐ Influenced a lot      ☐ Influenced a little      ☐ Not influenced at all

**13. Many teens who haven't had sex say they feel pressure to have it. Which of the following sources places the most pressure on teens to have sex? (Check all that apply)**

- |                                                                          |                                            |
|--------------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Girlfriend / Boyfriend                          | <input type="checkbox"/> Friends           |
| <input type="checkbox"/> Media                                           | <input type="checkbox"/> Some other source |
| <input type="checkbox"/> Do not agree that there is pressure to have sex |                                            |

**14. Where have you learned the most about preventing teen pregnancy? (Check only one answer)**

- |                                                     |                                                   |
|-----------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Teachers and sex educators | <input type="checkbox"/> Parents and other adults |
| <input type="checkbox"/> Friends                    | <input type="checkbox"/> The media                |
| <input type="checkbox"/> Religious organizations    | <input type="checkbox"/> Brothers or sisters      |

**15. As far as you know, about what percentage of teenage girls get pregnant before they turn 20 years old?**

- ☐ Less than 25%      ☐ 25%      ☐ 50%      ☐ 75%      ☐ Greater than 75%

**16. Other than teens themselves, who do you think is the most responsible for reducing teen pregnancy? (Check only one answer)**

- |                                             |                                                  |                                  |
|---------------------------------------------|--------------------------------------------------|----------------------------------|
| <input type="checkbox"/> Parents and adults | <input type="checkbox"/> The media               | <input type="checkbox"/> Schools |
| <input type="checkbox"/> The government     | <input type="checkbox"/> Religious organizations |                                  |

**17. If parents have a close relationship with their children – including setting goals and having high expectations – do you think their children will be:**

- ☐ Less likely to become pregnant or make somebody pregnant by mistake  
☐ More likely to become pregnant or make somebody pregnant by mistake  
☐ Makes no difference

**18. Parents shouldn't be too concerned with talking to their kids about sex, love, and values because sex education is primarily the responsibility of schools. Do you:**

- ☐ Agree strongly      ☐ Agree somewhat      ☐ Disagree somewhat      ☐ Disagree strongly

*Turn to page 4...*

# *With One Voice: A Survey About Teen Pregnancy*

**TODAY'S DATE:** \_\_\_\_\_ **HOME ZIP CODE:** \_\_\_\_\_

## **ABOUT YOU: PLEASE CIRCLE ALL THAT APPLY:**

Female                      Male                      14-16 years old                      17-19 years old                      Disabled

African-American                      Asian                      Multi-racial                      Caucasian                      Hispanic/Latino

Other Ethnicity                      Lower-income                      Middle-income                      Upper-income  
(Write in here: \_\_\_\_\_)

Student, not employed                      Student, employed part-time

I have lived in Queen Anne's County                      I have worked in Queen Anne's County  
(For how long? \_\_\_\_\_ years)                      (For how long? \_\_\_\_\_ years)

## **SURVEY: PLEASE CHECK ONE BOX PER QUESTION:**

1. **Do you think that the number of teenage pregnancies in Queen Anne's County is:**  
☐ A serious problem      ☐ Not a serious problem      ☐ Don't know
2. **Which one of these statements about teens and sex comes closest to your view:**  
☐ a. Teens should not be sexually active and should not have access to birth control (or "protection")  
☐ b. Teens should not be sexually active, but teens who are should have access to birth control (or "protection")  
☐ c. It's okay for teens to be sexually active, as long as they have access to birth control (or "protection")
3. **How important do you think it is for teens to be given a strong message from society that they should abstain from sex until they are at least out of high school?**  
☐ Very important      ☐ Somewhat important      ☐ Not too important      ☐ Not at all important
4. **Suppose a parent or other adult tells a teenager the following: "I feel very strongly that not having sex at all during your middle and high school years is your best option and the right thing to do. I also think it is important for you to receive information about birth control/protection. But, again, I think not having sex is your best option." Do you think this is:**  
☐ A clear and specific message      ☐ A confusing or mixed message      ☐ Don't know

***PLEASE TURN OVER TO PAGE 2...***

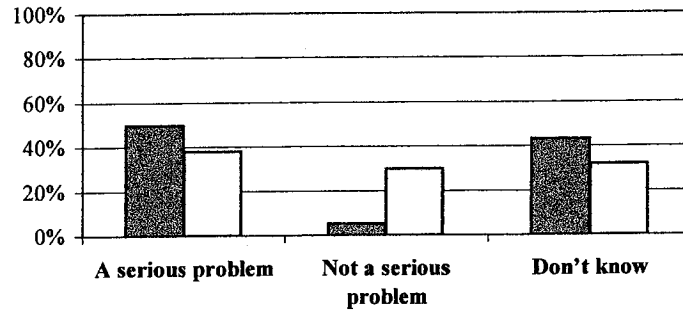
14. Where have you learned the most about preventing teen pregnancy? (Check only one answer)
- |                                                     |                                                   |
|-----------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Teachers and sex educators | <input type="checkbox"/> Parents and other adults |
| <input type="checkbox"/> Friends                    | <input type="checkbox"/> The media                |
| <input type="checkbox"/> Religious organizations    | <input type="checkbox"/> Brothers or sisters      |
15. As far as you know, about what percentage of teenage girls get pregnant before they turn 20 years old?
- |                                        |                              |                              |                              |                                           |
|----------------------------------------|------------------------------|------------------------------|------------------------------|-------------------------------------------|
| <input type="checkbox"/> Less than 25% | <input type="checkbox"/> 25% | <input type="checkbox"/> 50% | <input type="checkbox"/> 75% | <input type="checkbox"/> Greater than 75% |
|----------------------------------------|------------------------------|------------------------------|------------------------------|-------------------------------------------|
16. Other than teens themselves, who do you think is the most responsible for reducing teen pregnancy? (Check only one answer)
- |                                             |                                                  |                                  |
|---------------------------------------------|--------------------------------------------------|----------------------------------|
| <input type="checkbox"/> Parents and adults | <input type="checkbox"/> The media               | <input type="checkbox"/> Schools |
| <input type="checkbox"/> The government     | <input type="checkbox"/> Religious organizations |                                  |
17. If parents have a close relationship with their children – including setting goals and having high expectations – do you think their children will be:
- |                                                                                              |
|----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Less likely to become pregnant or make somebody pregnant by mistake |
| <input type="checkbox"/> More likely to become pregnant or make somebody pregnant by mistake |
| <input type="checkbox"/> Makes no difference                                                 |
18. Parents shouldn't be too concerned with talking to their kids about sex, love, and values because sex education is primarily the responsibility of schools. Do you:
- |                                         |                                         |                                            |                                            |
|-----------------------------------------|-----------------------------------------|--------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Agree strongly | <input type="checkbox"/> Agree somewhat | <input type="checkbox"/> Disagree somewhat | <input type="checkbox"/> Disagree strongly |
|-----------------------------------------|-----------------------------------------|--------------------------------------------|--------------------------------------------|
19. Parents believe they should talk to their kids about sex but often don't know what to say, how to say it, or when to start. Do you:
- |                                |                                   |                                     |
|--------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Agree | <input type="checkbox"/> Disagree | <input type="checkbox"/> Don't Know |
|--------------------------------|-----------------------------------|-------------------------------------|
20. When it comes to teens having sex, over the past several years would you say that you have:
- |                                                                  |
|------------------------------------------------------------------|
| <input type="checkbox"/> Become more opposed to teens having sex |
| <input type="checkbox"/> Become less opposed to teens having sex |
| <input type="checkbox"/> Remained unchanged in your views        |
21. If you were to offer advice to community leaders in Queen Anne's County regarding teen pregnancy, would it be:
- |                                                                                |
|--------------------------------------------------------------------------------|
| <input type="checkbox"/> Greater emphasis on encouraging teens not to have sex |
| <input type="checkbox"/> Greater emphasis on birth control or protection       |
| <input type="checkbox"/> More emphasis on both                                 |

**PLEASE TURN OVER TO PAGE 4...**

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

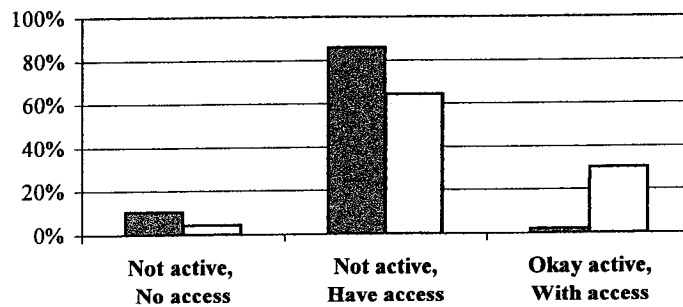
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

### 1. Do you think the number of teenage pregnancies in Queen Anne's County is:



	Adults	Teens
A serious problem	50.0%	38.1%
Not a serious problem	5.2%	30.0%
Don't know	43.2%	31.9%
No Response	1.6%	0.0%

### 2. Which one of these statements about teens and sex comes closest to your view:

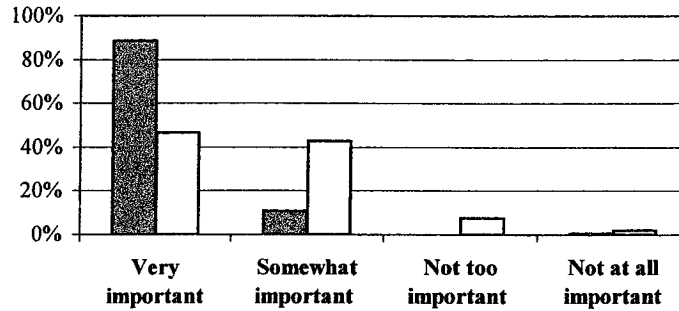


	Adults	Teens
Teens should not be sexually active and should not have access to birth control (or "protection")	10.4%	4.3%
Teens should not be sexually active, but teens who are should have access to birth control (or "protection")	85.9%	64.4%
It's okay for teens to be sexually active, as long as they have access to birth control (or "protection")	2.1%	30.3%
Multiple Responses	0.5%	0.6%
No Response	1.1%	0.4%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

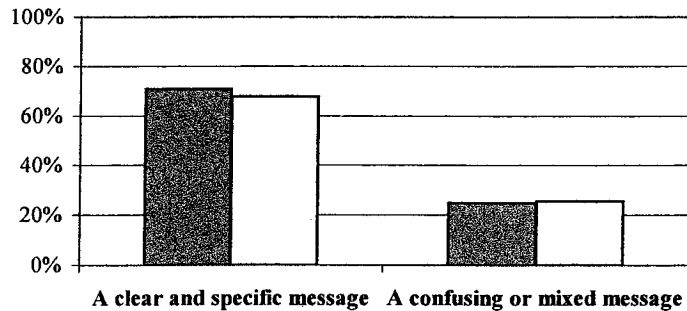
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**3. How important do you think it is for teens to be given a strong message from society that they should abstain from sex until they are at least out of high school?**



	Adults	Teens
Very important	88.6%	46.7%
Somewhat important	10.9%	43.0%
Not too important	0.0%	7.7%
Not at all important	0.5%	1.9%
No Response	0.0%	0.7%

**4. Suppose a parent or other adult tells a teenager the following: "I feel very strongly that not having sex at all during your middle and high school years is your best option and the right thing to do. I also think it is important for you to receive information about birth control/protection. But, again, I think not having sex is your best option." Do you think this is:**

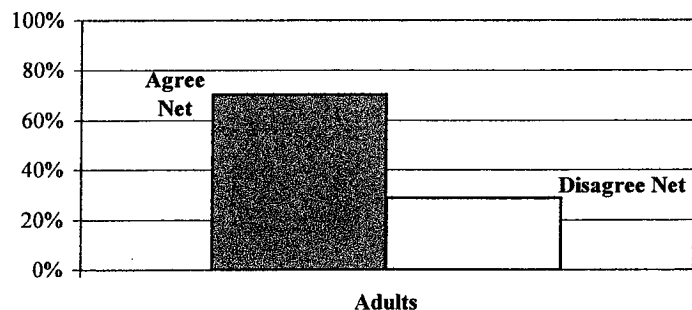


	Adults	Teens
A clear and specific message	70.8%	67.8%
A confusing or mixed message	25.0%	25.7%
Don't know	2.1%	5.9%
Multiple Responses	0.0%	0.3%
No Response	2.1%	0.3%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

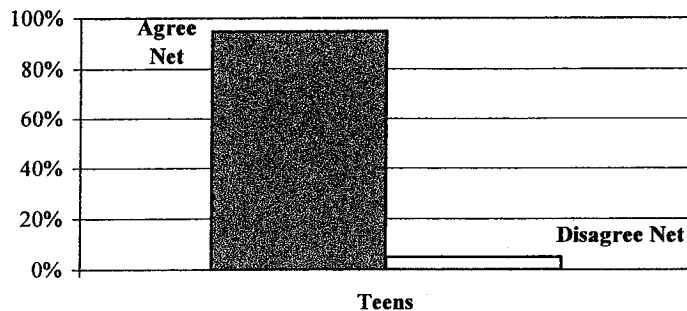
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**5. Question for Adults (Age 20 and older):** Please react to the following statement: "Kids in your community are getting a clear message from the adults in their lives that teen pregnancy is not a wise choice." Would you say you:



Adults	
<b>Agree net</b>	<b>70.3%</b>
Agree strongly	26.0%
Agree somewhat	44.3%
<b>Disagree net</b>	<b>28.7%</b>
Disagree somewhat	22.4%
Disagree strongly	6.3%
No Response	1.0%

**5. Question for Teens (Age 19 and younger):** Please react to the following statement: "I'm getting a clear message from the adults in my life that teen pregnancy is not a wise choice." Would you say you:



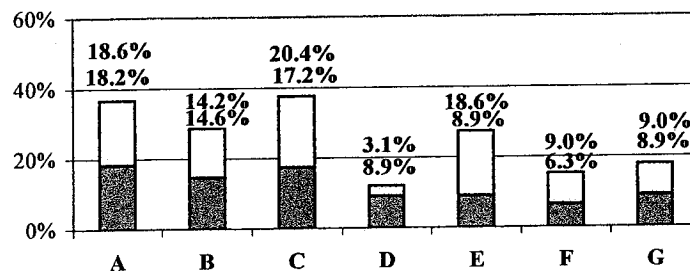
Teens	
<b>Agree net</b>	<b>94.8%</b>
Agree strongly	73.7%
Agree somewhat	21.1%
<b>Disagree net</b>	<b>5.0%</b>
Disagree somewhat	2.8%
Disagree strongly	2.2%
No Response	0.2%



## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

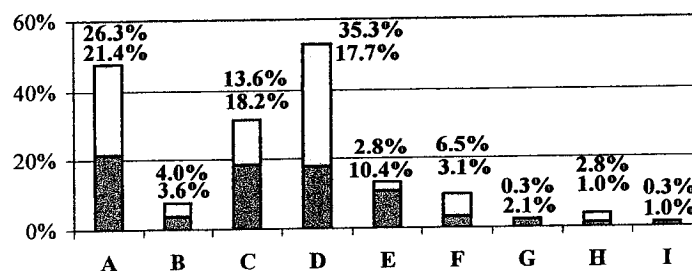
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

6. There are many reasons why teens get pregnant or get someone pregnant. In your opinion, which one of the following is the primary reason why teens get pregnant or get someone pregnant? (Check only one answer) (Note: The scale range has been changed to read 0% - 60%.)



	Adults	Teens
A. Poor morals and values	18.2%	18.6%
B. Parents not paying attention	14.6%	14.2%
C. Lack of motivation to avoid pregnancy	17.2%	20.4%
D. The influence of alcohol and drugs	8.9%	3.1%
E. Birth control/protection is difficult to get	8.9%	18.6%
F. The media (TV, music, magazines, etc)	6.3%	9.0%
G. None of these reasons	8.9%	9.0%
Multiple Responses	12.5%	5.0%
No Response	4.5%	2.1%

7. The teen pregnancy rate has been going down for the better part of the past decade. In your opinion, what is the primary reason for this decline? Would you say it is because: (Note: The scale range has been changed to read 0% - 60%.)

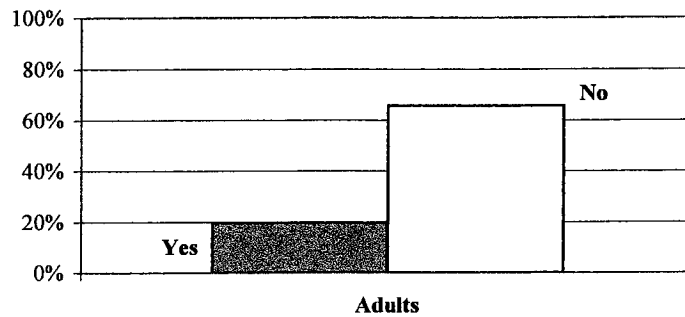


	Adults	Teens
A. Worry about AIDS/STDs	21.4%	26.3%
B. More birth control protection is available	3.6%	4.0%
C. Increased attention to the issue	18.2%	13.6%
D. More parental involvement	17.7%	35.3%
E. Changing morals and values	10.4%	2.8%
F. Fewer teens are having sex	3.1%	6.5%
G. Welfare reform	2.1%	0.3%
H. Improved economy	1.0%	2.8%
I. None of these reasons	1.0%	0.3%
Multiple Responses	17.2%	6.8%
No Response	4.3%	1.3%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

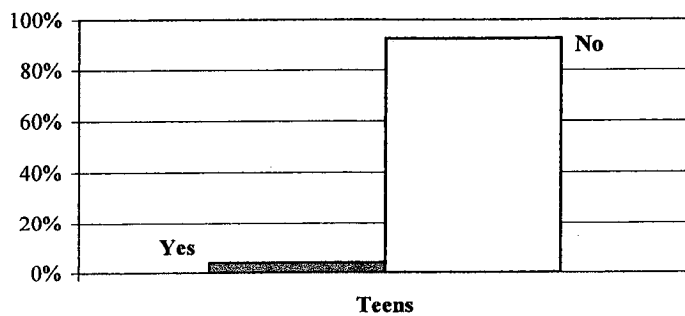
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

### 8. Question for Adults (Age 20 and older) : In your community, are you aware of any organized effort to prevent teen pregnancy?



Adults	
Yes	19.8%
No	65.6%
Don't know	14.1%
No Response	0.5%

### 8. Questions for Teens (Age 19 and younger): Other than in sex education in school, have you ever participated in a community teen pregnancy prevention program?

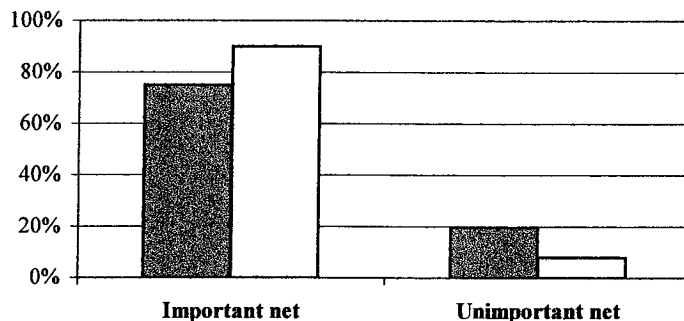


Teens	
Yes	4.0%
No	92.6%
Don't know	2.2%
No Response	1.2%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

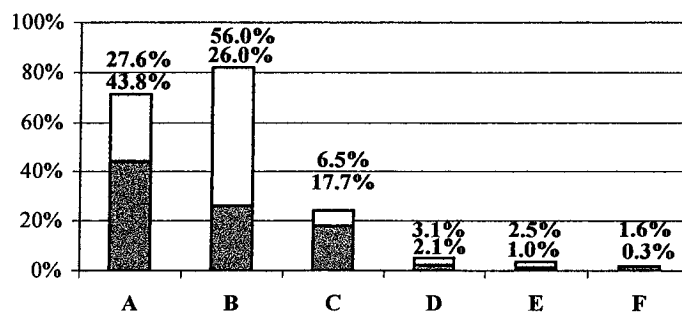
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

### 9. Thinking about the teens you know, do they think avoiding pregnancy is:



	Adults	Teens
<b>Important net</b>	<b>75.0%</b>	<b>90.1%</b>
Extremely important	53.6%	59.1%
Somewhat important	21.4%	31.0%
<b>Unimportant net</b>	<b>19.8%</b>	<b>8.1%</b>
Somewhat unimportant	19.3%	5.6%
Extremely unimportant	0.5%	2.5%
Multiple Responses	0.5%	1.2%
No Response	4.7%	0.6%

### 10. When it comes to teens' decision-making about sex, which of the following do you think is most influential? (Check only one answer)

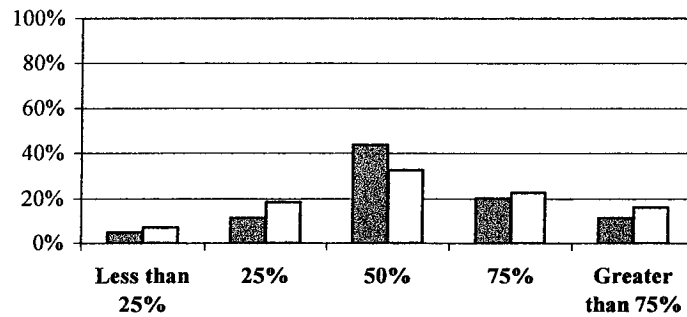


	Adults	Teens
A. Parents	43.8%	27.6%
B. Friends	26.0%	56.0%
C. The media	17.7%	6.5%
D. Teachers and sex educators	2.1%	3.1%
E. Brothers and sisters	1.0%	2.5%
F. Religious organizations	1.6%	0.3%
Multiple Responses	4.7%	3.1%
No Response	3.1%	0.9%

***With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results***

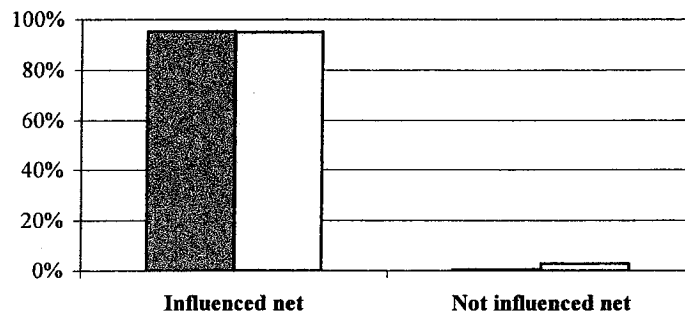
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**11. As far as you know, what percentage of high school students (grades 9-12) has had sex?**



	Adults	Teens
Less than 25%	4.7%	7.1%
25%	11.5%	18.6%
50%	43.8%	32.8%
75%	20.3%	22.6%
Greater than 75%	11.5%	16.1%
Multiple Responses	0.0%	0.6%
No Response	8.2%	2.2%

**12. When teens are deciding whether to have sex or not, how much do you think they are influenced by what other teens think?**

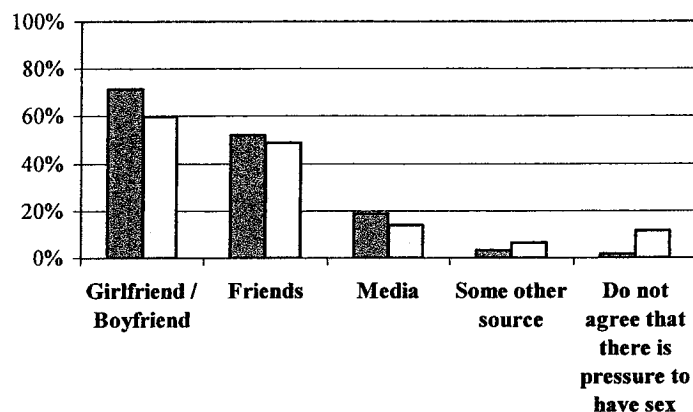


	Adults	Teens
Influenced net	95.3%	95.0%
Influenced a lot	76.0%	58.5%
Influenced a little	19.3%	36.5%
Not influenced at all	0.5%	2.8%
No Response	4.2%	2.2%

# ***With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results***

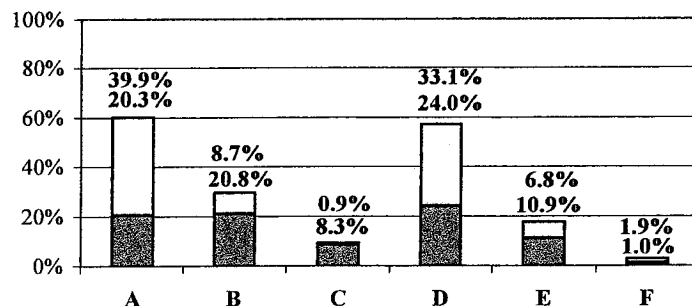
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**13. Many teens who haven't had sex say they feel pressure to have it. Which of the following sources places the most pressure on teens to have sex? (Check all that apply)**



	Adults	Teens
Girlfriend / Boyfriend	71.4%	59.8%
Friends	52.1%	48.9%
Media	18.8%	13.9%
Some other source	3.1%	6.5%
Do not agree that there is pressure to have sex	1.6%	11.5%
No Response	2.1%	0.9%

**14. Where have you learned the most about preventing teen pregnancy? (Check only one answer)**

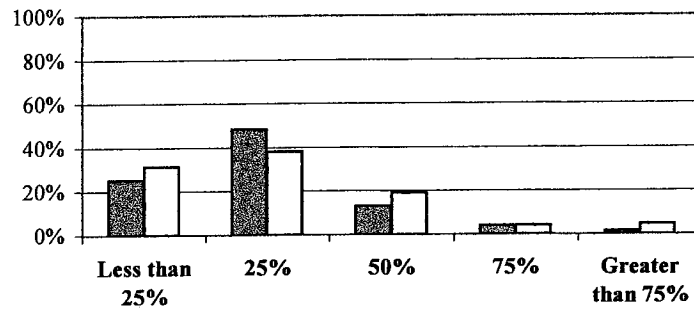


	Adults	Teens
A. Teachers and sex educators	20.3%	39.9%
B. Friends	20.8%	8.7%
C. Religious organizations	8.3%	0.9%
D. Parents and other adults	24.0%	33.1%
E. The media	10.9%	6.8%
F. Brothers or sisters	1.0%	1.9%
Multiple Responses	3.1%	6.2%
No Response	11.6%	2.5%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

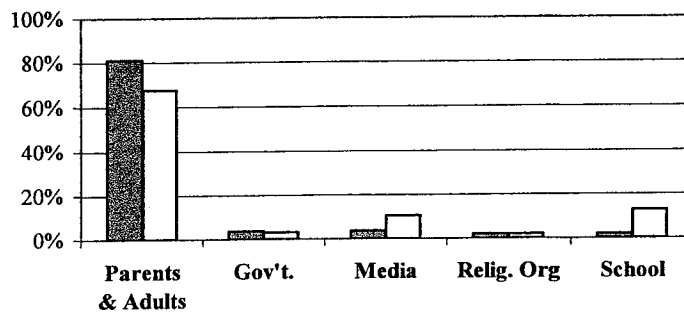
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**15. As far as you know, about what percentage of teenage girls get pregnant before they turn 20 years old?**



	Adults	Teens
Less than 25%	25.5%	31.6%
25%	48.4%	38.1%
50%	13.0%	19.2%
75%	4.2%	4.0%
Greater than 75%	1.6%	4.6%
Multiple Responses	0.0%	0.3%
No Response	7.3%	2.2%

**16. Other than teens themselves, who do you think is the most responsible for reducing teen pregnancy? (Check only one answer)**

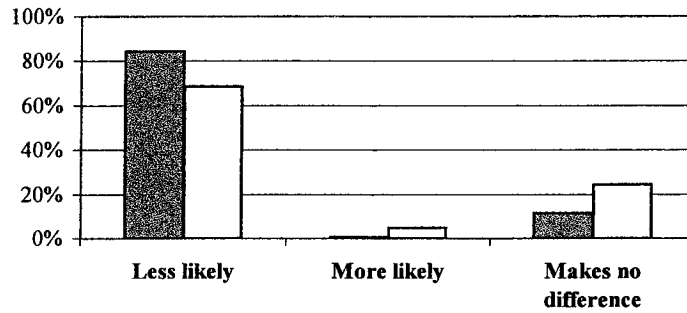


	Adults	Teens
Parents and adults	81.3%	67.5%
The government	3.6%	3.1%
The media	3.6%	10.5%
Religious organizations	2.1%	1.9%
Schools	2.1%	12.7%
Multiple Responses	2.1%	1.9%
No Response	5.2%	2.4%

***With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results***

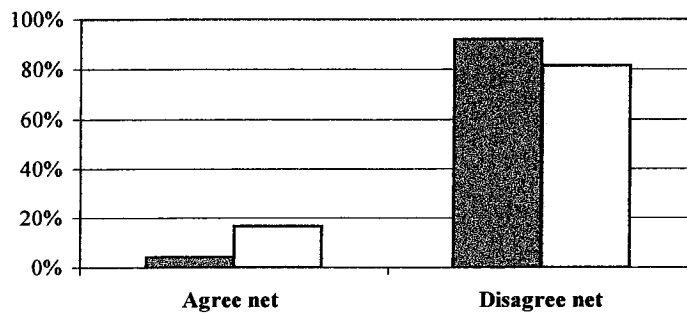
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**17. If parents have a close relationship with their children – including setting goals and having high expectations – do you think their children will be:**



	Adults	Teens
Less likely to become pregnant or make	84.4%	68.7%
More likely to become pregnant or make	0.5%	5.0%
Makes no difference	11.5%	24.5%
Multiple Responses	0.0%	0.3%
No Response	3.6%	1.5%

**18. Parents shouldn't be too concerned with talking to their kids about sex, love, and values because sex education is primarily the responsibility of schools. Do you:**

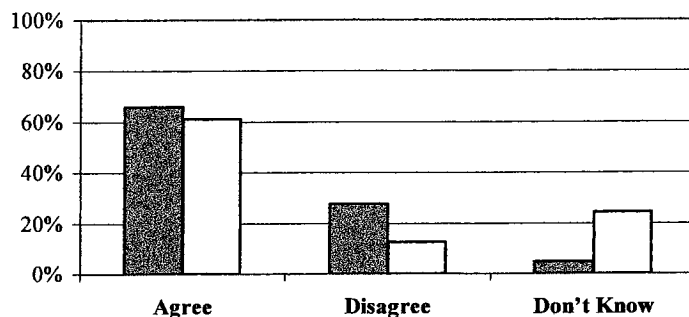


	Adults	Teens
<b>Agree net</b>	<b>4.2%</b>	<b>16.7%</b>
Agree strongly	4.2%	3.7%
Agree somewhat	0.0%	13.0%
<b>Disagree net</b>	<b>92.2%</b>	<b>81.4%</b>
Disagree somewhat	9.4%	26.9%
Disagree strongly	82.8%	54.5%
Multiple Responses	0.0%	0.6%
No Response	3.6%	1.3%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

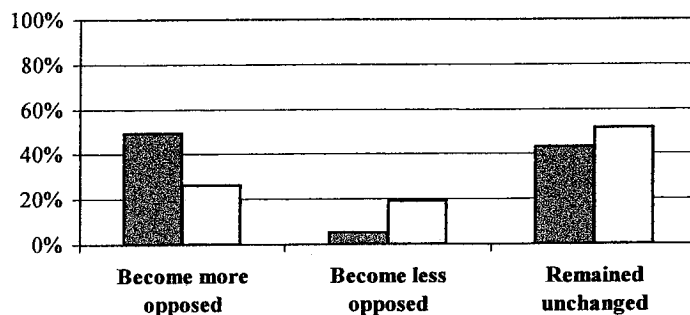
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**19. Parents believe they should talk to their kids about sex but often don't know what to say, how to say it, or when to start. Do you:**



	Adults	Teens
Agree	66.1%	61.3%
Disagree	27.6%	12.7%
Don't Know	4.7%	24.5%
No Response	1.6%	1.5%

**20. When it comes to teens having sex, over the past several years would you say that you have:**



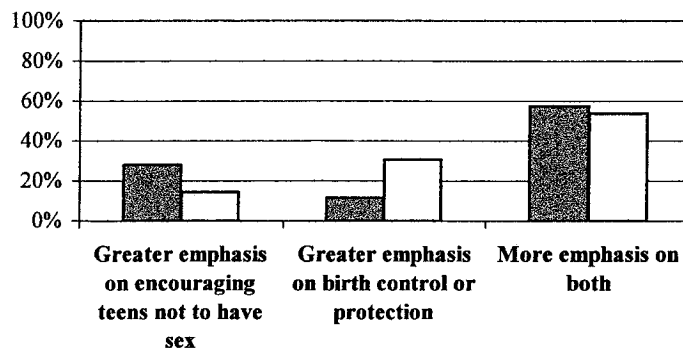
	Adults	Teens
Become more opposed to teens having sex	49.5%	26.3%
Become less opposed to teens having sex	5.2%	19.2%
Remained unchanged in your views	43.2%	51.7%
Multiple Responses	0.0%	0.6%
No Response	2.1%	2.2%



## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

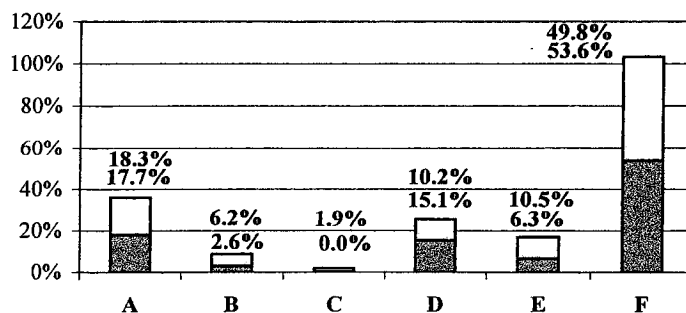
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**21. If you were to offer advice to community leaders in Queen Anne's County regarding teen pregnancy, would it be:**



	Adults	Teens
Greater emphasis on encouraging teens not to have sex	28.1%	14.6%
Greater emphasis on birth control or protection	11.5%	30.7%
More emphasis on both	57.3%	53.9%
No Response	3.1%	0.8%

**22. Among the following options, what do you think would be the one most helpful thing public officials can do to reduce teen pregnancy? (Check only one answer) (Note: The scale range has been changed to read 0% - 120%.)**

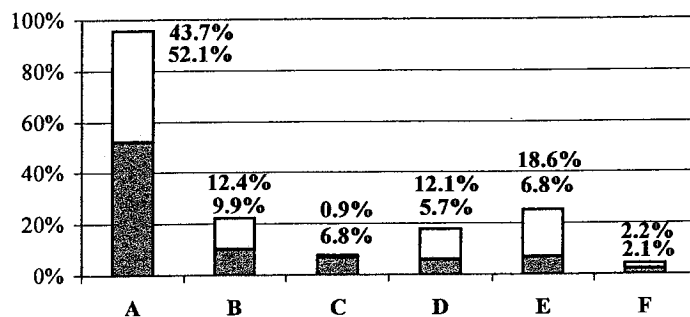


	Adults	Teens
A. Learn more about what works in	17.7%	18.3%
B. Change the message they give about the issue	2.6%	6.2%
C. Spend more money on the issue	0.0%	1.9%
D. Provide more recreational activities for youth	15.1%	10.2%
E. Help parents learn how to talk to their	6.3%	10.5%
F. All of the above	53.6%	49.8%
Multiple Responses	2.1%	0.9%
No Response	2.6%	2.2%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

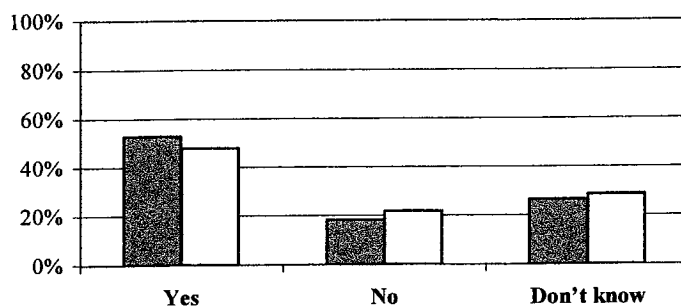
Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

### 23. Do you think solutions to reducing teen pregnancy will come mostly from:



	Adults	Teens
A. Parents	52.1%	43.7%
B. Community	9.9%	12.4%
C. Local Government	6.8%	0.9%
D. Media	5.7%	12.1%
E. School	6.8%	18.6%
F. Religious Organizations	2.1%	2.2%
Multiple Responses	14.1%	7.4%
No Response	2.5%	2.7%

### 24. Do you feel that there has been more focus on preventing teen pregnancy in the past five years?



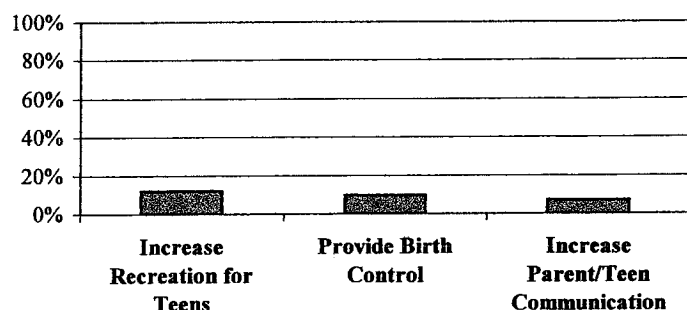
	Adults	Teens
Yes	53.1%	48.3%
No	18.2%	22.0%
Don't know	26.6%	28.5%
No Response	2.1%	1.2%

## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

**25. Please use the space below to include any comments / suggestions about teen pregnancy in Queen Anne's County:**

**Note:** Valid comments / suggestions made by survey respondents were categorized by common themes and then quantified. "Invalid Responses" included comments regarding the survey, "Don't know," "None," etc. A summary of responses made by adults begins below. A summary of responses made by teens follows on the next page. The number of valid responses contributed by adults (n) = 84. The top three response themes by adults were graphed.



	Adults	
	%	# of Mentions
<b>Increase Recreation for Teens</b>	<b>11.9%</b>	<b>10</b>
Provide Birth Control	9.5%	8
Increase Parent/Teen Communication	7.1%	6
More Parental Discipline; Parental Involvement / Guidance; Educate Parents	6.0%	5 each
Live According to Faith; Limit Financial Support; Educate Teens	4.8%	4 each
Stress Abstinence; Increase Self-respect; Reduce Negative Media Influence; Strengthen 'The Family'; Improve Parental Responsibility; Increase Moral Education At Home; Educate Teens Re: Choices; Educate Teens Re: Responsibility	3.6%	3 each
Increase Community Effort; Address in School; Provide Parenting Teen Speakers	2.4%	2 each
Support Teachers; Do Not Address in School; Teen Pregnancy Declining	1.2%	1 each
Invalid Responses		134

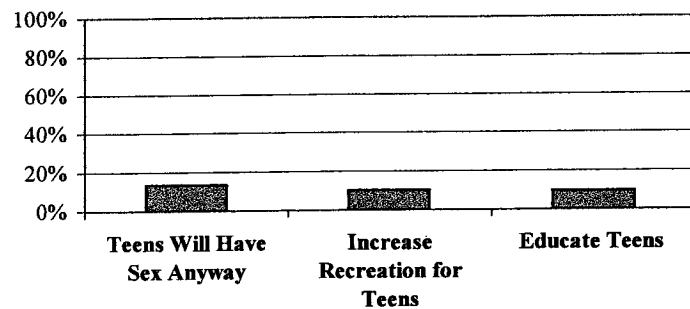
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## With One Voice: A Survey About Teen Pregnancy -- Queen Anne's County Parent and Teen Results

Response Key: Adults are shown in blue/dark (n = 192); Teens are shown in yellow/light (n = 323).

### 25. Please use the space below to include any comments / suggestions about teen pregnancy in Queen Anne's County:

**Note:** Valid comments / suggestions made by survey respondents were categorized by common themes and then quantified. "Invalid Responses" included comments regarding the survey, "Don't know," "None," etc. A summary of responses made by teens continues below. The number of valid responses contributed by teens (n) = 179. The top three response themes by teens were graphed.



	Teens	
	%	# of Mentions
Teens Will Have Sex Anyway	13.4%	24
Increase Recreation for Teens	10.1%	18
Educate Teens	9.5%	17
Improve Sex Education At School	8.9%	16
Increase Emphasis on Protection	7.3%	13
Increase Availability of Protection	6.1%	11
Increase Parent/Teen Communication	4.5%	8
Increase Media's Influence; Let Teens Decide; Observed of Pregnant Girls At School	3.9%	7 each
Improve Message Sent by School; Limit Government/Financial Support	3.4%	6 each
Do Not Address In School; Increase Self-respect; Increase Parent Involvement / Guidance; Sex is Okay If In Love	2.2%	4 each
If Pregnant - It's Teens' Fault; Involve Faith Community; Improve Message Sent by Parents; Increase Parental Responsibility; Provide Birth Control	1.7%	3 each
Improve Message Sent by Friends; Protection Availability Enables; Teen Pregnancy Declining	1.1%	2 each
Increase Community Effort; Strengthen 'The Family'	0.6%	1 each
Invalid Responses		30

## ***Teen Resource (Assets) Directory***

### **Categories of Activities, Interests, and Services for Teens**

- |                                     |                                          |
|-------------------------------------|------------------------------------------|
| 1. Academic Enhancements            | 7. Historical Discoveries                |
| 2. After-school and Summer Programs | 8. Outdoor Parks and Wildlife Activities |
| 3. Arts and Entertainment           | 9. Programs and Classes                  |
| 4. Clubs and Youth Groups           | 10. Recreational Opportunities           |
| 5. Community Centers                | 11. Special Services                     |
| 6. Health Services                  | 12. Youth Sports                         |

### **1. Academic Enhancements**

#### **A Time Two Learn**

2801 4H Park Road, Centreville, MD 21617

410-758-0587

Who: Pre-K – 12th grade

What: Christian alternative-education school, field trips; Fees.

Where: Chestertown (transportation provided)

#### **Child Find**

Board of Education for Queen Anne's County

202 Chesterfield Avenue, Centreville, MD 21617

410-758-2403

Who: Ages 3-21

What: Provides help for children who have developmental or educational problems

Where: Countywide

#### **Cisco Networking Academy Program**

1000 College Drive, Wye Mills, MD 21679

410-822-5400 Ext. 257

[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Ages 16 and older

What: Teaches students network design, installation, and management skills; Includes Cisco Networking Academy curriculum, online chapter tests, and hands-on networking labs; Fees

Where: Chesapeake College

#### **Continuing Education/Workforce Training Online Courses**

1000 College Drive, Wye Mills, MD 21679

410-822-5400 Ext. 257

[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Everyone

What: Online instructional courses you can take at your leisure covering topics such subjects as: Internet, computer, writing, personal enrichment, test preparation, legal, entrepreneur/business, and business administration/management; Fees

Where: Chesapeake College

#### **Dual Enrollment Program**

1000 College Drive, Wye Mills, MD 21679

410-822-5400 Ext. 257

[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Ages 16 and older

What: Provides an opportunity to get a jump start on a college education; Courses are applicable to high school and college graduation requirements; Fees

Where: Chesapeake College

English for Speakers of Other Languages Program (ESOL)

202 Chesterfield Avenue, Centreville, MD 21617

410-758-2403 ext. 197

Who: Non-English speakers, K-12

What: Teach students who have difficulty with speaking English or are unable to function in their environments

Where: Kent, Queen Anne's and Talbot counties

Judy Center

5441 Main Street, Grasonville, MD 21638

410-827-4629

Who: Everyone

What: GED preparation, External High School Diploma Program, computer classes, Chesapeake College classes, job preparation, counseling and family planning, family field trips

Where: Grasonville

Learning Resource Center

1000 College Drive, Wye Mills, MD 21679

410-827-5860

[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Everyone

What: Electronic and print resources; Approximately 170 internet-based computers for public use; Cyber café available during weekday lunches; CHESCAT online catalog; Meeting rooms available

Where: Chesapeake College

Maryland's Tomorrow

125 Ruthsburg Road, Centreville, MD 21617

410-758-0500 ext. 160

Who: Entering 9th graders, students with poor school attendance, low test scores

What: State funded intervention program for students who may become high school dropouts

Where: Countywide

Play To Learn Center (Formerly Families First)

5441 Main Street, Grasonville, MD 21638

410-827-7656

Who: Everyone

What: Classes on computers, cooking and nutrition, counseling, life skills/budgeting, stress management, family planning; JOBS Program; GED preparation; External High School Diploma Program; field trips and mentoring

Where: Grasonville

Queen Anne's County Board of Education: Adventure Learning Series

202 Chesterfield Avenue, Centreville, MD 21617

410-758-2403 ext. 177

[www.qacps.k12.md.us](http://www.qacps.k12.md.us)

**Who:** Everyone

**What:** Courses include Island Caribbean Cuisine, Money: How to Keep It, Tai Chi, Tool Belt Barbie, Eastern Shore History, Introduction to Watercolors, and Eastern Shore Bird watching; Fees

**Where:** Kent Island High School and Queen Anne's County High School

**Queen Anne's County Board of Education**

202 Chesterfield Avenue, Centreville, MD 21617

410-758-2403 ext. 177

[www.qacps.k12.md.us](http://www.qacps.k12.md.us)

**Who:** Non-high school graduates at least 16 years old who are at least 3 months out of school

**What:** Adult basic education; GED and English for speakers of other languages classes; Fees

**Where:** Grasonville, Stevensville, Sudlersville

**Queen Anne's County Free Library**

121 S. Commerce Street, Centreville, MD 21617

410-758-0980

**Who:** Everyone

**What:** Offers books, periodicals, reference materials, videos, compact discs, children's educational computer software, meeting rooms, "Storytime," "Storytime on Wheels," and in-house Internet searches

**Where:** Centreville

**Queen Anne's County Free Library**

200 Library Circle, Stevensville, MD 21666

410-643-8161

**Who:** Everyone

**What:** Offers books, periodicals, reference materials, videos, compact discs, children's educational computer software, meeting rooms, "Storytime," "Storytime on Wheels," and in-house Internet searches

**Where:** Stevensville

**Sudlersville Memorial Library**

105 W. Main Street, Sudlersville, MD 21668

410-438-3596

**Who:** Everyone

**What:** Offers books, magazines, extensive children's collection, videos, summer story programs for children and Internet access

**Where:** Sudlersville

**TetraBrazil Soccer Academy, LLC**

105 Pilot Court, Chester, MD 21619

410-643-8487

[tetrabrazil@tetrabrazil.com](mailto:tetrabrazil@tetrabrazil.com)

[www.tetrabrazil.com](http://www.tetrabrazil.com)

**Who:** Age 7 – 20

**What:** Brazilian soccer coaches provide soccer and indoor football training for players and coaches; Players can also travel to Brazil for additional training; Fees

**Where:** Chester, Gunston Day School, and out of state.

**Tutoring & Therapy Center**

300A Island Professional Park, Stevensville, MD 21666

410-643-8077

Who: K-12th Grade

What: Tutoring in foreign languages, reading, writing, and math (through Algebra I); Fees

Where: Stevensville

## **2. After-school and Summer Programs**

**Camp Pecometh**

136 Bookers Wharf Road, Centreville, MD 21617

campinfo@pecometh.org

www.pecometh.org

410-758-0304

Who: Completed grades 1 –12th

What: Christian residential and specialty camps for sports, water-skiing, etc.; Fees

Where: Centreville

**Camp Wright**

400 Camp Wright Lane, Stevensville, MD 21666

410-643-4171

campwri@shore.intercom.net

www.campwright4life.org

Who: Youth and educational and non-profit groups supporting youth

What: Helps young people strengthen a sense of self as children of God together; Fees

Where: Stevensville

**Parks and Recreation Camps**

P.O. Box 37, Centreville, MD 21617

410-758-0835

www.qac.org

Who: Everyone

What: Summer 2003 sports offerings included sports such as girl's field hockey league, Challenger British sports clinic, soccer clinics, lacrosse clinics, flag football clinic, baseball clinic, tennis clinics, band clinic, girls field hockey, basketball camps, Outdoor Discover camp, Outdoor Adventure camp, and dance camp; Fees

Where: Countywide

**Partnering For Youth High School After-school Program**

Queen Anne's County High School, 125 Ruthsburg Road, Centreville, MD 21617

410-758-0500 Ext. 222

Who: Students, parents, teachers, and community

What: Academic, recreational and enrichment activities for high school students; Fees

Where: Kent Island and Queen Anne's County High Schools

**Partnering For Youth Middle School After-school Program**

Queen Anne's County High School, 125 Ruthsburg Road, Centreville, MD 21617

410-758-4584

Who: Students, parents, teachers, and community

What: Academic, recreational and enrichment activities for middle school students; Fees

Where: Centreville, Stevensville, Sudlersville Middle Schools



**Youth Enrichment Services (YES)**

410-643-3646

Who: Ages 12 and older

What: Activities for teens during one day per month when school is not in session; Fees

Where: Kent Island Estates

**3. Arts and Entertainment**

Arts Council, Inc.

P.O. Box 218, Centreville, MD 21617

410-758-2520

Who: Everyone

What: Provides classes, programs, entertainment, and grants for art programming and education to promote, expand and sustain the arts in the county; Fees

Where: Centreville

Chesapeake Youth Chorale

P.O. Box 431, Centreville, MD 21617

410-758-2682

chesapeakeyouthchorale@hotmail.com

Who: Ages 8-18

What: Offers young singers an opportunity to develop their talents through vocal instruction, to perform a rich variety of musical literature, and to experience the joy of achieving excellence in making music

Where: Chesapeake Bay area

Chester 5 Theaters

21 Washington Square Shopping Center, Chestertown, MD 21620

410-778-2227

Who: Everyone

What: Five-screen movie theater featuring a snack bar, video games, and matinees; Fees.

Where: Chestertown

Chestertown Arts League

P.O. Box 656, Chestertown, MD 21620

410-778-5789

www.chestertown.com/artsleague

Who: Everyone

What: Conducts school or classes to spread the knowledge of all arts, fosters an appreciation of the arts, and encourages activity in the arts

Where: Chestertown

Church Hill Theatre

P.O. Box 91, Church Hill, MD 21623

410-758-1331

chtheatre@friend.ly.net

Who: Everyone

What: Provides an Art Deco style theater environment for the enhancement of the visual and performing arts; Fees.

Where: Church Hill

Dashiell School of Dancing  
P.O. 73, Stevensville, MD 21666  
410-643-6648  
Who: Preschool and older  
What: All levels of ballet, tap, and jazz dance instruction; Fees.  
Where: Stevensville

Kent Island Federation of Art  
405 Main Street, Stevensville, MD 21666  
410-643-7424  
Who: Professional and amateur artists  
What: Exhibits, classes, workshops, summer arts camps for children and teens; Fees  
Where: Southern QA County

Prince Theatre  
210 High Street, Chestertown, MD 21620  
410-810-2060  
[www.princetheatre.org](http://www.princetheatre.org)  
[info@princetheatre.org](mailto:info@princetheatre.org)  
Who: Everyone  
What: Live theater productions and movies; Fees.  
Where: Chestertown

Special Events  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
[www.qac.org](http://www.qac.org)  
Who: Varies  
What: Evenings of music and entertainment; Call for dates and times; Fees  
Where: Countywide

#### **4. Clubs and Youth Groups**

4-H Program  
505 Railroad Avenue, Suite 4, Centreville, MD 21617  
410-758-0166  
Who: Youth ages 5-18 years of age as of Jan. 1 of the current year.  
What: 4-H provides learn-by-doing educational opportunities for youth that will enable them to become the leaders of tomorrow  
Where: 4-H Park, Centreville, Chester, Church Hill, Ingleside, Millington, Price, Queenstown, and Sudlersville

Big Brothers/Big Sisters of the National Capital Area  
10210 Greenbelt Road, Suite 900, Lanham, MD 20706  
301-794-9170  
Who: Everyone  
What: Big Brothers and Big Sisters are, foremost, friends to children. They share everyday activities, expand horizons, and experience the joy in even the simplest events.  
Where: Countywide

**Boy Scouts of America**

801 N. Washington Street, Wilmington, DE 19801-1597

1-800-766-7268 or 302-622-3300

Who: Boys ages 5-21, Girls ages 14-21 through Explorer/Adventure Programs

What: Provides an educational program for boys and young adults to build character and train in the responsibilities of participating in citizenship, and to develop personal fitness

Where: Countywide

**Chesapeake Girls Scout Council**

911 Snow Hill Road, Salisbury, MD 21804

410-742-5107 ext. 27 or 1-800-374-9811

Who: Girls ages 5-17

What: Provides girls with opportunities to develop their potential, increase their understanding of others and become a vital part of the community

Where: Countywide

**Grasonville Church of God**

P.O. Box 506 Grasonville, MD 21638

410-827-5665

Who: Ages 13 and older

What: Fun time of ministry for young people to grow and learn about the word of the Lord and apply it to daily life

Where: Grasonville

**Kent Island United Methodist Church – G3 Youth Ministries**

P.O. Box 308, Chester, MD 21619

410-643-5361

G3Youth@kiumc.org

Who: Ages 12-18

What: To develop youth disciples that Grow up, Grow deep, and Grow out as the body of Jesus Christ in a place of fellowship, fun, refuge, restoration, and life changing experiences in a multi-media setting

Where: Chester

**Liberty Lighthouse Apostolic**

16 Liberty Lane, Chestertown, MD 21620

410-778-6521

libert@dmv.com

Who: 13-18

What: Youth ministry enjoys weekly field trips and/or game nights

Where: Kingstown

**St. Christopher's Catholic Church**

1861 Harbor Drive, Chester, MD 21619

410-643-6220

Who: Grades 7-12

What: Total ministry program for, with, and by the youth with the goal to grow in faith toward a deepening relationship with Jesus Christ

Where: Chester

Wye Bible Church

5304 Main Street, Grasonville, MD 21638

410-827-8035

Who: Grades 5-12

What: Youth ministry program with college career activities for 18-30 year-olds

Where: Grasonville

## **5. Community Centers**

Character Counts! Community Center of Kent Island

222 B Shopping Center Road, Stevensville, MD 21666

410-604-6388

Who: Everyone

What: Preschool, home school, youth, and adult activities, Movie nights, Skateboarding, Computers, SAT Prep, Youth coalitions, Group meeting space.

Where: Stevensville

Grasonville Community Center

5601 Main Street, Grasonville, MD 21638

410-827-9215

Who: Everyone

What: Recreation/Youth groups, after-school and Character Counts! programs.

Where: Grasonville

Ruthsburg Community Club

105 Damsontown Road, Queen Anne, MD 21657

410-758-6755

Who: Everyone

What: Hall available for parties, group meetings, etc.

Where: Ruthsburg

## **6. Health Services**

Alcohol and Drug Abuse Prevention Office

206 Commerce Street, Centreville, MD 21617

410-758-1083

Who: Residents of Queen Anne's County community groups

What: Meets the challenges of life by creating and reinforcing conditions that promote healthy behaviors and life-styles

Where: Countywide

Anne Arundel Medical Center

2001 Medical Parkway, Annapolis, MD

443-481-1000

[www.aahs.org](http://www.aahs.org)

Who: Everyone

What: All private rooms, acute care medical services, critical care unit, surgical suites, expanded emergency department, adjacent to the women's and children's center, the outpatient surgery center, the DeCesaris Cancer Institute and medical offices; Fees

Where: Annapolis

Chester Regional Medical Center  
Red Apple Plaza, Chester, MD 21619  
410-643-4900

Who: Everyone

What: 20 medical doctors offering 32 services in one setting; Fees

Where: Chester

Chester River Hospital Center  
100 Brown Street, Chestertown, MD 21620  
410-778-3300

Who: Everyone

What: 24-Hour emergency care, same day surgery, oncology services, orthopedic services, outpatient diagnostic services, laboratory services, physical therapy and rehabilitative services and maternity/birthing suites; Fees

Where: Chestertown

Crossroads Community Inc.  
P.O. Box 718, Centreville, MD 21617  
410-758-3050

[www.ccinonline.com](http://www.ccinonline.com)

[cci@ccinonline.com](mailto:cci@ccinonline.com)

Who: Everyone

What: Child and adolescent services including therapeutic mentoring, after-school and summer groups, intensive support services, respite, and transitional age youth services. Adult services include recovery centers, residential, vocational, and community support; Fees

Where: Centreville

Health Department for Queen Anne's County  
206 Commerce Street, Centreville, MD 21617  
410-758-0720 ext. 333

[www.qachealth.org](http://www.qachealth.org)

Who: Everyone

What: Sexually transmitted infection education, counseling, testing and treatment; Family planning education and counseling; Gynecological examination; Pregnancy testing; Birth control; Confidential services; Fees based on income

Where: Countywide

Judy Center  
5441 Main Street, Grasonville, MD 21638  
410-827-4629

Who: Everyone

What: GED preparation, External High School Diploma Program, computer classes, Chesapeake College classes, job preparation, counseling and family planning, family field trips

Where: Grasonville

Shore Health System  
219 S. Washington Street, Easton, MD 21601  
410-822-1000

[www.shorehealth.org](http://www.shorehealth.org)

Who: Everyone

What: Regional network of acute care hospitals, home health services, emergency medical services and a coordinated system of prevention, diagnostics, treatment, and rehabilitation; Fees  
Where: Easton and Cambridge

## **7. Historical Discoveries**

Christ Church, c. 1880

117 East Main Street, Stevensville, MD 21666

410-643-5921

Who: Everyone

What: Founded in 1631, this site houses the oldest established congregation in the state; Tours available upon request

Where: Stevensville

Colonial Courthouse, c. 1708

P.O. Box 4, Queenstown, MD 21658

410-827-7646

Who: Everyone

What: The first courthouse in the county, a simple one-room wooden structure, restored to original state with authentic reproductions; Tours upon request

Where: Queenstown

County Courthouse

100 Courthouse Square, Centreville, MD 21617

410-758-0216

Who: Everyone

What: Oldest courthouse in the state in continuous use since 1792 includes a bronze statue of Queen Anne dedicated by HRH Princess Anne

Where: Centreville

Cray House, c. 1839

P.O. Box 321, Stevensville, MD 21666

410-604-2100

Who: Everyone

What: Gambrel roofed, wooden house on National Register of Historic Places; Open on Saturdays 1 - 4 p.m.; Tours available upon request

Where: Stevensville

Dudley's Chapel, c. 1783

410-604-2100

Who: Everyone

What: The oldest Methodist church still standing in the county; A preaching station for Bishops Cooke and Ashbury

Where: Sudlersville

Grist Mill Museum

410-827-6909

Who: Everyone:

What: Open April through October; Tours daily; grinds on the 1st and 3rd Saturday of the month; Mill pond and millstream great for picnicking or freshwater fishing

Where: Wye Mills

Old Stevensville Post Office  
P.O. Box 321, Stevensville, MD 21666  
410-604-2100

Who: Everyone

What: Late 19th century structure situated gable end to the street on a very narrow lot, this small frame building served for many years as the Stevensville Post Office and currently serves as the headquarters and gift shop for the Kent Island Heritage Society

Where: Stevensville

Queen Anne's Museum of Eastern Shore Life  
P.O. Box 525, Centreville, MD 21617  
410-758-8640

Who: Everyone

What: Displays and artifacts reflecting the role of agriculture and seafood in the county's heritage

Where: Centreville

Stevensville Train Depot, c. 1902  
P.O. Box 321, Stevensville, MD 21666  
410-604-2100

Who: Everyone

What: Restored original station house at Stevensville when the stop became part of Queen Anne's railroad system; open May to October by request

Where: Sudlersville

St. Luke's Episcopal Church, c. 1732  
410-556-6644

Who: Everyone

What: Oldest brick church in the state with its original structure, a handsome flemish bond pattern

Where: Church Hill

Sudlersville Train Station Museum, c. 1885  
P.O. Box 2, Sudlersville, MD 21668  
410-438-3501

Who: Everyone

What: Preserved as museum devoted to history of railroad, Sudlersville, and Baseball Hall of Fame player, Jimmy Foxx; Tours upon request

Where: Sudlersville

Tucker House, c. 1792  
410-758-3010

Who: Everyone

What: One of the oldest houses in Centreville; Period furnishings and memorabilia: A "spacious" town house in its day, with six rooms, six working fireplaces, and collection of rose medallion china; Herb garden in back; tours upon request

Where: Centreville

Wright's Chance, c. 1744  
119 South Commerce Street, Centreville, MD 21617  
410-604-2100

Who: Everyone

What: Early plantation house moved from original site patented in 1681 and restored by the Queen Anne's County Historical Society includes a collection of Chippendale and Hepplewhite furniture and Canton china; Tours upon request

Where: Centreville

## **8. Outdoor Parks and Wildlife Activities**

Adkins Arboretum

P.O. Box 100 Ridgely, MD 21660

410-634-2847

[www.adkinsarboretum.org](http://www.adkinsarboretum.org)

[adkinsar@intercom.net](mailto:adkinsar@intercom.net)

Who: Everyone

What: Dedicated to the protection of the Delmarva Peninsula's natural heritage, the conservation of the region's indigenous flora and the preservation of open space and habitat for wildlife

Where: Ridgely

Batts Neck Park

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: In-line hockey rink, ball fields, fishing ponds and playground; Fees

Where: Stevensville

Chesapeake Bay Beach Club

500 Marina Club Road, Stevensville, MD 21666

410-604-1933

Who: Everyone

What: Beach area and restaurant open to the public

Where: Stevensville

Chesapeake Clays

16090 Oakland Road, Henderson, MD 21640

410-758-1824

Who: Everyone

What: Sporting clay range; Fees

Where: Bridgetown

Chester River Marine Services, Ltd.

P.O. Box 817, Chestertown, MD 21620

410-778-2240

Who: Everyone - Boater's license required to rent outboard powered boats

What: Rents outboard powered boats and paddleboats; Bait, tackle, licenses and equipment also available

Where: 7501 Church Hill Road

Church Hill Park

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Baseball, softball, soccer and lacrosse fields and a walking trail

Where: Church Hill



Conquest Beach

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Beachfront, pavilion, two picnic areas with grills, bath houses with wheelchair-accessible restrooms, ball field, horseshoe pits, and volleyball court; Fees

Where: Centreville

Cross Island Trail

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Nature trail

Where: Terrapin Park to Kent Narrows

Crompton Park

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Ball field, picnic area and playground; Fees

Where: Crompton

Duck Neck Campground

500 Double Creek Point Road, Chestertown, MD 21620

410-778-3070

Who: Everyone

What: Family campground on the Chester River with playground, beach and fishing areas and an in-ground pool; Fees

Where: Northern QA County

Grasonville Park

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Tennis courts, athletic fields, playground and picnic area; Fees

Where: Grasonville

Hyland Forge Sports Horse Center

300 Walnut Grove Farm Lane, Centreville, MD 21617

410-758-8186

Who: Ages 5 and older

What: Horseback-riding instruction, English-style; Fees

Where: Centreville

J&P Hunting Lodge

1105 Benton Corner Road, Sudlersville, MD 21668

410-438-3832

Who: Everyone

What: Guided upland bird and goose hunts, tournament quality sporting clay range, and 5-stand complex; Comfortable lodge with pro-shop and snack bar available; Fees

Where: Sudlersville

Kingstown Park  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
Who: Everyone  
What: Picnic tables with grills; Fees  
Where: Kingstown

Long Point Park  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
Who: Everyone  
What: Playground and walking trail; Fees  
Where: Grasonville

Matapeake Park & Pier  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
Who: Everyone  
What: Grills, picnic area, fishing, crabbing, launching ramp and restrooms; Fees  
Where: Stevensville

Mowbray Park  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
Who: Everyone  
What: Lighted tennis courts, athletic fields, a playground, a pavilion, and picnic area; Fees  
Where: Stevensville

Native Shore Hunting Preserve  
10644 Cordova Road, Easton, MD 21601  
410-758-2428  
Who: Everyone  
What: Guided license release game hunts for mallard, pheasant, quail, chukar and Hungarian partridge;  
Fees  
Where: Centreville

Old Love Point Park  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
Who: Everyone  
What: Lighted basketball courts, athletic fields, tennis courts, a playground, two sand volleyball courts;  
Concession stand with restrooms; Fees  
Where: Stevensville

Pickney Park  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
Who: Everyone  
What: Lighted basketball courts, a playground, pavilion, picnic area; Fees  
Where: Pondtown

**Pintail Point**

511 Pintail Point Farm Lane, Queenstown, MD 21658

410-827-7029

[www.pintailpoint.com](http://www.pintailpoint.com)

Who: Everyone

What: This 1,000 acre recreational facility features sporting clays, preserve hunting, waterfowl hunting, charter boat fishing, salt and fresh water fly fishing; Fees

Where: Queenstown

**Romancoke Pier**

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Restrooms, grills, fishing, crabbing, and a picnic area; Fees

Where: Stevensville

**Roosevelt Park**

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Athletic fields, picnic area and a playground; Fees

Where: Queen Anne

**Round Top Park**

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Athletic fields, tennis courts, a playground, basketball courts, and a pavilion and picnic area; Fees

Where: Chester Harbor

**Route 18 Park**

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Two lighted ball fields, additional athletic fields, a 1.5 mile walking trail, concession stand and a playground; Fees

Where: Queenstown

**Schrader's Hunting**

900 Red Lion Branch Road, Millington, MD 21651

[www.schradershunting.com](http://www.schradershunting.com)

410-778-1895

Who: Hunter's Safety Course completion required to hunt

What: Waterfowl hunting, Canadian Snow Geese, shooting preserve, upland birds, released mallards, dove, deer, small game, wildlife photography, 3-D archery, and fresh and saltwater fishing; Fees

Where: Countywide

**Stevensville Skate Park**

P.O. Box 37, Centreville, MD 21617

410-758-0835

[www.qac.org](http://www.qac.org)

Who: Everyone

What: A park designed for skaters of all skill levels to enhance their skills on quarter pipes, grind rails, fun box and a street spine in a safe and enjoyable environment; Fees

Where: Stevensville

Sudlersville Park

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Athletic field, tennis courts, basketball courts, a sand volleyball court, a walking trail and a picnic pavilion; Fees

Where: Sudlersville

Special Events

P.O. Box 37, Centreville, MD 21617

410-758-0835

[www.qac.org](http://www.qac.org)

Who: Everyone

What: Seasonal special events located at area public parks; Call for dates and times; Fees

Where: Countywide

Terrapin Park/Nature Area

P.O. Box 37, Centreville, MD 21617

410-758-0835

Who: Everyone

What: Two mile nature trail, two observation blinds for viewing wildlife and a boardwalk to the Chesapeake Bay, wheelchair accessible

Where: Stevensville

Tuckahoe State Park

Queen Anne, MD

410-634-2810

Who: Everyone

What: Several miles of marked trails, two-mile physical fitness course, picnic areas, camping, and a ten-mile loop of country roads for cycling; Canoes available for rent to enjoy wild and scenic canoeing opportunities along the Tuckahoe Creek

Where: Queen Anne

Wildfowl Trust of North America / Horsehead Wetlands Center

P.O. Box 519, Grasonville, MD 21638

410-827-6694 or 1-800-CANVASBACK

Who: Everyone

What: 500 acres of wetlands habitat; Trails, observation blinds/towers, boardwalk, waterfowl and raptor exhibits, aviary, visitor's center and gift shop; Handicapped accessible

Where: Grasonville

Wye Island Natural Resources Management Area

632 Wye Island Road, Queenstown, MD 21658

410-827-7577

Who: Everyone

What: Waterfowl/wildlife viewing; 2400 acres of public land managed by the Maryland Department of Natural Resources; Open sunrise to sunset; Limited conference facilities available  
Where: Queenstown

## **9. Programs and Classes**

Babysitting – Red Cross Certification for Youth  
1000 College Drive, Wye Mills, MD 21679  
410-822-5400 Ext. 257  
www.chesapeake.edu  
Who: Ages 11-15  
What: Babysitting course for Red Cross certification; Fees  
Where: Chesapeake College

Basic Boating Course  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
www.qac.org  
Who: Ages 10 and older  
What: Safety and instructional course; mandatory for all boaters born after 7/1/72; Fees  
Where: Church Hill Elementary, Kent Narrows, Outlet Center, Parks and Recreation Office and Ruthsburg Community Center.

Basic Boating for Youth  
1000 College Drive, Wye Mills, MD 21679  
410-822-5400 Ext. 257  
www.chesapeake.edu  
Who: Ages 12-16  
What: Safety and instructional course; mandatory for all boaters born after 7/1/72; Fees  
Where: Chesapeake College

Blue Heron Golf Course  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
Who: Everyone  
What: 18-hole golf course, golf clinics and private lessons; Fees  
Where: Stevensville

Capitol Air Flight Training  
208 Airport Road, Stevensville, MD 21666  
410-604-6288  
Who: Ages 12-adult  
What: Private pilot training course, college degree program; Fees  
Where: Bay Bridge Airport

Church Hill Volunteer Fire Company  
P.O. Box 66, Church Hill, MD 21628  
410-758-6552  
Who: Youth ages 14-16  
What: Entry-level program into fire service; Participants assist members in all aspects of fire service; Participants may ride apparatus after state level training at age 16

Where: Church Hill

Crumpton Volunteer Fire Company  
P.O. Box 68, Crumpton, MD 21628  
410-778-6100

Who: Youth ages 14-16

What: Entry-level program into fire service; Participants assist members in all aspects of fire service;  
Participants may ride apparatus after state level training at age 16

Where: Crumpton

Cypress Creek Archery  
32719 Cypress Road, Millington, MD 21651  
410-928-3871

Who: Everyone

What: Summer and spring archery classes available, targets provided; Fees

Where: Millington

Dashiell School of Dancing  
P.O. 73, Stevensville, MD 21666  
410-643-6648

Who: Preschool and older

What: All levels of ballet, tap, and jazz dance instruction; Fees

Where: Stevensville

Easy Method Driving School  
8654 Baltimore National Pike, Ellicott City, MD 21043  
410-643-5225

Who: Teens aged 15 years nine months and older

What: Driver education/improvement courses, and point system conferences; Fees

Where: Kent Island

Grasonville Volunteer Fire Company  
P.O. Box 626, Grasonville, MD 21638  
410-827-7555

Who: Youth ages 14-16

What: Entry-level program into fire service; Participants assist members in all aspects of fire service;  
Participants may ride apparatus after state level training at age 16; Fees

Where: Grasonville

Island Gymnastics, Inc.  
202 VFW Avenue, Grasonville, MD  
410-643-5752

Who: Ages 18 months and older

What: All around gymnastics, obstacle course, strength and coordination skill training; Fees

Where: Grasonville

Judy Center  
5441 Main Street, Grasonville, MD 21638  
410-827-4629

Who: Everyone

What: GED preparation, External High School Diploma Program, computer classes, Chesapeake College classes, job preparation, counseling and family planning, family field trips  
Where: Grasonville

Kent Island Volunteer Fire Company  
P.O. Box 27, Stevensville, MD 21666  
410-643-5454

Who: Age 15 and older  
What: Entry-level program into fire service; Participants assist members in all aspects of fire service; Participants may ride apparatus after state level training at age 16  
Where: Stevensville

Martial Arts America  
410-643-3425

Who: Everyone  
What: Students learn martial arts using a basic philosophy of positive reinforcement to build self-esteem, confidence, discipline, positive attitude, and values; Group classes, private lessons, special programs and discounts are available; Fees  
Where: Chester

Maryland Fire and Rescue Institute's Career and Technology Program  
601 Safety Drive, Centreville, MD 21661  
410-758-2112

Who: Ages 16, primarily high school juniors and seniors  
What: Career and technology class focusing on emergency services such as EMT, Firefighting I, Hazmat, Truck/engine Company and Rescue Technician  
Where: Centreville

Mother/Daughter Self Defense Class  
P.O. Box 37, Centreville, MD 21617  
[www.qac.org](http://www.qac.org)  
410-758-0835

Who: Ages 10 and older  
What: Learn how to protect yourself, gain self-confidence and become more assertive in all aspects of your life - professional, personal and social; Fees  
Where: Kent Narrows Center

Play To Learn Center (Formerly Families First)  
5441 Main Street, Grasonville, MD 21638  
410-827-7656

Who: Everyone  
What: Computer classes, cooking and nutrition, counseling, JOBS Program, life skills/budgeting workshops, stress management, family planning, GED preparation, External High School Diploma Program, field trips, mentoring.  
Where: Grasonville

Queenstown Volunteer Fire Company  
P.O. Box 118, Queenstown, MD 21658  
410-827-8377  
Who: Youth ages 14-18

What: Entry-level program into fire service; Participants assist members in all aspects of fire service;  
Participants may ride apparatus after state level training at age 16  
Where: Queenstown

#### Safe Sitter Program

100 Brown Street, Chestertown, MD 21620

410-778-3300 ext. 2338

Who: 11-13 year olds

What: 12-hour babysitting course includes rescue breathing, obstructive choking, first aid, general safety for child and sitter, and business of babysitting; Scholarships available; Fees

Where: Chester River Hospital Center

#### Scuba Diving

1000 College Drive, Wye Mills, MD 21679

410-827-5812

[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Ages 12 and older

What: Course provides open water scuba diving instruction for certification (through P.D.I.C.); Students learn basic diving techniques, safety and tips; Certification dives at Guppy Gulch; Fees

Where: Chesapeake College

#### Sherman's Martial Arts

132 Comet Drive, Centreville, MD 21617

410-758-1950

Who: Everyone

What: Combat Hapkido, Tae Kwon Do, CDT, women's only, fitness, and self defense classes; Fees

Where: Centreville

#### Sudlersville Volunteer Fire Company

P.O. 61, Sudlersville, MD 21668

410-438-3155

Who: Youth ages 14-16

What: Entry-level program into fire service; Participants assist members in all aspects of fire service; Participants may ride apparatus after state level training at age 16

Where: Sudlersville

#### Synchronized Swimming

1000 College Drive, Wye Mills, MD 21679

410-827-5812

[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Mothers and daughters, all ages

What: A beautiful form of water expression; Participants must be able to swim 25 yards (one lap) any stroke without stopping; Fees

Where: Chesapeake College

#### Tennis Lessons

P.O. Box 37, Centreville, MD 21617

410-758-0835

[www.qac.org](http://www.qac.org)

Who: Ages 10-14



What: Participants receive instruction on stroke technique, drills, match play, and scoring; Group sizes designed for significant instructor-student interaction; Fees  
Where: Queen Anne's County High School

The Dance Connection  
P.O. Box 250, Stevensville, MD 21666  
410-643-8346  
Who: Ages 3 and older  
What: Ballet, tap, jazz, line and point dance instruction; Fees  
Where: Stevensville

## **10. Recreational Opportunities**

Belly Dancing for Fitness  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
[www.qac.org](http://www.qac.org)  
Who: Ages 15 and older  
What: A beginners class featuring the basic movements of belly dance and simple choreographies set to popular Arabic and world music; Fees  
Where: Kent Narrows Center

Blue Heron Golf Course  
Rt. 8 and Queen Anne Colony High Road, Stevensville, MD 21666  
410-643-5721  
Who: Everyone  
What: Nine-hole/par 31 golf course for the weekend golfer or the more skilled competitor; Fees  
Where: Rt. 8 just 5 miles south of Rt. 50 in Stevensville.

Blue Room Beauty, Body & Fitness  
228 E. Main Street, Sudlersville, MD 21668  
410-438-3412  
Who: Everyone  
What: Aerobics classes, and fitness equipment; Fees  
Where: Sudlersville

Club One Fitness & Aerobics  
P.O. 454, Chester, MD  
410-643-3488  
Who: Everyone  
What: Cardio, strength training equipment, free weights, racquetball, and aerobics; Fees  
Where: Chester

Curves for Women  
2472 Centreville Road, Centreville, MD 21617  
410-758-8300  
Who: Girls and women  
What: Circuit-style strength training; Fees  
Where: Centreville

Curves for Women II  
130 Island Drive, Stevensville, MD 21666  
410-604-2997  
Who: Girls and women  
What: Circuit-style strength training; Fees  
Where: Stevensville

Island Athletic Club  
430 Kent Narrows Way North Grasonville, MD 21638  
410-827-5527  
Who: Everyone  
What: Strength training equipment, aerobics classes, outside pool, Pilates, kickboxing; Babysitting is also available; Fees

It Figures of Kent Island, LLC  
8A Chester Plaza, Chester, MD  
410-604-6266  
Who: Girls and women ages 8 and older  
What: Hydraulics, free weights, and Step classes; Fees  
Where: Chester

Martial Arts America  
410-643-3425  
Who: Everyone  
What: Students learn martial arts using a basic philosophy of positive reinforcement to build self-esteem, confidence, discipline, positive attitude, and values. Group classes, private lessons, special programs and discounts are available; Fees  
Where: Chester

Parks and Recreation Camps  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
[www.qac.org](http://www.qac.org)  
Who: Everyone  
What: Seasonal sports offerings include sports such as girl's field hockey league, Challenger British sports clinic, soccer clinics, lacrosse clinics, flag football clinics, baseball clinics, tennis clinics, band clinic, girls field hockey, basketball camps, Outdoor Discover camp, Outdoor Adventure camp, and dance camps; Fees  
Where: Countywide

Parks and Recreation Trips and Tours  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
[www.qac.org](http://www.qac.org)  
Who: Everyone  
What: Offers vary; Examples of trips and tours include college and professional level sporting events, Radio City Music Hall, outlet shopping, ski trips, and amusement parks; Call for seasonal schedules; Fees  
Where: Countywide

Queen Anne's Bowling Centre  
6401 Church Hill Road, Chestertown, MD 21620  
410-778-5800

Who: Everyone

What: 12 Duck pin lanes, 12 Ten pin lanes, pro shop, snack bar, video games, party packages, leagues, and "Thunder Alley"; Fees

Where: Rt. 213 near Chestertown

Queenstown Harbor Golf Links  
410-827-6611 or 1-800-827-5257  
310 Links Lane, Queenstown, MD 21658

Who: Everyone

What: Nationally acclaimed 36-hole championship golf course; Fees

Where: Queenstown

Sherman's Martial Arts  
132 Comet Drive, Centreville, MD 21617  
410-758-1950

Who: Everyone

What: Combat Hapkido, Tae Kwon Do, CDT, women's fitness, and self defense classes; Fees

Where: Centreville

#### Special Events

P.O. Box 37, Centreville, MD 21617  
410-758-0835

[www.qac.org](http://www.qac.org)

Who: Ages preteen and teen, families

What: Seasonal special events designed for specific age groups or families; Call for dates and times; Fees

Where: Varies

Swimming Pool  
1000 College Drive, Wye Mills, MD 21679  
410-827-5812  
[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Everyone

What: Chesapeake College swimming pool is open year-round to the public for fun, exercise, swim parties, etc. Pay as you go or family and individual memberships are available.

Where: Chesapeake College

Stevensville Skate Park  
P.O. Box 37, Centreville, MD 21617  
410-758-0835  
[www.qac.org](http://www.qac.org)

Who: Everyone

What: A park designed for skaters of all skill levels to enhance their skills on quarter pipes, grind rails, fun box and a street spine in a safe and enjoyable environment; Fees

Where: Stevensville

Weight Training  
P.O. Box 37, Centreville, MD 21617  
410-758-0835

www.qac.org

Who: Ages 16 and older

What: Work out two nights a week for one low price while building a better body; Fees

Where: Kent Island High School

## **11. Special Services**

### **Child Find**

Board of Education for Queen Anne's County

202 Chesterfield Avenue, Centreville, MD 21617

410-758-2403

Who: Ages 3-21

What: Provides help for children who have developmental or educational problems

Where: Countywide

### **Creative Movement**

P.O. Box 37, Centreville, MD 21617

410-758-0835

www.qac.org

Who: Students/Adults with disabilities ages 10-17

What: An opportunity to enhance creativity and self-esteem, increase motor skills, balance, and coordination through dance and music in a nurturing environment; Fees

Where: Kent Narrows Center

### **Crossroads Community, Inc.**

P.O. Box 718, Centreville, MD 21617

410-758-3050

Who: Individuals whose primary diagnosis is a major mental illness and who demonstrate a desire to participate in rehabilitative activities

What: Enable young people to develop life management, social, and coping skills through recreational, leisure, one-to-one, and group activities after-school, evenings and weekends

Where: Countywide

### **Fairlee Manor Recreation and Education Center**

22242 Bayshore Road, Chestertown, MD 21620

410-778-0566

Who: People of all disabilities

What: A variety of integrated programs for individuals with disabilities and their families so they may achieve greater independence; Fees

Where: Chestertown

### **Judy Center**

5441 Main Street, Grasonville, MD 21638

410-827-4629

Who: Everyone

What: GED preparation, External High School Diploma Program, computer classes, Chesapeake College classes, job preparation, counseling and family planning, family field trips.

Where: Grasonville

### **Partners For Success Parent Center**

202 Chesterfield Avenue, Centreville, MD 21617

410-758-3693

E-mail: sheehanl@qacps.K12.md.us

Who: Families, professional, and community

What: Provides information and resources to educate people about special education and disabilities

Where: Countywide

Play To Learn Center (Formerly Families First)

5441 Main Street, Grasonville, MD 21638

410-827-7656

Who: Everyone

What: Computer classes, cooking and nutrition, counseling, JOBS Program, life skills/budgeting workshops, stress management, family planning, GED preparation, External High School Diploma Program, field trips, mentoring

Where: Grasonville

## **12. Youth Sports**

Cal Ripken/Babe Ruth League

410-643-7717

Who: Ages 5-18

What: Baseball league that offers a structure based on the development of skills

Where: Kent Island

Chesapeake College Spirit Swim Team

1000 College Drive, Wye Mills, MD 21679

410-827-5812

[www.chesapeake.edu](http://www.chesapeake.edu)

Who: Ages 6-18; Swimmers under 10 must be able to swim 25 yards and swimmers 11 and older must be able to swim 50 yards freestyle without stopping

What: Entry-level competitive swimming program; Discounts for second and third swimmer in same family; Fees

Where: Chesapeake College

Girls Basketball

P.O. Box 37, Centreville, MD 21617

410-758-0835

[www.qac.org](http://www.qac.org)

Who: Girls Ages 10-14

What: Program geared for girls who have an interest in playing basketball for the youth league; Program will focus on dribbling, passing, and shooting skills with some pick-up game scrimmages; Fees

Where: Stevensville Middle School

Kent Island Little League

P.O. Box 113, Stevensville, MD 21666

410-643-7243

Who: Ages 5-18

What: Little league play encouraging youth to work together as a team and promoting good sportsmanship among players and fans of baseball

Where: Stevensville, Chester, Grasonville, Queenstown