

Queen Anne's County Department of Community Services
Division of Housing and Local Management Board

Out of School Time Grant for Programs

Request for Proposals
and
Guidelines for the 2020-2021 Grant Project

Deadline for Submission: 7/20/2020

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Queen Anne's County Department of Community Services
Local Management Board
Out of School Time Grants
After School/Out of School Time: Programs and Clubs

I. Introduction:

The Queen Anne's County Local Management Board (LMB) is dedicated to the health and well-being of our children, the families who raise them, and the communities that support their growth. It is our mission to promote a safe, healthy and stable environment for all of Queen Anne's County children and families by achieving a comprehensive system of education, health and human services whose effectiveness and responsiveness addresses the needs of children and families through public and private interagency collaboration. Further, the COVID-19 pandemic has changed the environment of child care more than any other phenomenon in our State. There is a new normal of child care operations that can be measured in terms of before and after the pandemic. Today, daily child care operations include increased health and hygiene measures such as wearing masks, conducting temperature checks, frequent hand-washing, on-going sanitation, and practicing social distancing. In accordance with recent Maryland guidelines in "Maryland Together: Maryland's Recovery Plan for Child Care" there are new requirements that will be phased in as child care returns. "Reduced capacity for child care facilities will need to be in place with gradual transitions to maximum licensing capacity standards when safe. Group sizes must be kept small and isolated from others in the centers. Common areas should be avoided, and enhanced health and safety practices should be taken when children are dropped off and picked up and during snack time. Thorough disinfecting and cleaning must occur between shifts. Consideration must be made to meet the needs of children receiving early intervention and special education services. Self-care for staff should be prioritized. Considerations and adjustments in parental involvement will be needed, while still maintaining strong relationships."

Providing strong activities and programming during Out of School Time has long been a priority of the LMB. Therefore, we are **very appreciative of the Queen Anne's County Commission for providing \$100,000 in their fiscal year 2020 budget to fund additional out of school time activities.** We are also appreciative for the help of the Queen Anne's County Out of School Time Coordinator in supporting this process. It is our desire to make sure that these funds are spent on projects that fill current unmet needs in the County and through data prove that children are better off because of the services they provided.

The LMB serves as the primary structure for the county to develop and maintain an effective and efficient system of services for children, adolescents and families. Emphasis is placed on prevention, early intervention and community-based services. Priority is given to children and families most at-risk. The Partnership primarily assesses, plans, coordinates, monitors and evaluates. It does not function as a direct service provider. Responsibilities include, but are not limited to, the following:

1. Creating a vision and strategic plan for the roles of local government and public/private child/family serving agencies to achieve our mission;
2. Collaborating/contracting with child/family agencies to implement and annually update our strategic plan;
3. Maximizing the acquisition and utilization of all public and private funding sources and other resources;
4. Facilitating interagency project/program planning and outcome measures to evaluate service effectiveness and to address gaps in services;
5. Meeting the expectations of the Community Partnership Agreement between the State and the Partnership.

Since 1997 the Local Management Board has been implementing effective solutions for children and families. These approaches are cost-effective, efficient, and attuned to the needs of our citizenry. And, most importantly, they improve the lives of our children and families. The LMB has been successful in bringing needed, impactful services to our community. We embrace the strategy to understand the situation as it is today and use the resources available to develop long term approaches. By keeping a long term outlook and utilizing successful prevention services, the demand for costlier interventions is minimized. Through these values the LMB has founded, sponsored, developed, led, and saved numerous community initiatives and programs.

The intention of QAC After School/Out of School Time Program Initiative is to provide support to organizations with:

- The energy and organization capacity to be successful,
- The ability to improve the quality of life for the general public or specific sub-populations (e.g. school success, child safety), and
- The ability to have a sustainable, long-term influence in the community.
- Provide unduplicated innovative responses to recognized community needs
- Demonstrate a capacity to deliver the service effectively and efficiently through data measurement
- Attract additional funds (e.g., through a monetary or in-kind match) and/or volunteer support
- Improve the local quality of life and strengthen local communities
- Demonstrate sustainability

II. Proposal Instructions/Guidelines:

1. **Advise via email intent to apply** by close of business **7/10/2020** including any questions. Please email: Amy Cummins (amy.cummins@gacps.org)
2. Submission of Proposals: The proposal shall be signed and submitted in a sealed envelope. The envelope needs to be clearly identified on the outside with the name of the Proposal/project and the RFP being applied for. Electronically mailed Proposals are not considered sealed Proposals and will not be accepted.
3. Addendums: Proposals are subject to change in the form of addendums.
4. Delivery of Proposal: Proposals should be mailed or hand carried to: Michael Clark, Executive Director Housing and Family Services, 104 Powell Street, Centreville, MD 21617 by July 20,2020 with the form included herein. Proposals submitted without the application form will not be considered. Appendices are limited to those documents that are necessary to support the proposal. One original and one hard copy of each proposal must be submitted, along with a single electronic version. ***Both the electronic version (e-mail) and the hard copy of proposal must be received by QAC/LMB by 4 pm on July 20,2020***
5. Qualifications: The Proposal must be in compliance with the laws regarding conducting business in the State of Maryland.
6. **Proposal Evaluation: Scoring Rubric: Abstract (10 points), Organizational Capacity (20 points), Narrative – Program Description (50 points), Budget (20 points) – Total 100 points**
7. Award of Proposal: A review committee will meet to make recommendations of proposals. Recommendations will be based on the merit of the organization and quality of the proposal.

Final selections are made by Queen Anne's County Local Management Board. The LMB's decision is final and not subject to appeal or reconsideration.

Applicants selected for funding must enter into a Contract or Memorandum of Agreement with LMB including, but not limited to fiscal procedures, program reporting and monitoring requirements, inventory control procedures, and retention of records policies, etc. In addition, all Contractors may be required to adhere to all additional terms and requirements of the Maryland Children's Cabinet as set forth in the current State of Maryland Policies and Procedures Manual for Local Management Boards, which can be found at www.qac.maryland.gov, or Queen Anne's County.

8. **Insurance:** The Proposer may be asked to provide the County with Certificates of Insurance within ten (10) days of Proposal award notification evidencing the required coverage. Proposer must provide Certificates of Insurance before commencing work in connection with the contract.
9. **Right to Reject:** The LMB reserves the right to reject any and/or all Proposals or to waive any technicality it deems in the best interest of the County.
10. As there is significant funding available at both federal and state levels, the QAC LMB OST Grant Program must ensure that there **is no duplication of benefits**. Applicants must identify all sources of funds, including local and private, that have been applied for and/or received for requested projects and activities

III. Grant Details: Total amount of Funding Available: \$100,000.00

Grant Period: The grant period for this funding will be from the awarding of this grant through June 30, 2021.

Grant Range:

This RFP is for Out of School Time Programs that are located in QAC and serve students in grades K-12. Applicants' missions should target youth engagement in creative learning opportunities out of school, social competency skills, academic performance, and increasing school attendance. A program is defined as a project based on a curriculum which anticipates outcomes for participants. Funding is not meant to sustain an organization.

A total of \$100,000 is available for QAC OST programming for the 2020-21 school year. Proposal requests from PROGRAMS may not exceed **\$100,000**. We may make multiple grants for less than \$100,000. We reserve the right to award at a lower rate than requested. The funding period for the proposal is time of the award through June 30, 2021.

Eligibility

Any organization that currently serves or intends to serve children and their families in Queen Anne's County can apply. This includes non-profits, private not-for-profits, faith-based organizations, community organizations, public agencies, and all other groups serving or intend to serve youth and families in Queen Anne's County. The applicant must comply with all applicable Federal and State laws, regulations, including Child Care Administration regulations where applicable and follow the Maryland Out of School Time Standards (mdoutofschoolnetwork.org). Grants may include budget line items such as personnel costs, operating expenses associated with daily functions, equipment/supplies, and travel.

Emphasis should be on direct service. Cost(s) incurred prior to the approval of the grant may not be funded through this award. QAC does not discriminate on the basis of race, color, sex, age, national origin, religion, disability, or sexual orientation in matters affecting employment or in providing access to programs.

Qualifications

Applicants must demonstrate that they:

- Have the organizational capacity to be able to support the proposed project; and
- Have the staff and financial resources in order to ensure that the program will operate effectively;

And

- Have the capacity to operate in accordance with CDC's Interim Guidance for Child Care Programs as a result of the COVID19 response: Such operational guidelines include but are not limited to 1) promoting healthy hygiene practices (Washing hands and covering coughs and sneezes, using face coverings, have adequate soap, sanitizer, post signs on how to stop the spread of COVID19), 2) Intensifying cleaning, disinfection, and ventilation, 3) Ensuring social distancing 4) limiting sharing 5) Training all staff with regard to COVID19 safety actions and procedures 6) Screening for signs and symptoms of COVID19 7) Providing a response plan for when a staff member, child or visitor becomes sick.
- Have a minimum of two years of operational activity; and
- Have both a tax identification number and a recent financial audit as proof of solvency
- Have the following Due Diligence documentation

Target Population:

The Maryland's Children's Cabinet, in cooperation with local jurisdictions, strives to meet the needs of Maryland's children, families and communities. Through this collaborative approach, each Local Management Board identifies and focuses on Results and Indicators that are priorities in their community. Results are goals that the State of Maryland has established for its children, families and/or communities. Indicators are information that demonstrates progress toward meeting the Result. The project must impact our education/School Success and/or School Completion prioritized results and indicators listed below, but can also impact the other themes/result areas. It is the responsibility of the applicant to clearly explain how the proposed program will positively impact the Result(s) and Indicator(s) selected.

Theme	Results Area
Health	Healthy Children Health Insurance Coverage Substance Use
Education	School Readiness Kindergarten Assessment School Success – Academic Performance, School Absence and Truancy Bullying and Harassment School Completion – High School Drop Out Rate
Community Life Stability	Child Poverty, Childhood Hunger, Homeless Children, Out of School Time Opportunities, Community Safe for Children, Youth and Families, Mental Health, Decrease Child Maltreatment

IV. Proposal Cover Sheet

PROPOSAL COVER SHEET

To: _____ Date: _____

Proposal: OST Programs and Clubs

Organization: _____

Authorized Official: _____

Title: _____

Address: _____

Phone: _____

Email: _____

Federal Tax ID: _____

Website: _____

DUNS Number: _____

Contact Information: _____

Contact Person if Different from Authorized Official: _____

Title: _____

Address: _____

Phone: _____

Email: _____

Fax: _____

V. Timeline for RFP Activities:

6/26/2020	RFP Announcement Sent Out (Placed on School Website and County Website)
7/10/2020	Notification by Applicants of Intention to Apply Include any Questions Notification via Email
7/20/2020	Application Due
8/4/2020	LMB Approves Proposal
8/7/2020	Tentative Proposal Announcement
8/14/2020	Acceptance of Grant Offer by Applicant

VI. Investment Priorities/Priority Areas and Site Requirements

The following criteria will be used in determining which applications will be selected for funding.

1. **Abstract** (10 points) – 150 Words, Summary overview of the applicant's total grant proposal.
2. **Organizational Capacity** (20 points) – History of operation/scope of work (specific to proposed project), Experience Demonstrated.
3. **Narrative – Program Description** (50 points) –
 - 1 Indicates target populations (include underserved communities including those with high rates of children eligible for Free and Reduced meals (FARMS), lacking resources and lacking significant investment from public and private funders. Indicates number of clients served, specific services, proposed site and general scope of work.
 - 2 Provides:
 - Time for homework completion with support
 - Nutritious snack and/or meals.
 - Recreation and physical activity
 - 3 Program is sound, balanced and of high quality. Has a schedule that apportions time appropriate between activities that is shared in advance with staff, families and participants. Utilizes research-based curricula for academic instruction. Connects to but does not repeat school-day learning. Offers developmentally – culturally relevant, appropriate learning. Provides leadership and participation opportunities in decision making.
 - 4 Provides Parent/Family engagement.
 - 5 Proven program sustainability. There are clearly defined objectives with performance measures and outcomes tied to at least one or two of the result areas as listed for the target population. Integrates academic skills with hands-on engaging activities.
 - 6 There are quality assurance mechanisms. Research and best practices are incorporated.
 - 7 Includes sample schedule. Program delineates a detailed plan for; transition to and from the school day and transition in between activities. Orderly and safe dismissal.
 - 8 Includes staff qualifications.
 - 9 Includes plan to comply with CDC COVID19 Guidelines to operate program
 - 10 Includes explanation of how funds were spent in the past if a recipient of the LMB OST Grant including population served and measurable outcomes.
4. **Budget** (20 points) Reasonable, realistic and matches goals of program. Completed and accurate budget tables. Written justification of budget that matches table.

VII. Programs shall track the following participant information

- Program attendance improvement
- School attendance improvement
- Proven child and parent satisfaction with program
- Proven parent participation and involvement
- Programs and Clubs shall offer opportunities for children to demonstrate documented mastery of skills.

VIII. Types of Funding:

- Program: Strong proposals will show that organizations are working in the context of the larger community and developing connections between diverse elements of the community. (i.e., After School Programs at school sites, or non-school sites such as Grasonville Community Center, Hope Academy, Junior Achievement, Horizons School, Summer Program at Gunston School)
- Equipment: Proposals **must demonstrate how the equipment will increase the organization's ability to advance its mission or advance the goals of the program.**
- Transportation
- Scholarships
- Ongoing Arts Council Projects
- Page Turners
- STEM or STEAM clubs
- Farms to Table Classes

IX. Application Information: A complete application consists of a **narrative** and **budget** for the program for which you are seeking funding through this application process.

Narrative:

Please address each of the topics and questions outlined below. The document may not exceed 6 single-spaced pages, and must have a minimum 12 pt. font.

1. Abstract – (not to exceed 150 words) Describe the program you are proposing to implement. Discuss the types of activities you have selected, include the target population including the age range of youth you will be working with, Discuss the program's schedule and frequency of activities. Does the program provide nutritious snack and/or meals, recreation and physical activity, time for homework completion with support? Discuss the program goals, the impact of the proposed program and the outcomes you hope to achieve. Lastly, list the total dollar amount of the request.
2. Provide a brief overview (not to exceed 1 page) of the history, nature and scope of work of the organization relating to the specific focus of the proposed project and its offerings. Describe any experiences that demonstrate an ability to attain the objectives of the proposed program.
3. What are the Performance Measures and Outcomes? How do your desired Performance Measures **align** with indicators for the Target Population on Page 6? How is your program sustainable? ***Outcomes are statements that describe measurable changes the program intends to bring about in the participants. (Performance Measures describe important steps that are expected to occur in order to achieve the intended outcomes, but are not outcomes in themselves. For example, the statement "100% of program staff will attend a professional development workshop" is not an outcome-oriented statement because it describes the process of program operation, not an intended change in the target population***
4. Describe how you will recruit and enroll students into your program. Using enrollment and attendance data that you collect, discuss your ability to attract and maintain strong program participation. Discuss your processes for including students of all abilities into your program.

5. How does your program engage youth, families and the community?

6. Select the skills that are aligned with your program's goals and outcomes for youth:
☐ Social Skills ☐ Academic Skills ☐ Career Skills ☐ 21st Century Skills (communication, collaboration, critical thinking) ☐ Youth Leadership ☐ Other (please explain) _____
 How does your program help youth to develop these skills?

7. How do you measure success? Please share examples of past successes. (E.g. satisfaction survey results, participant school attendance improvement, skill attainment, etc.).

8. How will students be transported to/from the program?

9. Staff qualifications and credentials – How do you recruit and support staff for your program? Does all staff have a mandatory cleared background check on file with the program's organization?

10. Reference Page. (Do **not** include any letters unless they are letters of commitment. Letters of commitment can be included in the appendix but are not required. Do **not** include in your application any letters only expressing support. Any letters received outside of the application packet will not be considered in the application).

X. Projected Budget:

Expenditure Category	Grant Funds Requested
A. Personnel	
B. Operating	
C. Travel Expenses	
D. Equipment	
E. Contractual Services	
F. Other	
Grand TOTAL	

Include clear budget narrative detailing each category. Matching funds are not required.

